
Unit title: Drama Skills (National 4)
SCQF: level 4 (9 SCQF credit points)
Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with the skills and knowledge required to create and present drama as part of a group through the exploration and use of basic dramatic techniques. Learners will have the opportunity to develop basic skills in response to stimuli including texts, applying creative ideas within the drama process. Learners will also use acting and directing skills in order to explore and develop character and communicate ideas to an audience.

Learners who complete this Unit will be able to:

- 1 Contribute to the drama process
- 2 Develop use of drama skills and techniques

This Unit is a mandatory Unit of the Drama (National 4) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The Added Value Unit Specification for the Drama (National 4) Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Drama (National 4) Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Access 3 Drama Course or relevant component Units
- ◆ literacy skills at SCQF level 3
- ◆ numeracy skills at SCQF level 3

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

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Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Contribute to the drama process by:

- 1.1 Responding to basic stimuli
- 1.2 Developing basic ideas for drama, taking account of the historic, social and cultural influences on drama
- 1.3 Using basic techniques to communicate dramatic ideas

Outcome 2

The learner will:

2 Develop use of drama skills and techniques by:

- 2.1 Working with others when preparing, researching and devising pieces of drama
- 2.2 Applying basic acting skills in order to portray character, including the use of voice, movement and characterisation
- 2.3 Evaluating their own work and the work of others

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence will be a combination of written and/or oral and performance evidence.

For this Unit, learners will be required to provide evidence of:

- ◆ responding to basic stimuli
- ◆ working with others throughout the drama process
- ◆ using basic skills in acting
- ◆ the ability to reflect on their work and that of others

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

3 Health and wellbeing

- 3.1 Personal learning

4 Employability, enterprise and citizenship

- 4.3 Working with others

5 Thinking skills

- 5.1 Remembering
- 5.2 Understanding
- 5.3 Applying
- 5.4 Analysing and evaluating
- 5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



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Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.