Guidance on the use of past paper questions for Advanced Higher Gaelic (Learners)

The Curriculum for Excellence Advanced Higher Courses draw on the strengths of popular areas of study from existing Advanced Higher with the introduction of some new content. The purpose of this support document is to help centres and departments to identify suitable past paper questions/items that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the Advanced Higher Course assessment. The advice in this document reflects questions selected from 2012 to 2014 past papers.

When utilising any past paper questions, you need to take into account the following:

- You must select questions that provide the learners with the same level of challenge as those in the Advanced Higher Specimen Question Paper.
- You may be able to use questions as published or with amendments as suggested in the columns below.
- You must use questions that adhere to the Advanced Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Advanced Higher Specimen Question Paper.

If any change to a question/items is necessary, you must ensure that:

- The style and structure matches the Specimen Question Paper for Advanced Higher.
- Marking of the learner's response to the question adheres to the General Marking Principles in the Advanced Higher Specimen Question Paper.
- Marking Instructions are amended to reflect the style of the Advanced Higher Detailed Marking Instructions.

The details below should be read in conjunction with the relevant:

Mandatory documentation:

- Course Specification
- Unit Specifications
- Course Assessment Specification

Advice and guidance:

- Course and Unit Support Notes

Assessment:

- Question Paper Component:
  - general assessment information
  - general marking principles and detailed marking instructions

Related Information as provided in the relevant N5–Advanced Higher Course Comparison Document.

Key for the section below:

C — amend context as required
S — amend source as required
St — amend question style
Str — amend structure of the question

Not all topics/areas of study will appear every year due to the sampling techniques used in producing question papers.

Information from the Course Assessment Specification Each Section of the question paper will be made up of restricted/extended response questions. Questions will **sample** the knowledge and understanding and apply skills described in the **Further mandatory information on Course coverage section**.	**The columns below identify additional support from Advanced Higher Past Papers 2012 to 2014** **Advanced Higher**
Paper 1 — Section 1 — Reading	
Learners will read one non-fiction text (850–950 words). The text will be taken predominantly from one of the contexts: society, learning, employability or culture and will be followed by questions in English, totalling 30 marks, including one 7-mark open question which will require learners to analyse the overall purpose of the text. Learners may use a dictionary.	Adapting Reading Sections of Advanced Higher Past Papers: ♦ The themes and contexts of society, learning, employability and culture can be reused. ♦ The length, style and content of the passages should be amended to reflect the situations and uses of language exemplified in the specimen question paper. ♦ The wording of questions can be broadly similar but should reflect the style of the specimen question paper and include an overall purpose question. ♦ Marking Instructions should reflect the nature of the response indicated in the specimen question paper.
Paper 1 — Section 2 — Translation	
Learners will translate a section of the text into English for 20 marks.	This task is new to the Advanced Higher Course; therefore there are no equivalent questions.
Paper 2 — Section 1 — Listening	
Learners will listen to one monologue, and respond to questions worth 10 marks and one conversation, with questions worth 20 marks. The texts will be linked thematically and will be based on a context which was not sampled in the reading text. The last question on the monologue will be a supported question on the overall purpose of the text. Learners may use a dictionary.	Adapting Listening Sections of Advanced Higher Past Papers: ♦ The themes and contexts of society, learning, employability and culture can be reused. ♦ The length, style and content of the passages should be amended to reflect the situations and uses of language exemplified in the specimen question paper. ♦ The wording of questions can be broadly similar but should reflect the style of the specimen question paper and include a supported overall purpose question in the monologue section. ♦ Marking Instructions should reflect the nature of the response indicated in the specimen question paper.

Paper 2 — Section 2 — Discursive Writing	
Learners will write one essay from a choice of four using complex and sophisticated Gaelic from one of the following contexts: society, learning, employability, and culture. Learners may use a dictionary.	Adapting Discursive Writing Sections of Advanced Higher Past Papers: ♦ The themes and contexts of society, learning, employability and culture can be reused, reducing the number of options from eight to four. ♦ The General Marking Principles and Marking Instructions for the specimen question paper should be used.
Resources	
SQA past papers www.sqa.org.uk/pastpapers/findpastpaper.htm	Additional assessment support material is available here: Education Scotland www.educationscotland.gov.uk/ Glow www.educationscotland.gov.uk/usingglowandict/ Glow Log-in https://secure.glowscotland.org.uk/login/login.htm