



NQ Verification 2014–15 Key Messages Round 2

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Section 1: Verification group information

Verification group name:	Fashion and Textile Technology
Verification event/visiting information	Visiting
Date published:	June 2015

National Courses/Units verified:

C728 75 National 5 Fashion and Textile Technology IACCA
C728 76 Higher Fashion and Textile Technology IACCA

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Section 2: Comments on assessment

Assessment approaches

Centres made good and consistent use of the assessment support and marking instructions documentation.

All centres had used the 2015 briefs. The candidate workbooks were used at National 5. Some centres had used the National 5 candidate workbook as a template for the new Higher, others had created their own templates to scaffold the candidates' work. A few had allowed candidates free rein on how to present their work.

Candidates had been offered all the briefs at each level which facilitated personalisation and choice, though naturally some briefs were more commonly used than others. This was particularly evident at Higher, where the majority of candidates had chosen the brief 'Develop a fashion/textile item that a teenager could wear during the summer season'.

Most centres had used the candidate guides and had kept very good observational records with a good range of photographic evidence. All had used the marking sheets provided in the assessment support packs.

Assessment judgements

Centres had used the marking instructions and most had applied them consistently. Some had filled-in highly detailed information on assessment judgements; others were briefer, but still valid. Accurate records had generally been kept and there was good evidence of internal verification at most centres.

The level of accuracy in decision making was generally good. However, the standard of quality section (2d) was in some cases marked as point-by-point marks, giving little overview of the overall quality of the whole item.

Some centres were given advice over criteria for awarding marks for investigations at National 5, such as: identifying sources of information, asking multiple questions and drawing progressive conclusions.

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Section 3: General comments

Centres had considered candidates' overall abilities regarding both sewing skills and supporting work, and most felt that candidates had been entered at the right level to suit their strengths.

There was a good range of projects undertaken for each brief at National 5. However at Higher, the majority of candidates chose the brief aimed at teenagers and the summer season. The verification team was very impressed by the quality and creativity of many of the items created by the candidates, and some centres were recommended for exemplification.

Some centres had issues with digital media and some files were lost.

At Higher, some centres had not retained copies of the candidates' evaluative commentaries on their plans of work, and it needs to be noted that this is marked in centres as a part of the internally-assessed component.