

Exemplar Question Paper for Higher Classical Studies

The Exemplar Question Paper and Marking Instructions have been developed to be used by centres and candidates to prepare for question papers (exams) as part of Higher Course assessment. They show how questions from past papers can be used or amended to support candidates in their exam preparation.

The structure of the Exemplar Question Paper is aligned with the guidance in the Course Assessment Specification, which is available on the [subject page](#).

The questions in the Exemplar Question Paper follow the style and structure of similar questions in the [Specimen Question Paper](#) (also available on the subject page). The paper overall is designed to provide the same level of demand as the Specimen Question Paper; and the Detailed Marking Instructions reflect the approach of those in the Specimen Question Paper.

The questions included in the Higher Exemplar Question Paper were, as far as possible, selected or amended from those used in past papers, in accordance with the [Guidance on the use of past paper questions](#) document. Care has been taken to align the information in the table below with the questions identified in the guidance document and used in the Exemplar Question Paper. Any misalignment in this information will be updated as part of our regular revisions in 2015.

If no suitable questions were available in recent past papers for reasons of sampling or because there is now new content, new questions were developed or appropriate questions were selected/adapted from other years. Details of how questions have been amended for this Exemplar Question Paper are given in the table below.

When using any past paper questions, it is important to remember that centres and candidates must take into account the generic guidance on selection and/or amendments to questions below.

- ◆ You must select questions that provide the learners with the same level of challenge as those in the Higher Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below.
- ◆ You must use questions that adhere to the Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Higher Specimen Question Paper.

If any change to a question/items is necessary, you must ensure that:

- ◆ The style and structure matches the Specimen Question Paper for Higher.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the Higher Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the Higher Detailed Marking Instructions.

Additional Subject Specific Information for Higher Classical Studies

The table below shows which questions in the Exemplar Question Paper were selected/amended from past papers (and in what way they were amended) in accordance with the **Guidance on the use of past paper questions for Higher** document and also lists any new questions.

The Exemplar Question Paper for Higher can be found on the [subject page](#).

Question papers in Higher Classical Studies will have the following structure:

In each of the Life in Classical Greece, or Life in Classical Roman World Sections, there will be either one of the following patterns of questions:

- ◆ One 8-mark source evaluation question based on a single source, and one 12-mark question analysing an aspect of life in Classical Greece.
- ◆ One 8-mark source evaluation question based on comparing three sources, and one 12-mark question evaluating an aspect of life in Classical Greece.
- ◆ The 12-mark question in each Section will be from a choice of two optional questions.
- ◆ The three-source question may include no more than one visual source, eg a photograph of a relevant archaeological source.
- ◆ The Marking Instructions for three-source questions will require candidates to refer to at least two of the sources. It is possible to gain full marks without referring to all of the sources.
- ◆ The Classical Literature section will always include a 20-mark question. This will be one question from a choice of three.

Glossary of terms

Term	Explanatory comment
Question used as published in past paper	Past paper question has been used as previously published.
Past paper question with context amended	Past paper question has been used, but basis of the information has altered, eg in Geography, this may mean a change in context from glaciation to coasts.
Past paper question with source amended	Past paper question has been used, but source of information is different, eg in English this may mean a different text has been used.
Past paper question with style amended	Past paper question has been used, but style of questioning has changed, eg in Mathematics, multiple-choice questions may have been changed to a short-response question.
Past paper question with structure amended	Past paper question has been used, but the structure of the question has changed, eg in Physics it may mean only part of question was used with amendments to marking instructions to take account of no half marks.
New question written	This is a new area of Course content.

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
Q2 (a) 2013 Paper 2 Q1 (b)	Marking Instructions amended.	The benefits of Pericles' building programme.		'What were' was used in source question – this has been removed, and 'in what ways' used in new paper.		
Q4 (a) 2013 Paper 1 Q4 (a) and Q4 (a) 2014 Paper Q4 (a)	Marking Instructions amended			'In what ways' used in both source question, and in the new paper. 'From your wider knowledge, describe', used as the command word in the source question, whereas, 'in what ways', used in the new question.	'will a Roman family mark the birth of a child' used in source question, whereas 'the impact of religion on childbirth in classical Greece' used in the new paper. 'describe other ceremonies which took place in a Roman family when a child was born' used in the source question, whereas 'what ways did religion impact on childbirth in classical Greece?' used in the new paper.	

<p>S2Q6 2014 S2Q4</p>	<p>Marking Instructions amended.</p>			<p>Command words in both the source and the new question are the same and ask candidates to 'discuss'.</p>	<p>In the source question, candidates are asked to consider 'women in Greek drama face a constant struggle against male-dominated society', whereas in the new question, candidates are asked to consider, 'women in Classical Literature were often seen as outsiders, fighting against a male-dominated society'.</p>	
<p>Q8 (a) 2012 S2Q12</p>	<p>Marking Instructions amended.</p>			<p>Command word in the source question was 'How important was', whereas this changed to 'To what extent' in the new question.</p>	<p>Source question refers to 'the role played by women in religion in the ancient world – a comparison to be made between Athens and Rome'. Whereas within the new question, the focus is on the extent to which 'women in the Roman world were less important than men'.</p>	
<p>Q8 (b) 2012 S2Q6 (a) and (b)</p>	<p>Marking Instructions amended.</p>			<p>The source question provides a statement to consider, followed by the question 'How accurate is this?' The new question begins with 'To what extent'.</p>	<p>Both statements in the source question state that 'Slavery was central to the economy of a) Athens, b) Rome', whereas the new question focuses on the extent to which, 'the Roman economy relied on slavery'.</p>	

<p>Q9</p> <p>2014</p> <p>S1Q6 (a)</p> <p>and (b)</p>	<p>Marking Instructions amended.</p>			<p>Source question uses the command 'Evaluate the usefulness of', whereas 'why did', and 'what was' are used in the new question to prompt candidates to 'describe'.</p>	<p>In the source question, candidates are asked to determine why Augustus found it difficult to deal with the problem of emperor, whereas in the new question, candidates are asked to describe the importance of religion to Augustus' power.</p>	
<p>Q10 (a) and (b)</p>	<p>Marking Instructions amended.</p>			<p>The command word in the source question is 'explain', whereas the new question asks candidates to consider 'to what extent'.</p>	<p>The source question asks candidates to 'explain why in ancient Rome, some foreign religions were accepted and others were banned', whereas the new question asks 'to what extent was Rome open to other religions?'</p>	