

Exemplar Question Paper for Advanced Higher Health and Food Technology

The Exemplar Question Paper and Marking Instructions have been developed to be used by centres and learners to prepare for question papers (exams) as part of Advanced Higher Course assessment. They show how questions from past papers can be used or amended to support learners in their exam preparation.

The structure of the Exemplar Question Paper is aligned with the guidance in the Course Assessment Specification, which is available on the subject page (www.sqa.org.uk/browsecfesubjects).

The questions in the Exemplar Question Paper follow the style and structure of similar questions in the [Specimen Question Paper](#) (also available on the subject page). The paper overall is designed to provide the same level of demand as the Specimen Question Paper; and the Detailed Marking Instructions reflect the approach of those in the Specimen Question Paper.

The questions included in the Advanced Higher Exemplar Question Paper were, as far as possible, selected or amended from those used in past papers, in accordance with the [Guidance on the use of past paper questions](#) document. Care has been taken to align the information in the table below with the questions identified in the guidance document and used in the Exemplar Question Paper.

If no suitable questions were available in recent past papers for reasons of sampling or because there is now new content, new questions were developed or appropriate questions were selected/adapted from other years. Details of how questions have been amended for this Exemplar Question Paper are given in the table below.

When using any past paper questions, it is important to remember that centres and learners must take into account the generic guidance on selection and/or amendments to questions below.

- ◆ You must select questions that provide the learners with the same level of challenge as those in the Advanced Higher Specimen Question Paper.
- ◆ You may be able to use questions as published or with amendments as suggested in the columns below.
- ◆ You must use questions that adhere to the Advanced Higher General Marking Principles and reflect the form of Detailed Marking Instructions as published in the Advanced Higher Specimen Question Paper.

If any change to a question/items is necessary, you must ensure that:

- ◆ The style and structure matches the Advanced Higher Specimen Question Paper.
- ◆ Marking of the learner's response to the question adheres to the General Marking Principles in the Advanced Higher Specimen Question Paper.
- ◆ Marking Instructions are amended to reflect the style of the Advanced Higher Detailed Marking Instructions.

Additional Subject Specific Information for Advanced Higher Health and Food Technology

The table below shows which questions in the Exemplar Question Paper were selected/amended from past papers (and in what way they were amended) — in accordance with the **Guidance on the use of past paper questions for Advanced Higher** document — and also lists any new questions.

The Advanced Higher Exemplar Question Paper can be found on the [subject page](#).

Question papers in Advanced Higher will have the following mark allocations:

There will be four questions, each worth 10 marks.

Glossary of terms

Term	Explanatory comment
Question used as published in past paper	Past paper question has been used as previously published.
Past paper question with context amended	Past paper question has been used, but the basis of the information has altered, eg in Geography, this may mean a change in context from glaciation to coasts.
Past paper question with source amended	Past paper question has been used, but the source of information is different, eg in English this may mean a different text has been used.
Past paper question with style amended	Past paper question has been used, but the style of questioning has changed, eg in Mathematics, multiple-choice questions may have been changed to a short response question.
Past paper question with structure amended	Past paper question has been used but the structure of the question has changed, eg in Physics it may mean only part of question was used with amendments to Marking Instructions to take account of no half marks.
New question written	This is a new area of Course content.

Exemplar question number	Question used as published in past paper, with or without amendment to Marking Instructions	Past paper question with context amended	Past paper question with source amended	Past paper question with style amended	Past paper question with structure amended	New question written
<p>1 Explain the implications for health of a vegetarian diet.</p>				<p>2012 Section B Q2 Command word changed from 'discuss' to 'explain'. MIs re-written to reflect the skills based approach taken by Curriculum for Excellence.</p>	<p>2012 Section B Q2 Mark allocation reduced from 25 to 10 marks to take account of reduction of total marks available.</p>	
<p>2 Evaluate the influence of two current food strategies or initiatives in meeting the challenge of improving the food choices made by adolescents.</p>		<p>2014 Section A Q 1b Context amended from 'role of schools' to 'impact of current food strategies or initiatives' to reflect changes in the mandatory Course content.</p> <p>'Adolescents' identified as the context for potential responses as only 10 marks are available.</p>			<p>2014 Section A Q 1b Mark allocation reduced from 25 to 10 marks to take account of reduction of total marks available.</p>	

<p>3 In the development of baked products, explain how a manufacturer's choice of ingredients might be influenced by their functional properties. Your explanation should include reference to three ingredients used in baked products.</p>				<p>2013 Section B Q 5 Command word changed from 'discuss' to 'explain'. MIs re-written to reflect the skills based approach taken by Curriculum for Excellence. Reworded to reflect the skills based approach taken by Curriculum for Excellence.</p>	<p>2014 Section A Q 1b Mark allocation reduced from 25 to 10 marks to take account of reduction of total marks available. The number of ingredients has been identified to focus candidate response as there are fewer marks available, and ensure appropriate depth of explanation.</p>	
<p>4 Analyse the impact that a current ethical issue could have on consumer food choice.</p>		<p>2012 Section A Q1 b Context amended from 'Fairtrade' to 'current ethical issue' to reflect changes in the mandatory Course content.</p>		<p>2012 Section A Q1 b Command word changed from 'discuss' to 'explain'. MIs re-written to reflect the skills based approach taken by Curriculum for Excellence.</p>	<p>2014 Section A Q 1b Mark allocation reduced from 25 to 10 marks to take account of reduction of total marks available.</p>	