

[C084/SQP289]

Gaelic (Learners)
Intermediate 2

NATIONAL
QUALIFICATIONS

<i>Contents</i>	<i>Page</i>
Course Assessment Specification	
Part 1 – Structure of Question Paper	2
Part 2 – Using the Question Paper to estimate candidate performance	4
Specimen Question Paper – Listening Transcript	5
Specimen Question Paper – Listening, Reading and Writing	9
Specimen Marking Instructions – Listening, Reading and Writing	23
Specimen Marking Instructions – Speaking	29
Analysis Grid	31

Course Assessment Specification

Gaelic (Learners) Intermediate 2

The purpose of this document is:

- To outline the structure of the Question Paper and the Speaking assessment in this Course.
- Guidance to centres on how to use the information gathered from the Question Paper and the Speaking assessment to estimate candidate performance.

Part 1

- ◆ **This part of the Course Assessment Specification gives details of the structure of the Question Paper in this Course and gives an outline of the Speaking assessment.**

	Time allocation	Mark allocation
Question Paper	1 hour 30 minutes	120
Speaking	5 minutes (maximum)	60

- The Course assessment examines candidates' development, retention and integration of skills and knowledge of Gaelic language and culture.
- The Question Paper contains three sections:
 - Section A—Listening (40 marks)
 - Section B(i)—Reading (40 marks)
 - Section B(ii)—Writing (40 marks)
- There will be a gap of **20 minutes** between Section A and Section B.
- The assessment for the Speaking component will be carried out internally and the marks submitted to SQA by the due date.
- The Course award is based on the total marks gained from the Question Paper component and the Speaking component. The total number of possible marks is 180.

Question Paper

Section A—Listening (40 marks) 30 minutes

The Listening question will assess a candidate's ability to identify main points and supporting points of detail from a spoken text which contains mainly straightforward spoken Gaelic. Short answer or restricted response questions will be used.

Break of 20 minutes

Section B(i)—Reading (40 marks) 30 minutes (recommended)

The Reading question will assess a candidate's ability to identify main points and supporting points of detail in a written text which contains mainly straightforward spoken Gaelic. Short answer or restricted response questions will be used.

Section B(ii)—Writing (40 marks) 30 minutes (recommended)

The Writing question will assess a candidate's ability to produce a piece of mainly straightforward written Gaelic. Question choices will arise from the themes studied during the Course:

- Holidays
- Media
- Sport and Pastimes

One written response will be produced from a number of choices.

Speaking Assessment (60 marks) 5 minutes maximum

The Speaking Assessment will assess a candidate's ability to discuss:

- a topic studied, which may include a theme or aspect of Gaelic culture
- general issues.

An oral interview will be conducted by the centre.

Part 2

This part of the Course Assessment Specification is to help centres use information gathered from the Question Paper component and the Speaking component to help estimate candidate performance.

The Course award is based on the total marks gained from the Question Paper and the Course assessment for Speaking. The total number of possible marks is 180.

Component	Mark Range
<i>Question Paper</i>	0-120
<i>Course Speaking assessment</i>	0-60
Total marks	0-120

In National Qualifications cut-off scores are set at approximately 70% for Grade A, 60% for Grade B and 50% for Grade C. These cut-off scores may be lowered if the Question Papers turn out to be more demanding than intended or raised if less demanding.

Grade	Band	Mark Range
A	1	153-180
A	2	126-152
B	3	117-125
B	4	108-116
C	5	99-107
C	6	90-98
D	7	72-89
NA	8	62-71
NA	9	0-61

Using the Question Paper to estimate a candidate's performance.

Example 1

- In a centre's own prelim, a candidate scores 78/120 in the Question Paper and 30/60 in the Speaking assessment, giving a total mark of 108/120 (60%).
- The centre's view is that their prelim is slightly less demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 5 rather than band 4.

