

A Consortium of Training for Community Learning & Development (ACT)

ACT succeeded the former South East Training Association (SESTA) in June 1992. SESTA provided training for Part Time and Voluntary workers in the field of Community Education (Youth & Community Work) from circa 1969 and was supported by the Scottish Office, Local Authorities and Moray House Institute of Education

ACT – A Consortium of Training for Community Learning and Development – is a partnership consisting of the Scottish Borders, Midlothian, West Lothian and Dumfries and Galloway local authorities together with the Faculty of Education, Edinburgh University and the Craigmillar Capacity Building Project.

ACT aims to:

- ◆ Promote the provision by members of a progressive system of training for those involved or wishing to be involved in Community Learning and Development activities as part-time employees or in a voluntary capacity.
- ◆ Promote the adoption by members of national training standards.
- ◆ Recognise the appropriate training offered by external agencies and to link that training to the needs and aspirations of individual students.
- ◆ Provide guidance for participants regarding future training needs.
- ◆ Ensure training programmes are carried out in line with equal opportunities guidelines.

The Qualification(s)/Learning Programme(s)

ACT has a structured system comprising Stages 1, 2 and 3 in Work with Young People, Work with Adults and Communities and Work with 5–12 year olds. It offers a framework for the development of a progressive system of training suitable for the needs of part-time and voluntary workers in community learning and development, with the Work with Young People and Work with 5–12 year olds strands endorsed by CeVe (Community Education, Validation and Endorsement). The consortium aims to promote Community Learning and Development through the provision of training opportunities.

The training aims to provide workers involved in the Community Learning and Development field, working in a part-time or voluntary capacity, with background knowledge of the context within which they work – the key principles of their specific area of work; their roles and responsibilities; elements of group work and one-to-one work and good anti-discriminatory practice.

ORGANISATION
ACT

QUALIFICATION /LEARNING PROGRAMME
Individual Units within
Training Programme

ADDRESS
Adult Learning Centre
6/10 Glasgow Road
Bathgate
West Lothian
EH48 2AA

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Reasons for submitting qualification / learning programme for Credit Rating and Levelling

- ◆ To ensure that ACT became part of the overall lifelong learning pathway.
- ◆ To allow learner's the potential to use ACT training as a climbing frame to start their SCQF journey.
- ◆ To provide a comprehensive in service training package that has gained national recognition.

Benefits

For Learners

- ◆ Currently, in two of the partner areas, successful completion allows part time staff to progress on the salary scale.
- ◆ Nationally recognised qualifications allow employers out with the partnership to gauge more accurately the level of achievement for the participant.
- ◆ Can be used for Accreditation of Prior learning.
- ◆ The theory element can be used by learners as underpinning knowledge if engaged in SVQs or other vocational qualifications.

Community Planning

- ◆ Being placed within the Scottish Credit and Qualifications Framework encourages greater involvement within the wider aspects of the Community Learning and Development field by Community Planning Partnerships.
- ◆ An example of this can be shown in the diversity of participants on a recent Working with Adults and Communities course which had community wardens, adult tutors, youth workers and community development workers attending.

| OUTCOME QUALIFICATION/LEARNING PROGRAMME | SCQF LEVEL | SCQF CREDIT POINTS |
|--|---------------|--------------------------|
| Community Learning and Development contexts | 5 | 2 |
| Community Learning and Development – Working with Young People Stage 1 | 5 | 10 |
| Community Learning and Development – Working with Young People Stage 2 | 6 | 9 |
| Community Learning and Development – Working with Young People Stage 3 | 7 | 10 |
| Community Learning and Development – Work with 5–12s Stage 1 | 5 | 10 |
| Community Learning and Development – Work with 5–12s Stage 2 | 6 | 9 |
| Community Learning and Development – Work with 5–12s Stage 3 | 7 | 10 |



The Optima Building
58 Robertson Street
Glasgow
G2 8DQ

Ironmills Road
Dalkeith
Midlothian
EH22 1LE

Credit Rating Service
Tel: 0845 213 5246
E-mail: creditratingservice@sqa.org.uk
Website: www.sqa.org.uk/creditrating