

# NQ Verification 2014–15

## Key Messages Round 1

01

### Section 1: Verification group information

Verification group name:	Fashion & Textile Technology
Verification event/visiting information	Visiting
Date published:	March 2015

#### National Courses/Units verified:

H251 74 National 4 Fashion and Textile Choices  
 H24X 74 National 4 Fashion/Textile Item Development  
 H24V 74 National 4 Textile Technologies

H251 75 National 5 Fashion and Textile Choices  
 H24X 75 National 5 Fashion/Textile Item Development  
 H24V 75 National 5 Textile Technologies

02

### Section 2: Comments on assessment

#### Assessment approaches

Centres have made good and consistent use of the assessment support packs with some minor modifications. Most centres had stayed with the Unit-by-Unit approach, though some had used the combined approach. Most centres had kept very good observational records, and a good range of photographic and physical evidence.

#### Assessment judgements

Centres had used the Unit support packs and most had applied their judgements consistently. Some had filled in highly detailed information on assessment judgements; others were briefer but still valid. Accurate records had been kept and there was good evidence of internal verification at most centres. The level of accuracy in decision making was generally good. Some centres were given advice over criteria for briefs, and the need for candidates to clearly link their work to the briefs and their investigations. Some advice was given regarding the number of construction processes required at each level.

## Section 3: General comments

Several National 4 candidates were identified as having completed a fashion/textile item with enough construction processes, and to a high enough degree of competency, to be suitable for National 5. However, they would have needed to complete further supporting work. Centres had considered candidates' overall abilities regarding both sewing skills and supporting work, and most felt that candidates had been entered at the right level to suit their strengths.

There was an excellent range of projects undertaken for each Unit, indicating a good range of personalisation and choice. There was a range of quality in construction skills, but the team was impressed by the majority of the items presented.

Some centres had created excellent complementary coursework materials in order to enhance the learning experience.