NQ Verification 2015–16
Key Messages Round 2

01 ► Section 1: Verification group information

Verification group name:	Gàidhlig
Verification event/visiting information	Event
Date published:	June 2016

National Courses/Units verified:

C732 75   National 5   Performance: talking (IACCA*)
C732 76   Higher   Performance: talking (IACCA*)

*Internally assessed component of course assessment

02 ► Section 2: Comments on assessment

Assessment approaches

All the centres verified in this round used SQA guidelines for the internally assessed component of course assessment — *National 5/Higher Modern Languages Performance: talking assessment task*.

Audio recordings of conversations were supplied for all candidates.

The chosen topics for the performances provided candidates with a good opportunity to show a range of structures and demonstrate a range of language resource in order to express opinions and ideas at these levels.

The assessment consists of a conversation and as such centres should ensure that they follow this structure. Conversations should be a suitable length and adhere to the recommended duration as laid out in the *Modern Languages Performance: talking — General assessment information* documents for National

5 and Higher. Centres should note that prolonged conversations may not benefit candidates.

The assessor should allow the candidate to set the pace of the conversation unless prompting is required. The assessor should be supportive in bringing the conversation to a natural conclusion. Most assessors asked open-ended questions which are conducive to a flowing conversation and this is to be commended.

Centres should ensure that suitable assessment conditions are available which are free of external sounds and interruptions such as bells, mobile phones and people entering the room. Any interruptions which happen to occur should be documented for the purposes of assessment.

Centres are reminded to make reference to the National 5 and Higher versions of *Modern Languages Performance: talking — General assessment information* and to use them appropriately.

Centres are reminded to use the most up to date version of all documents.

Assessment judgements

Some very good practice was identified with regard to internal verification in centres. It is good practice to give a clear indication of how assessment judgements have been agreed.

The use of effective internal verification is to be commended, however professional dialogue would also be welcome.

It would be useful for the purposes of verification if centres included marks awarded by the centre's assessor as well as those awarded by the internal verifier.

03 ▸ Section 3: General comments

Most centres provided very clear and well-organised samples, which is to be commended. This has facilitated the verification process and assisted in providing useful feedback to centres.

Centres should ensure that the information provided on the Verification Sample Form matches the evidence submitted, ie the correct level and course codes, and the final assessment judgement for each candidate's evidence.

Evidence of internal verification must be submitted with the sample. This can take the form of a description of quality assurance processes put in place to ensure consistency across assessors in reaching individual candidate assessment decisions.