
Unit title: Sociology: Culture and Identity (National 5)

SCQF: level 5 (6 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to equip learners with a basic knowledge and understanding of how to use sociological concepts to describe and explain features of culture and identity. Learners will investigate the relationship between two social groups and collect and use information from a range of sources to support their descriptions of the groups. Learners will begin to use sociological concepts appropriately and demonstrate understanding when describing and explaining features of cultures and social groups.

Learners who complete this Unit will be able to:

- 1 Use basic sociological concepts to explain culture and identity
- 2 Describe the relationship between two social groups

This Unit is a mandatory Unit of the Sociology (National 5) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ People and Society¹ (National 4) Course or relevant component Units
- ◆ Modern Studies (National 4) Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

¹ This is a new development. The Course title is still being considered.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

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Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Use basic sociological concepts to explain culture and identity by:**
 - 1.1 Explaining the process of socialisation with reference to primary and secondary socialisation and the concepts of values, norms, roles, and power
 - 1.2 Defining the concepts of cultural diversity, sub-culture, and social group
 - 1.3 Explaining the concept of ethnocentrism
 - 1.4 Describing features of a familiar culture, sub-culture, or social group

Outcome 2

The learner will:

- 2 Describe the relationship between two social groups by:**
 - 2.1 Investigating the relationship between two groups, using basic sociological concepts to describe similarities and differences between the groups. Groups may include cultures, sub-cultures, or social groups
 - 2.2 Collecting information from a range of sources and using two examples from different sources to describe the relationship between the two groups

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Learners will provide evidence of using basic sociological concepts when describing aspects of culture and identity and the relationship between social groups.

Two different sources must be used to meet the Evidence Requirement for Assessment Standard 2.2.

The learning Outcomes and Assessment Standards state minimum requirements. However, it is expected that good quality teaching will normally cover a wider range than the minimum required to pass the Unit assessment.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

3 Health and wellbeing

3.5 Relationships

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



Published: August 2011 (draft version 1.0)

Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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