Example 2

- In a centre's own prelim, a candidate scores 99/120 in the Question Paper and 50/60 in the Speaking assessment, giving a total mark of 149/180 (83%).
- The centre's view is that their prelim is slightly more demanding than SQA's external assessment.
- Using the mark range, a more accurate estimated mark may be band 1 rather than band 2.

Section A—Listening

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a spoken communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a mainly straightforward spoken text. See marking instructions for Listening.
b	recognises specific points of detail in the listening passage		

Section B(i)—Reading

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward Gaelic written communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a mainly straightforward written text. See marking instructions for Reading.
b	recognises specific points of detail in the written communication		

Section B(ii)—Writing

Summary of Performance Criteria		Marks	Comments
a	uses appropriate structure for purpose and audience	40	Marks awarded for demonstrating an ability to write mainly straightforward Gaelic in an essay-type response. See marking instructions for Writing.
b	writes with clarity, fluency and accuracy		
c	uses variety of vocabulary		
	displays variety in sentence structures		

Course Assessment—Speaking (Internally Assessed)

Summary of Performance Criteria		Marks	Comments
a	sustains discussion even though some prompting or repetition may be necessary	60	Marks awarded for performance in an oral interview. See marking instructions for Speaking.
b	converses with sufficient clarity and accuracy to achieve communication with a sympathetic speaker		
c	shows variety in use of vocabulary and mainly straightforward sentence structures		

[C084/SQP289]

Gaelic (Learners)
Intermediate 2
Listening (Transcript)
Specimen Question Paper
(for examinations in and after 2007)

NATIONAL
QUALIFICATIONS

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.

Intermediate 2—Transcript

Instructions to reader:

For each item, read the English **once**, and then read the Gaelic **three** times, with an interval of seven seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

In the Gaelic class, pupils are giving a presentation about holidays.

Gemma talks about her holidays.

Question Number one.

- (a) Where did Gemma go on holiday?
- (b) When did she go there?

Chaidh mise gu Ulapul an-uiridh.

(30 seconds)

Gemma talks about the place she visited.

Question number two.

What does she say about it?

'S e baile beag brèagha a th' ann.

(30 seconds)

Gemma goes on to describe the small shops.

Question number three.

What do the shops sell?

Tha na bùthan a' reic rudan airson luchd-turais.

(30 seconds)

Gemma states what she bought there.

Question number four.

In detail, tell **two** things that Gemma bought.

Cheannaich mi geansaidh dubh agus briogais uaine.

(30 seconds)

Gemma and her parents went to a concert.

Question number five.

- (a) Where was the concert held?

Bha an consairt ann an talla na sgoile.

(30 seconds)

- (b) Name **two** of the performers Gemma mentions.

Bha seinneadairean, dannsairean agus pìobairean aig a' chonsairt.

(30 seconds)

- (c) Which performance did they particularly like?

Bha balach a' seinn ann an Gàidhlig. Bha e fìor mhath.

(30 seconds)

Gemma continues.

Question number six.

- (a) How did she feel after the concert?
(b) Why did she feel like this?

Bha mi sgìth an dèidh a' chonsairt, oir bha e meadhan-oidhche nuair a bha an consairt deiseil.

(40 seconds)

Gemma tells what else she did on holiday.

Question number seven.

Where did she go on Saturday evening?

Feasgar Disathairne, chaidh mi gu taigh-bìdhe ùr.

(30 seconds)

She says what her parents enjoyed.

Question number eight.

What did they enjoy?

Chòrd am fìon dearg ri mo phàrantan.

(30 seconds)

Gemma states what she ate.

Question number nine.

Name **three** items of food that Gemma ate.

Dh'ith mise cearc agus buntàta, reòiteag agus measan.

(30 seconds)

Gemma continues.

Question number ten.

(a) What does she tell the teacher that she and her parents did?

Chaidh sinn air a' bhàt'-aiseig a Steòrnabhagh.

