



## **History: Understanding the next steps for session 2016–17**

Early in 2016, each subject area was reviewed and the results published in individual [Subject Review Reports](#) in May. Some actions applied immediately for candidates in session 2016–17, other actions were for later years.

This Guidance note explains the impact on assessment for candidates being presented in session 2016–17 and must be read in conjunction with the Subject Review Report as the principal guide to arrangements for this year.

(Previously published subject documents affected by the subject changes will be amended in due course. There may be a period of misalignment.)

# Session 2016–17

## Unit assessment

For session 2016–17, a threshold approach will apply to the judgement of Assessment Standards. If a candidate successfully meets the requirements of the specified number of Assessment Standards they will be judged to have passed the Unit overall and no further **re-assessment** will be required.

The specific requirements for the Units will be as follows:

### National 4

**Historical Study: Scottish:** The Unit is made up of two Outcomes with five Assessment Standards in total. For re-assessment purposes, four out of the five Assessment Standards are required.

**Historical Study: British:** The Unit is made up of two Outcomes with four Assessment Standards in total. For re-assessment purposes, three out of the four Assessment Standards are required.

**Historical Study: European and World:** The Unit is made up of two Outcomes with four Assessment Standards in total. For re-assessment purposes, three out of the four Assessment Standards are required.

**Added Value Unit:** The Unit is made up of one Outcome with six Assessment Standards — no change.

### National 5

**Historical Study: Scottish:** The Unit is made up of two Outcomes with six Assessment Standards in total. For re-assessment purposes, five out of the six Assessment Standards are required.

**Historical Study: British:** The Unit is made up of two Outcomes with five Assessment Standards in total. For re-assessment purposes, four out of the five Assessment Standards are required.

**Historical Study: European and World:** The Unit is made up of two Outcomes with six Assessment Standards in total. For re-assessment purposes, five out of the six Assessment Standards are required.

### Higher

**Historical Study: Scottish:** The Unit is made up of two Outcomes with six Assessment Standards in total. For re-assessment purposes, five out of the six Assessment Standards are required.

**Historical Study: British:** The Unit is made up of two Outcomes with five Assessment Standards in total. For re-assessment purposes, four out of the five Assessment Standards are required.

**Historical Study: European and World:** The Unit is made up of two Outcomes with six Assessment Standards in total. For re-assessment purposes, five out of the six Assessment Standards are required.

### **Advanced Higher**

**Historical Study:** The Unit is made up of three Outcomes with 10 Assessment Standards in total — no change.

**Researching Historical Issues:** The Unit is made up of one Outcome with five Assessment Standards — no change.

It should be noted that there will still be the requirement for candidates to be given the opportunity to meet all Assessment Standards. The above threshold has been put in place to reduce the volume of re-assessment, where that is required.

## **Course assessment**

### **Advanced Higher**

We will review, and revise where appropriate, the Coursework Assessment Task and Marking Instructions following the first examination in 2016, for implementation in 2016–17.

### **National 5 and Higher**

We will review, and revise where appropriate, the Coursework Assessment Task and Marking Instructions, for implementation in 2016–17.

Following the reviews, any revised documentation, such as Coursework Assessment Task, General Assessment Information and/or Specimen Question Paper, will be published in September 2016.