External Assessment Report 2010

Subject	**Classical Greek**
Level	**Standard Grade**

The statistics used in this report are pre-appeal.

This report provides information on the performance of candidates which it is hoped will be useful to teachers/lecturers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding. It would be helpful to read this report in conjunction with the published question papers and marking instructions for the Examination.

Comments on candidate performance

General comments

In all elements performance was excellent. In Interpretation, the candidate was able to support his points very well, showing thorough knowledge of the texts. In Translation, the level of performance was excellent, with the candidate conveying the main points of the passage with a high degree of accuracy. Investigation was well done, with the candidate showing interest in the chosen topic.

Areas in which candidates performed well

The candidate, who knew the prescribed text very well, demonstrated ability to handle the text and support opinions. Research skills and presentation of finding in the Investigation is of a very good standard.

Areas which candidates found demanding

There were no significant areas which were shown to be beyond the candidate's ability.

Advice to centres for preparation of future candidates

Interpretation

Centres should ensure that candidates are made aware of the types of questions which will be asked: content, author's technique, and personal response. Candidates should practise how to use quotations to support their opinions. Candidates should ensure that, in answering questions with more marks, they write sufficiently to gain the full marks available; in such questions, general or vague points are not sufficient.

Translation

Centres should impress on candidates the need to check for appropriate connection between clauses. Continued care with the word list should be taken to ensure that words are not confused, and with the translation of pronouns, balanced phrases using μεν and δε, and with all participial constructions. Candidates should take greater care with basic items, such as singular/plural and tenses.

Investigation

Centres should ensure that candidates are given advice about making comparisons and for evaluation: some analysis as to why the comparison made is valid is required in this aspect of the Investigation. Candidates should be made aware of the demands expected in each of the categories of the investigation, particularly in structure and in accurate setting out of bibliographies (order, required information, correct allocation to primary or secondary bibliography, the use of accurate and precise references in the primary bibliography): such requirements are demanding but necessary to allow the candidates to show awareness of the evidence being presented.

Statistical information: update on Courses

Number of resulted entries in 2009	7
Number of resulted entries in 2010	1

Statistical information: performance of candidates

Distribution of overall awards

Grade 1	***
Grade 2	***
Grade 3	***
Grade 4	***
Grade 5	***
Grade 6	***
Grade 7	***
No award	***

Grade boundaries for each assessable element in the subject included in the report

Assessable Element	**Credit Max Mark**	**Grade Boundaries**		**General Max Mark**	**Grade Boundaries**		**Foundation Max Mark**	**Grade Boundaries**	
		1	**2**		**3**	**4**		**5**	**6**
I	25	17	13	25	17	13	20	14	10
T	50	35	25	50	35	25	50	35	25