(40 seconds)

(b) What was the weather like during their trip? Give a **detailed** answer.

Bha e blàth, tioram agus ciùin.

(40 seconds)

Another day, they went on a local visit.

Question number eleven.

(a) What did they visit? Give a **detailed** answer.

Chaidh sinn a choimhead air gàrradh mòr, brèagha.

(30 seconds)

(b) What interesting things did they see there?

Chunnaic sinn craobhan agus flùraichean inntinneach.

(30 seconds)

Gemma makes a final comment.

Question number twelve.

When would they like to go back again?

Bu toigh leinn a dhol air ais an ath bhliadhna.

(30 seconds)

End of test.

Now look over your answers.

[END OF TRANSCRIPT]

[C084/SQP289]

Gaelic (Learners)
Intermediate 2

Time: 1 hour 30 minutes
(excluding break)

NATIONAL
QUALIFICATIONS

Specimen Question Paper
(for examinations in and after 2007)

Do not open this Question Paper until told to do so.

There are three question sections in this Paper. All three sections should be attempted.

After carrying out SECTION A—Listening, you will leave the examination room for a break of 20 minutes. You must hand in your answer booklet for Section A at this point.

Following the break, you will have 1 hour to answer Sections B(i) and B(ii).

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

Section A Listening—Information

40 marks are allocated to this paper.

In this test, you have to listen carefully to a number of short passages in Gaelic to find the information asked for in the questions.

You will hear each passage three times, and then you will have time to write your answers. Answer in English in the spaces provided.

When you are told to open this paper, read the English introduction at the beginning. Follow the questions printed in the paper as you hear them, and then write your answers.

Use of a dictionary is **not** permitted.

As you listen to the passages, you may make notes, but only in this paper.

Marks

SECTION A: Listening

Time: 30 minutes

In the Gaelic class, pupils are giving a presentation about holidays.

Gemma talks about her holidays.

1. (a) Where did Gemma go on holiday?

1

- (b) When did she go there?

1

* * * * *

Gemma talks about the place she visited.

2. What does she say about it?

2

* * * * *

Gemma goes on to describe the small shops.

3. What do the shops sell?

2

* * * * *

Gemma states what she bought there.

4. **In detail**, tell **two** things that Gemma bought.

4

* * * * *

Marks

Gemma and her parents went to a concert.

5. (a) Where was the concert held?

2

(b) Name **two** of the performers Gemma mentions.

2

(c) Which performance did they particularly like?

3

* * * * *

Gemma continues.

6. (a) How did she feel after the concert?

1

(b) Why did she feel like this?

2

* * * * *

Gemma tells what else she did on holiday.

7. Where did she go on Saturday evening?

2

* * * * *

Marks

She says what her parents enjoyed.

8. What did they enjoy?

2

* * * * *

Gemma states what she ate.

9. Name **three** items of food that Gemma ate.

1	
2	
3	

3

* * * * *

Gemma continues.

10. (a) What does she tell the teacher that she and her parents did?

3

(b) What was the weather like during their trip? Give a **detailed** answer.

3

* * * * *

Marks

Another day, they went on a local visit.

11. (a) What did they visit? Give a **detailed** answer.

3

(b) What interesting things did they see there?

2

* * * * *

Gemma makes a final comment.

12. When would they like to go back again?

2

* * * * *

Total Marks 40

[END OF SECTION A—LISTENING]

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Listening / 40
Section B(i)	Reading / 40
B(ii)	Writing / 40
Total	120

[C084/SQP289]

Gaelic (Learners)
Intermediate 2
Specimen Question Paper
(for examinations in and after 2007)

NATIONAL
QUALIFICATIONS

Do not open this Question Paper until told to do so.

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--	--	--

Number of seat

B(i) Reading–Information

Read carefully the English introduction at the beginning, and then work through the paper, starting at Question 1.

