



NQ Verification 2014–15

Key Messages Round 2

Section 1: Verification group information

Verification group name:	Gàidhlig
Verification event/visiting information	Event
Date published:	June 2015

National Courses/Units verified:

Gàidhlig (National 5) performance: talking
Gàidhlig (Higher) performance: talking

Section 2: Comments on assessment

Assessment approaches

All the centres verified in this round used the SQA guidelines for the Internally Assessed Component of Course Assessment — National 5/Higher performance: talking.

Audio recordings of conversations were supplied for all candidates.

The topics selected by candidates for their conversations should be suited to allowing them the opportunity to perform to the best of their ability.

Conversations should be a suitable length and adhere to the suggested time limits for the performance. Prolonged conversation does not appear to benefit candidates.

Most assessors ask open-ended questions which are conducive to a flowing conversation and this is to be commended.

Assessment judgements

Further discussion and training around the development of a shared understanding of national standards is being planned as a result of this round of verification. The profession will be notified of dates once they are available.

It is good practice to give a strong indication of how assessment judgements have been agreed.

Section 3: General comments

Most centres provided very clear and well-organised samples, which is to be commended. This has facilitated the verification process and assisted in providing useful feedback to centres.

Each candidate's evidence must be enclosed in individual flyleaves.

There was some very good practice identified with regard to internal verification in centres.

Centres should ensure that the information provided on the Verification Sample Form matches the evidence submitted, ie the correct level and Course codes, and the final assessment judgement for each candidate's evidence.

Evidence of internal verification must be submitted with the sample. This can take the form of a description of quality assurance processes put in place to ensure consistency across assessors in reaching individual candidate assessment decisions. This has been fulfilled successfully by all samples to date.