

[C084/SQP288]

Gaelic (Learners)
Intermediate 1

NATIONAL
QUALIFICATIONS

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Course Assessment Specification

Gaelic (Learners) Intermediate 1

The purpose of this document is:

- To outline the structure of the Question Paper and the Speaking assessment in this Course.
- Guidance to centres on how to use the information gathered from the Question Paper and the Speaking assessment to estimate candidate performance.

Part 1

- ◆ **This part of the Course Assessment Specification gives details of the structure of the Question Paper in this Course and gives an outline of the Speaking assessment.**

	Time allocation	Mark allocation
Question Paper	1 hour 30 minutes	120
Speaking	5 minutes (maximum)	60

- The Course assessment examines candidates' development, retention and integration of skills and knowledge of Gaelic language and culture.
- The Question Paper contains three sections:
 - Section A—Listening (40 marks)
 - Section B(i)—Reading (40 marks)
 - Section B(ii)—Writing (40 marks)
- There will be a gap of **20 minutes** between Section A and Section B.
- The assessment for the Speaking component will be carried out internally and the marks submitted to SQA by the due date.
- The Course award is based on the total marks gained from the Question Paper component and the Speaking component. The total number of possible marks is 180.

Question Paper

Section A—Listening (40 marks) 30 minutes

The Listening question will assess a candidate's ability to identify main points and supporting points of detail from a spoken text which contains straightforward spoken Gaelic. Short answer or multiple choice questions will be used.

Break of 20 minutes

Section B(i)—Reading (40 marks) 30 minutes (recommended)

The Reading question will assess a candidate's ability to identify main points and supporting points of detail in a written text which contains straightforward written Gaelic. Short answer or multiple choice questions will be used.

Section B(ii)—Writing (40 marks) 30 minutes (recommended)

The Writing question will assess a candidate's ability to produce a piece of straightforward written Gaelic. Question choices will arise from the themes studied during the Course:

- Careers
- Food
- Holidays

One written response will be produced from a number of choices.

Internal Speaking Assessment (60 marks) 5 minutes maximum

The Speaking Assessment will assess a candidate's ability to discuss:

- a topic studied, which may include a theme or aspect of Gaelic culture
- general issues.

An oral interview will be conducted by the centre.

Part 2

This part of the Course Assessment Specification is to help centres use the information gathered from the Question Paper component and the Speaking component to help estimate candidate performance.

The Course award is based on the total marks gained from the Question Paper and the Course assessment for Speaking. The total number of possible marks is 180.

Component	Mark Range
<i>Question Paper</i>	0-120
<i>Course Speaking assessment</i>	0-60
Total marks	0-180

In National Qualifications cut-off scores are set at approximately 70% for Grade A, 60% for Grade B and 50% for Grade C. These cut-off scores may be lowered if the Question Papers turn out to be more demanding than intended or raised if less demanding.

Grade	Band	Mark Range
A	1	153-180
A	2	126-152
B	3	117-125
B	4	108-116
C	5	99-107
C	6	90-98
D	7	72-89
NA	8	62-71
NA	9	0-61

Using the information gathered from both components to estimate a candidate's performance.

Example 1

- In a centre's own prelim, a candidate scores 78/120 in the Question Paper and 30/60 in the Speaking assessment, giving a total mark of 108/120 (60%).
- The centre's view is that their prelim is slightly less demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 5 rather than band 4.

Example 2

- In a centre's own prelim, a candidate scores 99/120 in the Question Paper and 50/60 in the Speaking assessment, giving a total mark of 149/180 (83%).
- The centre's view is that their prelim is slightly more demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 1 rather than band 2.