When you think you know the answer for each question, write your answer **in English** in the space provided after the question. (You are not expected to fill in all the spaces.)

You may use a Gaelic dictionary.

B(ii) Writing–Information

A separate answer booklet will be provided for this section.

SECTION B(i): Reading**Time: 30 minutes
(recommended)**

It is Health Awareness Week in a Highland school and the pupils are writing about their lifestyles.

1. Here is an extract from Paul's writing.

Tha mo mhàthair ag obair ann an oifis na sgoile. 'S e rùnaire a th'innte. 'S e poileas a tha nam athair agus bidh e ag obair a h-uile oidhche gu deich uairean. Bidh mise agus mo mhàthair ag ithe ar biadh mu ochd uairean feasgar.

Is toigh leamsa buntàta ach is fheàrr le mo mhàthair pasta agus rus. An-dràsta agus a-rithist, bidh sinn a' dol a-mach gu biadh. Tha taigh-bìdh ùr Greugach air an t-Sràid Àird. Is fheàrr leamsa biadh Greugach na biadh sam bith eile.

- (a) What jobs do the following people have?

- (i) Paul's mother

_____ 1

- (ii) Paul's father

_____ 1

- (b) When do Paul and his mother have their meal?

_____ 2

- (c) What does Paul like to eat?

_____ 1

- (d) What does the family do occasionally?

_____ 2

- (e) What type of food does Paul prefer?

_____ 1

2. Paul continues:

Dìdòmhnach, bidh m'athair a' ruith timcheall a' bhaile.

Cha bhi mo mhàthair ag eacarsaich ann an Ionad-Spòrs oir chan eil e faisg air an taigh. Bidh i a' coiseachd a dh'obair agus tha mòran rudan aice ri dhèanamh aig an taigh. Feasgar, bidh i a' sgioblachadh an taighe agus ag iarnaigeadh. 'S toigh leatha a bhith ag èisteachd ri ceòl an uair a tha i ag obair a-staigh.

Tha mise leisg, ach bidh mi a' faighinn eacarsaich oir bidh mi a' cluich ann an sgioba rugbaidh feasgar Dihaoine.

(a) What exercise does Paul's father take? Give a **detailed** answer.

3

(b) Why does his mother not exercise at the Sports Centre?

2

(c) What housework does his mother do in the evening? Give a **detailed** answer.

3

(d) When does Paul exercise?

2

Marks

3. John writes the following.

Tha an teaghlach agamsa uabhasach fallain. Gach madainn, tha bracaist mhath againn. Bidh mo mhàthair a' dol don bhùth agus bidh i a' ceannach feòil agus iasg. Bidh sinn ag ithe biadh math aig an taigh, ach is toigh leam cuideachd biadh mi-fhallain mar suiteis, reòiteag agus cèicean. Cha bhi mi a' gabhail nan rudan sin tric! Tha cus siùcair annta agus chan eil iad math dhut.

(a) In the **first** sentence, what does John state about his family?

2

(b) What do the family have every morning?

2

(c) What does his mother buy?

2

(d) Why does he not eat a lot of certain items of food?

3

4. Finlay now writes about his family.

Tha m' athair reamhar oir cha bhi e a' dèanamh eacarsaich. Cha bhi mo mhàthair ag ithe mòran rudan milis agus bidh i a' snàmh agus ag obair anns a' ghàrradh.

Tha mo phiuthar àrd. Tha i tana cuideachd. Tha eagal air mo phàrantan nach eil i ag ithe gu leòr. Bidh i ag ithe gu math, ach bidh i a' dol dhan Ionad-Spòrs glè thric. Anns a' gheamhradh, bidh i a' dol gu clasaichean dannsa a h-uile seachdain. Anns an t-samhradh, bidh i a' sreap nam beann còmhla ri a caraidean.

- (a) According to Finlay, what is the result of his father's lack of exercise?

1

- (b) Apart from swimming, what other form of exercise does Finlay's mother take?

