Guidance on the use of past paper questions for National 5 French

The new Courses at National 5 draw on the strengths of popular areas of study from Standard Grade and Intermediate 2 with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the National 5 Course assessment. The advice in this document reflects questions selected from 2011 to 2013 past papers. (If you click on the highlighted links in the columns below, this will take you to the relevant past paper.)

When utilising any past paper questions, you need to take into account the following:

- You must select questions that provide the learners with the same level of challenge as those in the National 5 Specimen Question Paper.
- You may be able to use questions as published or with amendments as suggested in the columns below for Standard Grade and Intermediate 2.
- You must use questions that adhere to the National 5 General Marking Principles and reflect the form of detailed Marking Instructions as published in the National 5 Specimen Question Paper.

If any change to a Standard Grade/Intermediate 2 question is necessary, you must ensure that:

- The style and structure matches the Specimen Question Paper for National 5.
- Marking of the learner's response to the question adheres to the General Marking Principles in the National 5 Specimen Question Paper
- Marking Instructions are amended to reflect the style of the National 5 detailed Marking Instructions.

The details below for National 5 should be read in conjunction with the relevant:

Mandatory documentation:

- Course Specification
- Unit Specifications
- Course Assessment Specification

Advice and guidance:

- Course and Unit Support Notes

Assessment:

- Question Paper Component:
  - — general assessment information
  - — general marking principles and detailed marking instructions

Related Information as provided in the relevant N3-N5 Course Comparison Document.

Key for the section below:

C — amend context as required
S — amend source as required
St — amend question style
Str — amend structure of the question

Not all topic/areas of study will appear every year due to the sampling techniques used in producing question papers.

Information from the Course Assessment Specification Each Section of the question paper will be made up of restricted/extended response questions. Questions will **sample** the knowledge and understanding and apply skills described in the **Further mandatory information on Course coverage section.**	**The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013.**		
	Standard Grade Credit	**Intermediate 2**	
	Amend question style/structure	Amend question context/source	Amend question style/structure
Reading			
Learners will read three texts of equal length. Each text will be taken from one of each of the following contexts: society, learning, employability, or culture, so three of the four contexts will be covered in the Reading Question Paper. Learners will answer questions in English on each text, worth 10 marks per text. One supported question from one of the three texts will require learners to identify the overall purpose of the text. Learners may use a dictionary.	2011 Q1-6 Str 2012 Q1-6 Str 2013 Q1-5 Str	2013 Q 1-4 S 2012 Q1,2,4 S 2011 Q1,2,4 S	2013 Q1-4 Str 2012 Q1,2,4 Str 2011 Q1,2,4Str 2011 Q4Str
Listening — Item 1			
Learners will listen to one monologue, and respond to questions worth 8 marks. The monologue will be linked thematically to the conversation that follows and will be based on the context that was not sampled in the reading texts. The last question will be a supported question on the overall purpose of the monologue. Learners may not use a dictionary.			2013 Q2-3 Str 2012 – Q2 Str 2011 – Q2-3 Str
Listening — Conversation			
Learners will listen to one conversation, with questions worth 12 marks. The conversation will be linked thematically to the preceding monologue and will be based on the context that was not sampled in the reading texts. Learners may not use a dictionary.	2011 Qs1-12 St/Str 2012 Qs1-12 St/Str 2013 Qs1-13 St/Str		

Writing			
Learners will produce one written text in response to a job advert stimulus supported by six bullet points that the learner must address. Four of the bullet points are common and are predictable but there will be two additional bullet points that are linked to the specific context. Learners may use a dictionary.		2011 Str 2012 Str 2013 Str	

Resources	
SQA past papers www.sqa.org.uk/pastpapers/findpastpaper.htm	Additional National 5 assessment support material is available here: Education Scotland www.educationscotland.gov.uk/ Glow www.educationscotland.gov.uk/usingglowandict/ Glow Log-in https://secure.glowscotland.org.uk/login/login.htm