ANALYSIS GRID

QUESTION PAPER

Section A—Listening

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a spoken communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a straightforward spoken text. See marking instructions for Listening.
b	recognises specific points of a spoken communication		

Section B(i)—Reading

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward Gaelic written communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a straightforward written text. See marking instructions for Reading.
b	recognises specific points of detail in the written communication		

Section B(ii)—Writing

Summary of Performance Criteria		Marks	Comments
a	uses appropriate structure for purpose and audience	40	Marks awarded for demonstrating an ability to write straightforward Gaelic. See marking instructions for Writing.
b	writes with clarity, fluency and accuracy		
c	uses variety of vocabulary		
	displays variety in sentence structures		

Course Assessment—Speaking (Internally Assessed)

Summary of Performance Criteria		Marks	Comments
a	sustains discussion even though prompting or repetition may be necessary	60	Marks awarded for performance in an oral interview. See marking instructions for Speaking.
b	converses with sufficient clarity and accuracy to achieve communication with a sympathetic speaker		

[C232/SQP288]

Gaelic (Learners)
Intermediate 1
Listening (Transcript)
Specimen Question Paper
(for examinations in and after 2007)

NATIONAL
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This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.

Intermediate 1—Transcript

Instructions to reader:

For each item, read the English **once**, and then read the Gaelic **three** times, with an interval of seven seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

It's Anna's first day of work experience. Her mother calls upstairs to her.

Question number one.

What does her mother say? Get up **or** hurry up. Tick the correct box.

Greas ort, Anna

(20 seconds)

Anna asks her mother a question.

Question number two.

(a) What question does she ask?

Dè an uair a tha e?

(20 seconds)

Her mother replies.

(b) What is her reply to the question?

Tha e leth-uair an dèidh seachd.

(20 seconds)

Anna's mother reminds her that the bus will be coming soon.

Question number three.

When will the bus arrive?

Bidh am bus a' tighinn ann an deich mionaidean.

(25 seconds)

Anna comes downstairs and checks her bag.

Question number four.

Name **one** item she has in her bag.

Tha airgead agam anns a' bhaga.

(30 seconds)

As Anna leaves, she tells her mother something.

Question number five.

- (a) What will Anna do?
- (b) When will she do this?

Fònaidh mi aig dà uair.

(30 seconds)

On the bus, Anna meets a friend and tells her about her work experience.

Question number six.

- (a) Where is Anna going to work?
- (b) Where is her place of work? High Street **or** Church Street **or** Castle Street. Tick the correct box.

Tha mi a' dol a dh'obair ann am bùth a' bhèiceir air an t-Sràid Àird.

(30 seconds)

Anna says how long she will be working.

Question number seven.

On which days will Anna start and finish?

Tha mi a' tòiseachadh an-diugh, Diluain, agus bidh mi deiseil Dihaoine.

(30 seconds)

As she gets off the bus, she arranges to meet her friend on Saturday evening.

Question number eight.

Where, **exactly**, will they meet?

Chì mi thu aig an dannsa anns an taigh-òsta.

(25 seconds)

At work, Anna's boss, Mr Ross, shows her what she will be selling.

Question number nine.

Which **two** items does Mr Ross say that she will be selling?

Seo an t-aran donn agus na rolaichean.

(30 seconds)

Anna asks a question about other items in the shop.

Question number ten.

What does she ask?

Dè a' phrìs a than na cèicean?

(30 seconds)

Mr Ross answers.

Question number eleven.

(a) What does Mr Ross say about the small cakes?

Tha na cèicean beaga not agus fichead sgillinn.

(30 seconds)

(b) What does he say about the large cakes?

Tha na cèicean mòra dà not agus deich sgillinn.

(30 seconds)

Mr Ross tells her where she can see the prices.

Question number twelve.

Where can she see the prices?

Tha na prìsean air postair aig an doras.

(30 seconds)

Mr Ross then asks Anna about her school subjects. Anna replies.

Question number thirteen.

(a) Which **two** subjects does Anna like?

Is toigh leam Eaconamas Dachaigh agus Spòrs.

(30 seconds)

(b) Why does she like these subjects?

Tha iad furasta agus tha na tidsearan snog.