2

- (c) Describe, **in detail**, his sister's appearance.

2

- (d) What is a worry for her parents?

2

- (e) What information does Finlay give about the exercise his sister takes

- (i) in winter?

3

- (ii) in summer?

3

Total Marks 40

[END OF SECTION B(i)—READING]

Write in Gaelic about ONE of the following themes in the separate answer book provided.

Theme 1: Holidays

From your work for Intermediate 2, write about holidays.

1. Describe a holiday you enjoyed.

You may include some of the following points in your writing, but they are not compulsory:

- Where you went
- When you went there
- How you travelled
- The weather
- What you saw
- What you did
- Why you enjoyed the holiday

2. Write a diary entry for ONE day from a holiday you were on.

You may include some of the following points in your writing, but they are not compulsory:

- Interesting places you visited
- The weather
- Activities you took part in
- Your thoughts about people you met, the food you ate and where you stayed

Theme 2: Media

1. From your work for Intermediate 2, write about the Media. Which television programme do you particularly like?

You may include some of the following points in your writing, but they are not compulsory:

- What is the programme?
- When is it on television?
- What is the programme about?
- Who are the main characters in the programme?
- What do you like about the programme?

Theme 2: (continued)

2. Write about your MP3 or mobile phone or a similar item of modern technology.

You may include some of the following points in your writing, but they are not compulsory:

- What is your item of technology
- Where did you buy it
- How much it cost
- When do you use it
- What do you like about it

Theme 3: Sport and Pastimes

1. From your work for Intermediate 2, write about your favourite pastime.

You may include some of the following points in your writing, but they are not compulsory:

- Which is your favourite pastime
- Where you take part in it
- When you take part in it
- Who takes part in it with you
- Why you like it

2. Do you go to the cinema or do you prefer to watch a DVD at home? Write about a film or a DVD you enjoyed.

You may include some of the following points in your writing, but they are not compulsory:

- What is the film or DVD called?
- What is the film/DVD about?
- Who are the main actors?
- Why did you enjoy the film or DVD?

Total Marks 40

[END OF SECTION B(ii)—WRITING]

[END OF SPECIMEN QUESTION PAPER]

[BLANK PAGE]

[C084/SQP289]

Gaelic (Learners)
Intermediate 2
Specimen Marking Instructions
(for examinations in and after 2007)

NATIONAL
QUALIFICATIONS

SECTION A: Listening Transcript and Answers**Time: 30 minutes**

In the Gaelic class, pupils are giving a presentation about holidays.

Gemma talks about her holidays.

1. (a) Where did Gemma go on holiday?

Ullapool (1)

1

- (b) When did she go there?

Last year (1)

1

Chaidh mise gu Ullapul an-uiridh. (30 seconds)

Gemma talks about the place she visited.

2. What does she say about it?

Little (1) pretty (1) Accept—nice beautiful

2

'S e baile beag brèagha a th' ann. (30 seconds)

Gemma goes on to describe the small shops.

3. What do the shops sell?

Things (1) for tourists (1)

2

Tha na bùthan a' reic rudan airson luchd-turais. (30 seconds)

Gemma states what she bought there.

4. **In detail**, tell **two** things that Gemma bought.

Black (1) jersey (1) green (1) trousers (1)

4

Cheannaich mi geansaidh dubh agus briogais uaine. (30 seconds)

Marks

Gemma and her parents went to a concert.

5. (a) Where was the concert held?

School (1) hall (1)

2

Bha an consairt ann an talla na sgoile. (30 seconds)

- (b) Name **two** of the performers Gemma mentions.

Singers (1) dancers (1) pipers (1) Any two

2

Bha seinneadairean, dannsairean agus pìobairean aig a' chonsairt. (30 seconds)

- (c) Which performance did they particularly like?

