



# **English: Understanding the next steps for session 2016–17**

Early in 2016, each subject area was reviewed and the results published in individual [Subject Review Reports](#) in May. Some actions applied immediately for candidates in session 2016–17, other actions were for later years.

This Guidance note explains the impact on assessment for candidates being presented in session 2016–17 and must be read in conjunction with the Subject Review Report as the principal guide to arrangements for this year.

(Previously published subject documents affected by the subject changes will be amended in due course. There may be a period of misalignment.)

# Session 2016–17

## Unit assessment

**Analysis and Evaluation Unit (N3 to Higher)** — there is no longer a requirement to assess Assessment Standard 1.1 ‘Identifying and explaining the purpose and audience, as appropriate to genre’ in the Reading Outcome and 2.1 ‘Identifying and explaining the purpose and audience’ in the Listening Outcome.

For National 3 the Unit title is Understanding Language and ‘audience and purpose’ no longer needs to be assessed in Assessment Standards 1.1 and 2.1. The requirement to ‘Identify the main idea’ remains.

**Creation and Production Unit (N3 to Higher)** — there is no longer a requirement to assess Assessment Standard 1.3 ‘Communicate meaning at first reading’ in the Writing Outcome. Please note for National 3 the Unit title is Producing Language.

There is no change to Assessment Standards at Advanced Higher.

Updated documents will be republished next session — 2017–18. Please note there is no requirement to edit existing centre-devised assessments to reflect future re-numbering of Assessment Standards.

For the purposes of verification this session, we will accept assessment approaches which include reference to the above Assessment Standards. However, we would remind centres that there is no requirement to judge any candidate evidence generated for these Assessment Standards.

## Understanding Standards packs

Existing Understanding Standards packs are still current.

Please ignore any references to audience and purpose in Assessment Standards 1.1 (Reading) and 2.1 (Listening). Please ignore any reference to 1.3 (Writing) ‘Communicate meaning at first reading’.