



Internal Assessment Report: Craft and Design

Assessment Panel: Technical Education

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

Standard Grade

Element/coursework verified

Designing
Practical Abilities

Feedback to centres

General comments

Eleven centres were verified across a wide geographic area. Eight were found to be acceptable in the assessment of both Practical Abilities and Designing.

Credit must not be given for copying from an existing folio or for practical work carried out by a technician or teacher.

The assessment of practical abilities was found to be generally acceptable. Centres tended to be lenient with the assessment of the folio, but not unacceptably so.

Advice on good practice and areas for further development

Small projects offer opportunities for design and to use a variety of materials and processes. They also make manageable projects. Suggested examples include: clocks, mirrors, shelving units, storage systems, wall-mounted products (or a combination of these). Designs for these items may be complex or single 2D solutions.

Statements relating to design factors can help produce a more meaningful specification.

Full-sized corrugated cardboard models were used to very good effect in one of the centres visited. Terminology used in the Product Design Course was used to enhance folio work in another centre.

Areas for further development

- ◆ Centres must look at strategies to encourage creative input.
- ◆ Design situations should be identified to ensure candidates become more engaged in folio work.
- ◆ Research should be appropriate and applied to the design process.
- ◆ Initial ideas are required — rather than initial solutions.
- ◆ Credit candidates in particular should show some development work.
- ◆ Design folios should not be a series of assessment hoops but should show a flow between elements.
- ◆ Candidates should be presented for the most appropriate Course for their skills, which may be a Practical Craft Skills Course rather than Craft and Design.