

Draft National Unit Specification



Unit title: Latin: Literary Appreciation (National 4)

SCQF: level 4 (9 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate straightforward literary texts, in Latin and translated into English. Learners develop the language skills required for basic knowledge of literary techniques and Roman culture in familiar contexts.

The Latin (National 4) Course provides learners with the opportunity to develop the language skills of translating, understanding, analysing, and evaluating. The three Units, taken together, include the language skills of translating, understanding, analysing, and evaluating. The Course provides the opportunity to integrate these language skills across the Units. Each Unit also offers opportunities for learners to focus on particular skills.

Learners who complete this Unit will be able to:

- 1 Understand a straightforward literary text both in Latin and translated into English
- 2 Analyse and evaluate a straightforward literary text both in Latin and translated into English

This Unit is a mandatory Unit of the Latin (National 4) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The Added Value Unit Specification for the Latin (National 4) Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Latin (National 4) Course.

Recommended Entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Access 3 Latin Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

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Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Understand a straightforward literary text both in Latin and translated into English by:**
 - 1.1 Identifying some basic ideas and themes
 - 1.2 Identifying some basic aspects of Roman culture appropriate to the text

Outcome 2

The learner will:

- 2 Analyse and evaluate a straightforward literary text both in Latin and translated into English by:**
 - 2.1 Identifying how some obvious aspects of the authors' techniques are used to convey basic meaning, with some reference to the text
 - 2.2 Stating or implying a basic personal response to the text
 - 2.3 Identifying some obvious aspect of the context of Roman culture in the text

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of:

- ◆ understanding one straightforward literary text in Latin and translated into English
- ◆ analysing and evaluating one straightforward literary text, both in Latin and translated into English

Evidence of learning Outcomes can be in written, oral or digital form. Evidence can be gathered for individual Outcomes or gathered holistically for the Unit, Units or Course as a whole by combining assessment in one activity, or more.

Literary texts in Latin and translated into English can include written, print, or digital texts. Evidence of understanding, analysing and evaluating can be gathered from one or more source, such as literature prose or verse of at least 300 words in total, or as appropriate to genre.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



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Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.