A boy (1) singing (1) in Gaelic (1)

3

Bha balach a' seinn ann an Gàidhlig. Bha e fìor mhath. (30 seconds)

Gemma continues.

6. (a) How did she feel after the concert?

Tired (1)

1

- (b) Why did she feel like this?

Finished (1) at midnight (1)

2

Bha mi sgìth an dèidh a' chonsairt, oir bha e meadhan-oidhche nuair a bha an consairt deiseil. (40 seconds)

Gemma tells what else she did on holiday.

7. Where did she go on Saturday evening?

New (1) restaurant (1)

2

Feasgar Disathairne chaidh mi gu taigh-bidhe ùr. (30 seconds)

She says what her parents enjoyed.

8. What did they enjoy?

Red (1) wine (1)

2

Chòrd am fìon dearg ri mo phàrantan. (30 seconds)

Marks

Gemma states what she ate.

9. Name **three** items of food that Gemma ate.

1	Chicken (1) potatoes (1) ice cream (1) fruit (1) Any THREE
2	
3	

3

Dh'ith mise cearc agus buntàta, reòiteag agus measan. (30 seconds)

Gemma continues.

10. (a) What does she tell the teacher that she and her parents did?

Went (1) on ferry (1) to Stornoway (1)

3

Chaidh sinn air a' bhat'-aiseig a Steòrnabhagh. (40 seconds)

- (b) What was the weather like during their trip? Give a **detailed** answer.

Warm (1) dry (1) calm (1)

3

Bha e blàth, tioram agus ciùin. (40 seconds)

Another day, they went on a local visit.

11. (a) What did they visit? Give a **detailed** answer.

Big (1) beautiful (1) garden (1)

3

Chaidh sinn a choimhead air gàrradh mòr, brèagha. (30 seconds)

- (b) What interesting things did they see there?

Trees (1) flowers (1)

2

*Chunnaic sinn craobhan agus flùraichean inntinneach.
(30 seconds)*

Gemma makes a final comment.

12. When would they like to go back again?

Next (1) year (1)

2

Bu toigh leinn a dhol air ais an ath bhliadhna. (30 seconds)

[END OF SECTION A—LISTENING]

Total Marks 40

SECTION B(i): Reading Marking Instructions

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

-1 mark at reading.

1. (a) (i) Secretary/she works in the school office (1)
(ii) Police officer/police (1)
(b) About (1) eight o'clock (1)
(c) Potatoes (1)
(d) Go out (1) for a meal (1) / Accept eat out (2)
(e) Greek (1)

2. (a) Runs (1) around (1) town/village (1) / Accept jogging (1)
(b) A lot to do (1) at home/in the house (1) **or** not near (1) house (1)
or walks (1) to work (1)
(c) Tidies (1) the house (1) ironing (1)
(d) Friday (1) afternoon/evening (1)

3. (a) Very (1) healthy (1)
(b) Good (1) breakfast (1)
(c) Meat (1) fish (1)
(d) Too much (1) sugar (1) unhealthy (1) or not good for you

4. (a) He is fat (1) or similar adjective
(b) working (1) in the garden (1)
(c) Tall (1) thin (1)
(d) Not eating (1) enough (1)
(e) (i) Dancing (1) every (1) week (1)
(ii) Climbs (1) along with/with (1) friends (1)

Total Marks 40

SECTION B(ii): WRITING MARKING INSTRUCTIONS

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34–40	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently
28–33	<ul style="list-style-type: none"> • the candidate’s response demonstrates awareness of the rules of grammar for this level with few errors • the candidate writes at reasonable length and uses memorised material appropriately
26–27	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence
24–25	<ul style="list-style-type: none"> • the candidate’s response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part
22–23	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response
20–21	<ul style="list-style-type: none"> • the candidate’s response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
16–19	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate’s response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14–15	<ul style="list-style-type: none"> • the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate’s attempts to structure the written response contain frequent linguistic errors
0–13	<ul style="list-style-type: none"> • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate’s response

SPEAKING MARKING INSTRUCTIONS

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to:

- Sustain discussion even though prompting or repetition may be necessary.
- Converse with sufficient clarity and accuracy to achieve communication with a sympathetic speaker.