(30 seconds)

Anna also gives details about her hobbies.

Question number fourteen.

What are Anna's hobbies?

Bidh mi a' snàmh agus ag èisteachd ri ceòl.

(30 seconds)

Anna continues.

Question number fifteen.

Where does Anna take part in these activities?

Bidh mi a' snàmh anns an Ionad-Spòrs agus ag èisteachd ri ceòl aig an taigh.

(30 seconds)

Mr Ross then asks Anna about her other work experience. Anna answers.

Question number sixteen.

Where did Anna work?

Bha mi ag obair ann an oifis.

(30 seconds)

Anna continues.

Question number seventeen.

For how long did she work there?

Bha mi ag obair airson trì seachdainean.

(30 seconds)

Anna comments on her work.

Question number eighteen.

What did she do at her work? Write **two** things.

Bha mi a' fònadh agus a' sgrìobhadh.

(30 seconds)

Mr Ross makes a final comment.

Question number nineteen.

What does he say?

Glè mhath, Anna.

(30 seconds)

End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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[C232/SQP288]

Gaelic (Learners)
Intermediate 1

Time: 1 hour 30 minutes
(excluding break)

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Specimen Question Paper
(for examinations in and after 2007)

Do not open this Question Paper until told to do so.

There are three question sections in this Paper. All three sections should be attempted.

After carrying out Section A—Listening, you will leave the examination room for a break of 20 minutes. You must hand in your answer booklet for Section A at this point.

Following the break, you will have 1 hour to answer Sections B(i) and B(ii).

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

Section A Listening—Information

40 marks are allocated to this paper.

In this test, you have to listen carefully to a number of short passages in Gaelic to find the information asked for in the questions.

You will hear each passage three times, and then you will have time to write your answers. Answer in English in the spaces provided.

When you are told to open this paper, read the English introduction at the beginning. Follow the questions printed in the paper as you hear them, and then write your answers.

Use of a dictionary is **not** permitted.

As you listen to the passages, you may make notes, but only in this paper.

SECTION A: Listening

Time: 30 minutes

It's Anna's first day of work experience. Her mother calls upstairs to her.

1. What does her mother say? Tick (✓) the correct box.

Get up	
Hurry up	

* * * * *

1

Anna asks her mother a question.

2. (a) What question does she ask?

1

Her mother replies.

- (b) What is her reply to the question?

2

* * * * *

Anna's mother reminds her that the bus will be coming soon.

3. When will the bus arrive?

1

* * * * *

Anna comes downstairs and checks her bag.

4. Name **one** item she has in her bag.

1

* * * * *

Marks

As Anna leaves, she tells her mother something.

5. (a) What will Anna do?

1

(b) When will she do this?

1

* * * * *

On the bus, Anna meets a friend and tells her about her work experience.

6. (a) Where is Anna going to work?

1

(b) Where is her place of work? Tick (✓) the correct box.

High Street	<input type="checkbox"/>
Church Street	<input type="checkbox"/>
Castle Street	<input type="checkbox"/>

1

* * * * *

Anna says how long she will be working.

7. On which days will Anna start and finish?

(i) She will start on _____

(ii) She will finish on _____

2

* * * * *

As she gets off the bus, she arranges to meet her friend on Saturday evening.

8. Where, **exactly**, will they meet?

2

* * * * *

Marks

At work, Anna's boss, Mr Ross, shows her what she will be selling.

9. Which **two** items does Mr Ross say that she will be selling?

(i) _____

(ii) _____

2

* * * * *

Anna asks a question about other items in the shop.

10. What does she ask?

2

* * * * *

Mr Ross answers.

11. (a) What does Mr Ross say about the small cakes?

2

(b) What does he say about the large cakes?

2

* * * * *

Mr Ross tells her where she can see the prices.

12. Where can she see the prices?

3

* * * * *

Marks

Mr Ross then asks Anna about her school subjects.

