# External Assessment Report 2011

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|---|---|
| Subject | **Classical Greek** |
| Level | **Standard Grade** |

The statistics used in this report are pre-appeal.

This report provides information on the performance of candidates which it is hoped will be useful to teachers/lecturers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding. It would be helpful to read this report in conjunction with the published question papers and marking instructions for the Examination.

# Comments on candidate performance

## General comments

In all elements performance was good. In Interpretation, the candidates were able to support points well, showing thorough knowledge of the texts. In Translation, the level of performance was good, with the candidates conveying the main points of the passage with accuracy. The candidates who adhered to the requirements of the Investigation element produced effective pieces of work.

## Areas in which candidates performed well

The candidates who knew the Prescribed Text very well demonstrated ability to handle the text and support opinions. In Translation, most candidates were able to handle with some skill the complexities of the passage. Research skills and presentation of findings in the Investigation were of a good standard.

## Areas which candidates found demanding

There were no significant areas which were shown to be beyond the candidates' ability.

# Advice to centres for preparation of future candidates

## General

Standard Grade Classical Greek 2011 was the final year of presentation. Candidates in this subject will have the opportunity to take examinations at Intermediate, Higher and Advanced Higher levels under the present arrangements.

Centres wishing advice on those examinations should consult the External Assessment Reports for those levels.

## Statistical information: update on Courses

### Standard Grade

| | |
|---|---|
| Number of resulted entries in 2010 | 1 |

| | |
|---|---|
| Number of resulted entries in 2011 | 4 |

## Statistical Information: Performance of candidates

### Distribution of overall awards

| | |
|---|---|
| Grade 1 | 75.0% |
| Grade 2 | 0.0% |
| Grade 3 | 0.0% |
| Grade 4 | 0.0% |
| Grade 5 | 0.0% |
| Grade 6 | 0.0% |
| Grade 7 | 0.0% |
| No award | 25.0% |

### Grade boundaries for each assessable element

| Assess-able Element | Credit Max Mark | Grade Boundaries | | General Max Mark | Grade Boundaries | | Found-ation Max Mark | Grade Boundaries | |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | | 3 | 4 | | 5 | 6 |
| I | 25 | 17 | 13 | 25 | 17 | 13 | 20 | 14 | 10 |
| T | 50 | 35 | 25 | 50 | 35 | 25 | 50 | 35 | 25 |