

Exemplar Question Paper for Advanced Higher French

The Exemplar Question Paper and Marking Instructions have been developed to be used by centres and learners to prepare for question papers (exams) as part of Advanced Higher Course assessment. They show how questions from past papers can be used or amended to support learners in their exam preparation.

The structure of the Exemplar Question Paper is aligned with the guidance in the Course Assessment Specification, which is available on the subject page (www.sqa.org.uk/browsecfesubjects).

The questions in the Exemplar Question Paper follow the style and structure of similar questions in the Specimen Question Paper (also available on the subject page). The paper overall is designed to provide the same level of demand as the Specimen Question Paper; and the Detailed Marking Instructions reflect the approach of those in the Specimen Question Paper.

The questions included in the Advanced Higher Exemplar Question Paper were, as far as possible, selected or amended from those used in past papers, in accordance with the Guidance on the use of past paper questions document. Care has been taken to align the information in the table below with the questions identified in the guidance document and used in the Exemplar Question Paper.

If no suitable questions were available in recent past papers for reasons of sampling or because there is now new content, new questions were developed or appropriate questions were selected/adapted from other years. Details of how questions have been amended for this Exemplar Question Paper are given in the table below.

When using any past paper questions, it is important to remember that centres and learners must take into account the generic guidance on selection and/or amendments to questions below.

- ◆ You must select questions that provide the learners with the same level of challenge as those in the Advanced Higher Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below.
- ◆ You must use questions that adhere to the Advanced Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Advanced Higher Specimen Question Paper.

If any change to a question/items is necessary, you must ensure that:

- ◆ The style and structure matches the Advanced Higher Specimen Question Paper.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the Advanced Higher Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the Advanced Higher Detailed Marking Instructions.

Additional Subject Specific Information for Advanced Higher French

The table below shows which questions in the Exemplar Question Paper were selected/amended from past papers (and in what way they were amended) — in accordance with the **Guidance on the use of past paper questions for Advanced Higher** document — and also lists any new questions.

The Advanced Higher Exemplar Question Paper can be found on the [subject page](#).

Question papers in Advanced Higher French will have the following mark allocations:

Reading and Translation 50 marks — 30 for Reading and 20 for Translation

Listening and Discursive Writing 70 marks — 30 for Listening and 40 for Discursive Writing

Glossary of terms

Term	Explanatory comment
Question used as published in past paper	Past paper question has been used as previously published.
Past paper question with context amended	Past paper question has been used, but the basis of the information has altered, eg in Geography, this may mean a change in context from glaciation to coasts.
Past paper question with source amended	Past paper question has been used, but the source of information is different, eg in English this may mean a different text has been used.
Past paper question with style amended	Past paper question has been used, but the style of questioning has changed, eg in Mathematics, multiple-choice questions may have been changed to a short response question.
Past paper question with structure amended	Past paper question has been used but the structure of the question has changed, eg in Physics it may mean only part of a question was used with amendments to Marking Instructions to take account of no half marks.
New question written	This is a new area of Course content.

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
Reading and Translation Exemplar Question Paper						
Section 1 — Reading						
Text taken from 2012 Reading and Translation Question Paper (R&T QP). Introductory statement amended in line with AHSQP. Format of reading text changed from two columns to one to reflect format of AHSQP. At line 150, delete 'président de l'OFDT' deleted and replaced with 'psychologue'.						
1				2012 R&T QP Q1(a) Reworded and 'State any two things' added.		
2(a) and (b)				2012 R&T QP Q1(b) and (c) Reworded and the passive form in the question is removed. The questions are grouped together under a new introductory statement and 'State any two things' added to 2(b). Marking Instructions are amended.		
3				2012 R&T QP Q2(a) and (b) Reworded and introductory statement and 'State two things' added to (b).		
4				2012 R&T QP Q3(a) 'Explain' is removed.		

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
5	2012 R&T QP Q3(b)					
6				2012 R&T QP Q3(c)(i) and (ii) Merged into one question and 'Give any four details' added.		
7				2012 R&T QP Q4(a) Reworded to focus candidates on more complex and sophisticated text.		
8				2012 R&T QP Q4(b) Reworded.		
9						New generic overall purpose question and Marking Instructions written.
Section 2 — Translation						
10				2012 R&T QP Q6 Reworded.		

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
Listening and Discursive Writing Exemplar Question Paper						
Past paper questions taken from 2014 Listening and Discursive Writing Question Paper (L&DW QP). Introductory statement and numbering of questions for Items 1 and 2 have been amended in the style of AHSQP: 1,2,3,4,5 are now a,b,c,d,e.						
Section 1 — Listening — Item 1						
One Question from the past paper has been reduced by 1 mark, with Marking Instructions adapted accordingly, in order to accommodate an extra mark for the new overall purpose question.						
(a)	2014 L&DW QP Part A Q1					
(b)(i) and (ii)				2014 L&DW QP Part A Q2 and 3 Introductory statement and some additional words added. Q2: 1 mark removed.		
(c)				2014 L&DW QP Part A Q4 Reworded and 'What is one result of this?' added.		
(d)				2014 L&DW QP Part A Q5 Reworded and 'State any one thing' added.		
(e)				2014 L&DW QP Part A Q6 Reworded and 'State any two things' added.		

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
(f)						New generic overall purpose question and Marking Instructions written.
Section 1 — Listening — Item 2						
(a)(i) and (ii)				2014 L&DW QP Part B Q1(a) and (b) Reworded and 'State two things'/'State any two things' added.		
(b)(i) and (ii)				2014 L&DW QP Part B Q2(a) and (b) Introductory statement slightly amended to focus on more complex and sophisticated text. Q2(a): 1 mark removed. Q2(b) reworded: 'How ...' replaced with 'In what way...'		
(c)(i) and (ii)				2014 L&DW QP Part B Q3(a) Introductory statement slightly amended to focus on more complex and sophisticated text and split into two separate questions: (c)(i) and (ii).		

Exemplar Question Paper question number	Question used as published in past paper, with/without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
(c)(iii)				2014 L&DW QP Part B Q3(b) Reworded and 'State two things' added.		
(d)				2014 L&DW QP Part B Q4 Reworded and 'State any three things' added.		
(e)				2014 L&DW QP Part B Q5 Reworded.		
(f)				2014 L&DW QP Part B Q6 Reworded and 'State any three things' added.		
(g)						New question and Marking Instructions written.
Section 2 — Discursive Writing						
3, 4, 5, 6						New statements written to meet the Course requirement for sampling across the four broad contexts of Society, Learning, Employability and Culture. The prompt is a statement rather than a question. Marking grid provided in line with AHSQP.