Anna replies:

13. (a) Which **two** subjects does Anna like?

(i) _____

(ii) _____

2

(b) Why does she like these subjects?

3

* * * * *

Anna also gives details about her hobbies.

14. What are Anna's hobbies?

2

* * * * *

Anna continues.

15. Where does Anna take part in these activities?

2

* * * * *

Mr Ross then asks Anna about her other work experience.

Anna answers.

16. Where did Anna work?

1

* * * * *

Marks

Anna continues.

17. For how long did she work there?

2

* * * * *

Anna comments on her work.

18. What did she do at her work? Write **two** things.

(i) _____

(ii) _____

2

* * * * *

Mr Ross makes a final comment.

19. What does he say?

1

* * * * *

Total Marks 40

[END OF SECTION A—LISTENING]

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Listening / 40
Section B(i)	Reading / 40
B(ii)	Writing / 40
Total	120

[C232/SQP288]

Gaelic (Learners)
Intermediate 1

Time: 1 hour
(excluding break)

NATIONAL
QUALIFICATIONS

Specimen Question Paper
(for examinations in and after 2007)

Do not open this Question Paper until told to do so.

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--	--	--

Number of seat

B(i) Reading–Information

Read carefully the English introduction at the beginning, and then work through the paper, starting at Question 1.

When you think you know the answer for each question, write your answer **in English** in the space provided after the question. (You are not expected to fill in all the spaces.)

You may use a Gaelic dictionary.

B(ii) Writing–Information

A separate answer booklet will be provided for this section.

SECTION B(i): Reading

**Time: 30 minutes
(recommended)**

Pupils are writing about their hobbies.

Colin writes about watching television.

Bidh mi a' coimhead ball-coise air an telebhisean Dimàirt agus Diardaoin còmhla ri m'athair. Is toigh leamsa Dùn Deagh. Is toigh le mo bhràthair Obar Dheathain.



1. (a) What does Colin watch on television?

1

(b) On which days does he watch? Tick (✓) **two** correct answers.

Tuesday	
Wednesday	
Thursday	
Saturday	
Sunday	

2

(c) With whom does he watch?

1

Marks

1. (continued)

(d) Which **two** teams are mentioned? Tick (✓) **two** correct answers.

Kilmarnock	
Dundee	
Aberdeen	
Dunfermline	
Inverness	

2

Colin writes about the radio programme that he likes.

Tha an rèidio math anns a' mhadainn. Bidh mi ag èisteachd ri ceòl pop, ceòl Albannach agus ceòl Èireannach.

Feasgar, cha bhi mi a' cur air an rèidio. Bidh mi a' dèanamh m' obair-dachaigh agus a' fònadh gu mo charaid, Seumas. Anns an sgoil, tha e anns an treas bliadhna.



2. (a) Which **three** types of music does Colin listen to?

(i) _____

(ii) _____

(iii) _____

3

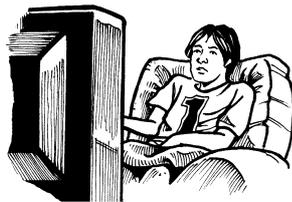
(b) When does he **not** switch on the radio?

1

(c) What does he do then? Tick (✓) **two** correct boxes.



His homework



Watches television



Plays a game



Phones his friend



Walks the dog

2

(d) In school, which year is Seumas in?

1

3. Peter reads as a hobby. This is what he writes first.

Bidh mise a' leughadh. Bidh mi a' ceannach leabhar a h-uile seachdain.

An-dràsta, tha mi a' leughadh leabhar èibhinn mu dheidhinn balach agus nighean air saor-làithean anns an Fhraing.



(a) How often does Peter buy a book?

2

(b) What kind of book is he reading just now? Tick (✓) the correct answer.

Adventure	
Detective	
Funny	

1

(c) Who are the **two** characters in the book?

(i) _____

(ii) _____

2

(d) Where are the book's characters on holiday?

