National 4
Unit
Specification

Fashion and Textile Technology: Textile Technologies (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H24V 74

Unit outline

This Unit provides learners with the opportunity to develop straightforward knowledge and skills related to textile technologies. This includes knowledge of the characteristics and properties of a range of fabrics and their uses. Learners will have the opportunity to make straightforward fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides learners with the opportunity to select, set up and use equipment and tools safely and correctly.

Learners who complete this Unit will be able to:

1 Prepare to make straightforward fashion/textile items using a pattern
2 Make straightforward fashion/textile items using a pattern

This Unit is a mandatory Unit of the National 4 Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Added Value Unit Specification* for the National 4 Fashion and Textile Technology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Fashion and Textile Technology Course.

- National 3 Fashion and Textile Technology Course

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Prepare to make straightforward fashion/textile items using a pattern by:

1.1 Identifying an appropriate pattern for a straightforward fashion/textile item
1.2 Describing appropriate textile(s) for the chosen item, taking into account properties and characteristics
1.3 Identifying a straightforward range of appropriate textile construction techniques for the chosen item

Outcome 2

The learner will:

2 Make straightforward fashion/textile items using a pattern by:

2.1 Selecting appropriate equipment and tools to make the chosen item
2.2 Setting up equipment correctly and according to safety guidelines
2.3 Using equipment and tools correctly and according to safety guidelines
2.4 Making a straightforward fashion/textile item using the pattern and appropriate textile construction techniques, to an appropriate standard of quality

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence is required to show that the learner has met the Outcomes and Assessment Standards.

For this Unit, evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through integrating assessment in a single assessment event. If the latter approach is used, it must be clear how the evidence covers each Outcome.

The textile(s) selected for the chosen item must be suitable for the purpose of the item and suitable in weight and texture. Learners must work in accordance with health and safety guidelines. For Outcome 2, learners will be required to make a complete fashion/textile item using a pattern.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes.*

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

3 Health and wellbeing

3.1 Personal learning

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: June 2013 (version 1.1)

Superclass: JK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Unit outline amended to fit in with revised Outcomes and Assessment Standards Outcome 1 and Assessment Standards 1.1, 1.2 and 1.3: changes to wording; Assessment Standards 1.4 deleted; Outcome 2 and Assessment Standards 2.1, 2.2 and 2.3: changes to wording; Assessment Standards 2.4 added	Qualifications Development Manager	June 2013

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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