Mark Range	Description of Performance
51–60	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation readily • the candidate requires minimum time to respond • the candidate is aware of and demonstrates a wide range of vocabulary
42–50	<ul style="list-style-type: none"> • the candidate is able to sustain the conversation • the candidate displays confidence and accuracy when speaking, appropriate for the level
39–41	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation fairly readily • the candidate requires minimum time to respond for the most part • the candidate is aware of and demonstrates a range of vocabulary
36–38	<ul style="list-style-type: none"> • the candidate seeks to sustain the communication • the candidate displays a fair degree of confidence and accuracy when speaking
33–35	<ul style="list-style-type: none"> • the candidate achieves the purpose of a straightforward conversation • the candidate requires time to respond to a question but can reply without major assistance • the candidate requires the other speaker to intervene to sustain the communication on occasion
30–32	<ul style="list-style-type: none"> • the candidate displays hesitations and inaccuracies in grammar and in pronunciation but these do not prevent overall comprehension • the candidate displays only limited confidence and flexibility when speaking
24–29	<ul style="list-style-type: none"> • the candidate just fails to fulfil the purpose of a mainly straightforward conversation • the candidate's pace in conversation is mostly at a slower speed • the candidate's use of syntax is not accurate in the main • the candidate's responses to questions may be accurate and appropriate but range of vocabulary is narrow • the candidate requires an undue amount of time to respond to a question even with assistance from the other speaker • the candidate requires the other speaker to intervene frequently to sustain the communication • there are hesitations and inaccuracies in grammar and in pronunciation and these may prevent overall comprehension. • there is restricted confidence and flexibility in rehearsed and unrehearsed situations
21–23	<ul style="list-style-type: none"> • the candidate fails to fulfil the purpose of a mainly straightforward conversation • the candidate's use of syntax is not accurate for the most part • the candidate's pace in conversation is slow and very hesitant • very few responses to questions are accurate and appropriate • the candidate requires an undue amount of time to respond to a question even with assistance from the other speaker
0–20	<ul style="list-style-type: none"> • the candidate requires the other speaker to intervene very frequently to sustain the communication • there are hesitations and inaccuracies in grammar and in pronunciation which prevent overall comprehension. • there is little confidence or flexibility in rehearsed and unrehearsed situations

[END OF SPECIMEN MARKING INSTRUCTIONS]

[BLANK PAGE]

Section A—Listening

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a spoken communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a mainly straightforward spoken text. See marking instructions for Listening.
b	recognises specific points of detail in the listening passage		

Section B(i)—Reading

Summary of Performance Criteria		Marks	Comments
a	explains accurately the main points of a straightforward Gaelic written communication	40	Marks awarded from questions which examine a candidate's ability to comprehend vocabulary, syntax and grammatical structures in a mainly straightforward written text. See marking instructions for Reading.
b	recognises specific points of detail in the written communication		

Section B(ii)—Writing

Summary of Performance Criteria		Marks	Comments
a	uses appropriate structure for purpose and audience	40	Marks awarded for demonstrating an ability to write mainly straightforward Gaelic in an essay-type response. See marking instructions for Writing.
b	writes with clarity, fluency and accuracy		
c	uses variety of vocabulary		
	displays variety in sentence structures		

Course Assessment—Speaking (Internally Assessed)

Summary of Performance Criteria		Marks	Comments
a	sustains discussion even though some prompting or repetition may be necessary	60	Marks awarded for performance in an oral interview. See marking instructions for Speaking.
b	converses with sufficient clarity and accuracy to achieve communication with a sympathetic speaker		
c	shows variety in use of vocabulary and mainly straightforward sentence structures		