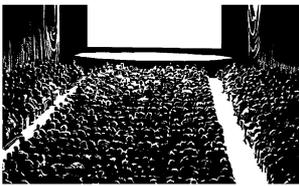
1

4. Peter continues writing about another hobby.

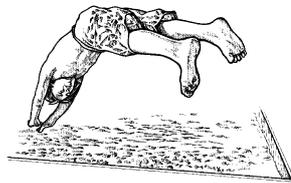
Bidh mi a' dol dhan taigh-dhealbh. Seo an cur-seachad as fheàrr leam. Cha bhi mi a' dol ann tric oir tha gach film a' cosg còig notaichean agus leth-cheud sgillinn.

Bidh mo charaidean a' coimhead air na naidheachdan agus na siabainn. Tha mise sgìth de na naidheachdan agus na siabainn.

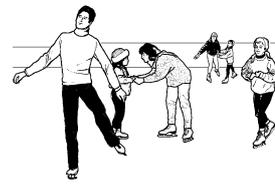
(a) Where does Peter go? Tick (✓) the correct box.



Cinema



Swimming pool



Ice rink

1

(b) What comment does he make about this hobby?

1

(c) What does each visit cost?

2

(d) Which television programmes do Peter's friends watch? Tick (✓) **two** correct answers.

News	
Comedies	
Soaps	
Documentaries	
Cartoons	

1

(e) What does Peter think of these programmes?

1

Marks

5. Mairi is interested in technology. She writes about her mobile phone.

**Tha fòn-làimhe ùr agam. Cheannaich mi e air an Eadar-lion.
Tha e ann an dath purpaidh. Tha e beag agus aotrom.
Tha dealbhan agam air, ainmean agus àireamhan fòn. Bidh mi a' fònadh gu mo charaidean a h-uile feasgar.**

- | | | |
|--|---|--|
| <p>(a) In the opening sentence, what does Mairi say about her mobile phone?</p> <p>_____</p> | 1 | |
| <p>(b) Where did she buy it?</p> <p>_____</p> | 1 | |
| <p>(c) What colour is it?</p> <p>_____</p> | 1 | |
| <p>(d) What else does Mairi say about it?</p> <p>_____</p> <p>_____</p> | 2 | |
| <p>(e) Write two things she has on her mobile.</p> <p>(i) _____</p> <p>(ii) _____</p> | 2 | |
| <p>(f) When does she phone her friends?</p> <p>_____</p> | 2 | |

Marks

6. Mairi also has an MP3. She writes this about it.

**Fhuair mi an MP3 agam aig an Nollaig. Is toigh leam e.
Tha ochdad òran agam air an MP3. Tha ceòl agam air cuideachd.
Bidh mi ag èisteachd ris an MP3 a' dol dhan sgoil, a' coiseachd air an tràigh, no ag obair aig an taigh.**

(a) When did Mairi get her MP3? Tick (✓) the correct box.

- For her birthday
- At Christmas
- On holiday

1

(b) How many songs does she have on her MP3?

1

(c) When does she listen to her MP3? Give **two** detailed examples.

(i) _____

(ii) _____

4

Total Marks 40

[END OF SECTION B(i)—READING]

Write in Gaelic about ONE of the following themes in the separate answer book provided.

Theme 1: Obair/Careers

1. From your work for Intermediate 1, write about a career you are interested in.

You may include some of the following points in your writing, but they are not compulsory:

- Say what the career is
- Where you need to train
- How long you need to train
- Why you think it is a good career

2. You are about to go on a week of work experience. Write details about yourself.

You may include some of the following points in your writing, but they are not compulsory:

- Name
- Age
- Where you live
- School
- Your hobbies
- Why you are interested in this particular career/work

3. You are applying for a part-time job. You have to write a paragraph about yourself.

You may include some of the following points in your writing, but they are not compulsory:

- Name
- Age
- School
- Hobbies
- Things you are good at
- Where you have worked already

