

Guidance on the use of past paper questions for National 5 Gaelic (Learners)

The new Courses at National 5 draw on the strengths of popular areas of study from Standard Grade and Intermediate 2 with the introduction of some new content and a greater focus on applying language skills. The purpose of this support document is to help centres and departments to identify suitable past paper questions that could be used, or possibly amended, to support learners in their preparation for sitting question papers (exams) as part of the National 5 Course assessment. The advice in this document reflects questions selected from 2011 to 2013 [past papers](#). If you click on the highlighted links in the columns below, this will take you to the relevant past paper.

When utilising any past paper questions, you need to take into account the following:

- ◆ You must select questions that provide the learners with the same level of challenge as those in the National 5 Specimen Question Paper.
- ◆ You must use questions that adhere to the National 5 General Marking Principles and reflect the form of detailed Marking Instructions as published in the National 5 Specimen Question Paper.

You must ensure that:

- ◆ The style and structure matches the Specimen Question Paper for National 5.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the National 5 Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the National 5 detailed Marking Instructions.

The details below for National 5 should be read in conjunction with the relevant:

Mandatory documentation:

- ◆ Course Specification
- ◆ Unit Specifications
- ◆ Course Assessment Specification

Advice and guidance:

- ◆ Course and Unit Support Notes

Assessment:

- ◆ Question Paper Component:
 - general assessment information
 - general marking principles and detailed marking instructions

Related Information as provided in the relevant N3-N5 Course Comparison Document.

<p align="center">Information from the Course Assessment Specification</p> <p>Each Section of the question paper will be made up of restricted/extended response questions. Questions will sample the knowledge and understanding and apply skills described in the Further mandatory information on Course coverage section</p>	<p align="center">The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013</p>	
<p>Reading and Listening</p>		
<p>In the Reading paper, learners will read three texts of around 180-200 words. Each text will be taken from a different context: society, learning, employability or culture and will be followed by questions in English, each coming to a total of 10 marks. One supported question will require learners to identify the overall purpose of the text.</p> <p>For Listening, learners will listen to one continuous monologue of around 1 ½ minutes, and respond to questions worth 8 marks and one conversation of around 2 ½ minutes, with questions worth 12 marks. The texts will be linked thematically and will be based on the context which was not sampled in the Reading texts. The last question on the monologue will be a supported question on the overall purpose of the text.</p>	<p>Adapting Reading and Listening Sections of Standard Grade Credit and Intermediate 2 Past Papers:</p> <ul style="list-style-type: none"> ◆ The themes and contexts of society, learning, employability and culture can be reused. ◆ The length, style and content of the passages should be amended to reflect the situations and uses of language exemplified in the specimen question paper. ◆ The wording of questions can be broadly similar but should reflect the style of the specimen question paper and include an overall purpose question. ◆ Marking Instructions should reflect the nature of the response indicated in the specimen question paper. 	
	<p>Standard Grade</p> <p>2013 Reading and Listening 2012 Reading and Listening 2011 Reading and Listening</p>	<p>Intermediate 2</p> <p>2013 Reading and Listening 2012 Reading and Listening 2011 Reading and Listening</p>

	<p>The columns below identify additional support questions from Standard Grade and Intermediate 2 Past Papers 2011 to 2013</p>					
<p>Writing</p>						
<p>Learners will produce one written text in response to a job advert stimulus supported by six bullet point areas of application which the learner must address. Four of the bullet points are common and are predictable, but there will be two additional bullet points that are linked to the specific context. Learners may use a dictionary.</p>	<ul style="list-style-type: none"> ◆ While the broad context is new to Gaelic (Learners), the types of information required from learners are very similar to those of the Writing section in the Intermediate 2 question paper and the optional Writing paper in Credit. ◆ The National 5 Specimen Question Papers for the other seven Modern Languages all have examples of the job advert stimulus and related areas of application, which could be incorporated into further practice material. National 5 Modern Languages SQPs can be found here: www.sqa.org.uk/sqa/69284.html 	<table border="1"> <tr> <td data-bbox="1619 659 1619 898">Standard Grade</td> <td data-bbox="1619 659 2128 898">Intermediate 2</td> </tr> <tr> <td data-bbox="1619 659 1619 898"> 2013 2012 2011 </td> <td data-bbox="1619 659 2128 898"> 2013 2012 2011 </td> </tr> </table>	Standard Grade	Intermediate 2	2013 2012 2011	2013 2012 2011
Standard Grade	Intermediate 2					
2013 2012 2011	2013 2012 2011					
<p style="text-align: center;">Resources</p>						
<p>SQA past papers www.sqa.org.uk/pastpapers/findpastpaper.htm</p>	<p>Additional National 5 assessment support material is available here:</p> <p>Education Scotland www.educationscotland.gov.uk/</p> <p>Glow www.educationscotland.gov.uk/usingglowandict/</p> <p>Glow Log-in https://secure.glowscotland.org.uk/login/login.htm</p>					