



Internal Assessment Report 2010: Computer Aided Technology (295)

The purpose of this report is to provide feedback to centres on verification in Higher National and Scottish Vocational Qualifications in this subject.

SVQ Awards

Titles/levels of SVQ Awards verified

Computer Aided Technology (295)

General comments

A total of five HN verification visits took place in session 2009–10 in the Computer Aided Technology group.

All centres visited demonstrated a consistent understanding of the requirements of the national standards. This is partially evidenced by the use of assessment exemplars where available. The consistent use of exemplars has increased awareness of the national standards required throughout all centres.

All assessors in all centres visited demonstrated a good level of familiarity with the relevant Unit specifications and exemplars. Where available, most centres were making use of assessment exemplars, and all were using the most up-to-date versions of the Unit specifications.

A clear understanding of the Evidence Requirements for Units was demonstrated at all centres visited. The centres visited are aware of the availability of assessment exemplars, and the exemplars are being used consistently for Units where an exemplar is available.

Where centre-devised assessments were being used, they also demonstrated a clear understanding of the Evidence Requirements for the related Units and were pitched at an appropriate level.

All centres visited are using assessments at an appropriate level. Most are using the assessment exemplars provided by SQA. All centres demonstrated a robust internal verification system. However, some of the documentation being presented by a minority of centres could be formalised or packaged more appropriately to ease the verification process.

Feedback to candidates is varied at all centres. Some centres were found to have set aside time to provide constructive feedback. Others demonstrated little in the way of candidate feedback.

There is a distinct lack of candidate feedback from most visits. External verifiers should be taking every opportunity to communicate with the candidates where possible. This should be addressed in the new session.

All centres visited provided fair access to assessment.