Theme 2: Biadh is Slàinte/Food and Health

1. From your work for Intermediate 1, write about food and health.

You may include some of the following points in your writing, but they are not compulsory:

- Food/drink you like
- Food/drink you dislike
- Things which are good for your health
- Things which are bad for your health

2. As part of your diary, write a paragraph describing what you do at lunchtime in school.

You may include some of the following points in your writing, but they are not compulsory:

- What you do
- Where you do it
- Who does it with you
- Why you do it

3. What exercise do you take? Write a paragraph about it.

You may include some of the following points in your writing, but they are not compulsory:

- What kind of exercise do you take
- Where do you take it
- When do you take it
- Why do you take it

Theme 3: Saor-làithean/Holidays

1. From your work for Intermediate 1, write about a holiday you have been on.

You may include some of the following points in your writing, but they are not compulsory:

- Where you went
- Who went with you
- How you went there
- Weather
- What you did

Theme 3 (continued)

2. Write a postcard from your holiday.

You may include some of the following points in your writing, but they are not compulsory:

- Where you are staying
- Weather
- Things you did
- When you are returning

3. Write a diary entry for ONE day during your holiday.

You may include some of the following points in your writing, but they are not compulsory:

- When you got up
- What you did in the morning
- What you did in the afternoon
- Where you had something to eat
- What you did at night
- Your thoughts about the day

Total Marks 40

[END OF SECTION B(ii)—WRITING]

[END OF SPECIMEN QUESTION PAPER]

[C232/SQP288]

Gaelic (Learners)
Intermediate 1
Specimen Marking Instructions
(for examinations in and after 2007)

NATIONAL
QUALIFICATIONS

SECTION A: Listening Transcript and Answers**Time: 30 minutes**

It's Anna's first day of work experience. Her mother calls upstairs to her.

1. What does her mother say? Tick (✓) the correct box.

Get up	
Hurry up	✓

1

Greas ort, Anna (20 seconds)

Anna asks her mother a question.

2. (a) What question does she ask?

What is the time? (1)

1

Dè an uair a tha e? (20 seconds)

Her mother replies.

- (b) What is her reply to the question?

7 (1) 30 (1)

2

Tha e leth-uair an dèidh seachd. (20 seconds)

Anna's mother reminds her that the bus will be coming soon.

3. When will the bus arrive?

Ten minutes (1)

1

Bidh am bus a' tighinn ann an deich mionaidean. (25 seconds)

Anna comes downstairs and checks her bag.

4. Name **one** item she has in her bag.

Money (1)

1

Tha airgead agam anns a' bhaga. (30 seconds)

Marks

As Anna leaves, she tells her mother something.

5. (a) What will Anna do?

Phone (1)

1

- (b) When will she do this?

2 o'clock (1)

1

Fònaidh mi aig dà uair.

On the bus, Anna meets a friend and tells her about her work experience.

6. (a) Where is Anna going to work?

Bakery (1)

1

- (b) Where is her place of work? Tick (✓) the correct box.

High Street	✓
Church Street	
Castle Street	

1

Tha mi a' dol a dh'obair ann am bùth a' bhèiceir air an t-Sràid Àird. (30 seconds)

Anna says how long she will be working.

7. On which days will Anna start and finish?

She will start on **Monday (1)**

She will finish on **Friday (1)**

2

Tha mi a' tòiseachadh an-diugh, Diluain, agus bidh mi deiseil Dihaoine. (30 seconds)

As she gets off the bus, she arranges to meet her friend on Saturday evening.

8. Where, **exactly**, will they meet?

in/inside (1) hotel (1)

2

Chì mi thu aig an dannsa anns an taigh-òsta. (25 seconds)

Marks

At work, Anna's boss, Mr Ross, shows her what she will be selling.

9. Which **two** items does Mr Ross say that she will be selling?

(i) **Bread (1)** _____

(ii) **Rolls (1)** _____

2

Seo an t-aran donn agus na rolaichean. (30 seconds)

Anna asks a question about other items in the shop.

10. What does she ask?

Price (1) of cakes (1) _____

2

Dè a' phrìs a than na cèicean? (30 seconds)

Mr Ross answers.

11. (a) What does Mr Ross say about the small cakes?

£1 (1) 20 (1) _____

2

Tha na cèicean beaga not agus fichead sgillinn. (30 seconds)

(b) What does he say about the large cakes?

£2 (1) 10 (1) _____

2

Tha na cèicean mòra dà not agus deich sgillinn. (30 seconds)

Mr Ross tells her where she can see the prices.

12. Where can she see the prices?

Poster (1) on (1) door (1) _____

3

Tha na prìsean air postair aig an doras. (30 seconds)

Marks

Mr Ross then asks Anna about her school subjects.

Anna replies:

13. (a) Which **two** subjects does Anna like?

(i) **HE (1)**

(ii) **PE (1)**

2

Is toigh leam Eaconamas Dachaigh agus Spòrs. (30 seconds)

(b) Why does she like these subjects?

Easy (1) teachers (1) nice (1)

3

Tha iad furasta agus tha na tidsearan snog. (30 seconds)

Anna also gives details about her hobbies.

14. What are Anna's hobbies?

Swimming (1) listening to music (1)

2

Bidh mi a' snàmh agus ag èisteachd ri ceòl. (30 seconds)

Anna continues.

15. Where does Anna take part in these activities?

Sports centre (1) at home/house (1)

2

Bidh mi a' snàmh anns an Ionad-Spòrs agus ag èisteachd ri ceòl aig an taigh. (30 seconds)

Mr Ross then asks Anna about her other work experience.

Anna answers.

16. Where did Anna work?

Office (1)

1

Bha mi ag obair ann an oifis. (30 seconds)

Marks

Anna continues.

17. For how long did she work there?

Three (1) weeks (1) _____

2

Bha mi ag obair airson trì seachdainean. (30 seconds)

Anna comments on her work.

18. What did she do at her work? Write **two** things.

(i) **Phoning (1)** _____

(ii) **Writing (1)** _____

2

Bha mi a' fònadh agus a' sgrìobhadh. (30 seconds)

Mr Ross makes a final comment.

19. What does he say?

Very good (1) or similar phrase _____

1

Glè mhath, Anna. (30 seconds)

Total Marks 40

[END OF SECTION A—LISTENING]

SECTION B(i): Reading Marking Instructions

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

-1 mark at reading.

-1 for not following multiple choices and opting for additional responses.

1. (a) Football (1)
(b) Tuesday (1) Thursday (1)
(c) Father (1)
(d) Dundee (1) Aberdeen (1)
2. (a) Pop (1) Scottish (1) Irish (1)
(b) Evening/afternoon (1)
(c) His homework (1) phones his friend (1)
(d) Third year (1)
3. (a) Every (1) week (1)
(b) Funny (1)
(c) Boy (1) girl (1)
(d) France (1)
4. (a) Cinema (1)
(b) Favourite/best/preferred (1)
(c) £5 (1) 50 (pence) (1)
(d) News (1) soaps (1)
(e) Bored/tired/fed up (1)
5. (a) New (1)
(b) Internet (1)
(c) Purple (1)
(d) Small (1) light or not heavy (1)
(e) **Two** of: pictures/photos (1) names (1) phone numbers (1)
(f) Every (1) evening (1)
6. (a) At Christmas (1)
(b) Eighty (1)
(c) **Two** of: going (1) to school (1) (or on way to school)
walking (1) on beach (1)
working (1) at home (1)

SECTION B(ii): WRITING MARKING INSTRUCTIONS

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34–40	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently
28–33	<ul style="list-style-type: none"> • the candidate’s response demonstrates awareness of the rules of grammar for this level with few errors • the candidate writes at reasonable length and uses memorised material appropriately
26–27	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence
24–25	<ul style="list-style-type: none"> • the candidate’s response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part
22–23	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response
20–21	<ul style="list-style-type: none"> • the candidate’s response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
16–19	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate’s response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14–15	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate’s attempts to structure the written response contain frequent linguistic errors
0–13	<ul style="list-style-type: none"> • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate’s response

SPEAKING MARKING INSTRUCTIONS

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to:

- Sustain a straight forward discussion even though prompting or repetition may be necessary.
- Converse with sufficient clarity and accuracy to achieve communication with a sympathetic speaker.

Mark Range	Description of Performance
51–60	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation readily • the candidate requires minimum time to respond • the candidate is aware of and demonstrates a wide range of vocabulary
42–50	<ul style="list-style-type: none"> • the candidate is able to sustain the conversation • the candidate displays confidence and accuracy when speaking, appropriate for the level
39–41	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation fairly readily • the candidate requires minimum time to respond for the most part • the candidate is aware of and demonstrates a range of vocabulary
36–38	<ul style="list-style-type: none"> • the candidate seeks to sustain the communication • the candidate displays a fair degree of confidence and accuracy when speaking
33–35	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation • the candidate requires time to respond to a question but can reply without major assistance • the candidate requires the other speaker to intervene to sustain the communication on occasion
30–32	<ul style="list-style-type: none"> • the candidate displays hesitations and inaccuracies in grammar and in pronunciation but these do not prevent overall comprehension • the candidate displays only limited confidence and flexibility when speaking
24–29	<ul style="list-style-type: none"> • the candidate just fails to fulfil the purpose of a mainly straightforward conversation • the candidate's pace in conversation is mostly at a slower speed • the candidate's use of syntax is not accurate in the main • the candidate's responses to questions may be accurate and appropriate but range of vocabulary is narrow • the candidate requires an undue amount of time to respond to a question even with assistance from the other speaker • the candidate requires the other speaker to intervene frequently to sustain the communication • there are hesitations and inaccuracies in grammar and in pronunciation and these may prevent overall comprehension. • there is restricted confidence and flexibility in rehearsed and unrehearsed situations
21–23	<ul style="list-style-type: none"> • the candidate fails to fulfil the purpose of a mainly straightforward conversation • the candidate's use of syntax is not accurate for the most part • the candidate's pace in conversation is slow and very hesitant • very few responses to questions are accurate and appropriate • the candidate requires an undue amount of time to respond to a question even with assistance from the other speaker
0–20	<ul style="list-style-type: none"> • the candidate requires the other speaker to intervene very frequently to sustain the communication • there are hesitations and inaccuracies in grammar and in pronunciation which prevent overall comprehension. • there is little confidence or flexibility in rehearsed and unrehearsed situations

[END OF SPECIMEN MARKING INSTRUCTIONS]

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ANALYSIS GRID

QUESTION PAPER

Section A—Listening

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a spoken communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a straightforward spoken text. See marking instructions for Listening.
b	recognises specific points of a spoken communication		

Section B(i)—Reading

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward Gaelic written communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a straightforward written text. See marking instructions for Reading.
b	recognises specific points of detail in the written communication		

Section B(ii)—Writing

Summary of Performance Criteria		Marks	Comments
a	uses appropriate structure for purpose and audience	40	Marks awarded for demonstrating an ability to write straightforward Gaelic. See marking instructions for Writing.
b	writes with clarity, fluency and accuracy		
c	uses variety of vocabulary		
	displays variety in sentence structures		

Course Assessment—Speaking (Internally Assessed)

Summary of Performance Criteria		Marks	Comments
a	sustains discussion even though prompting or repetition may be necessary	60	Marks awarded for performance in an oral interview. See marking instructions for Speaking.
b	converses with sufficient clarity and accuracy to achieve communication with a sympathetic speaker		