



**National Qualifications 2012
Internal Assessment Report
Physical Education Sport and
Leisure**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Qualifications (NQ) Units

Titles/levels of NQ Units verified:

Analysis and Development of Performance DF2R Levels 10, 11, 12 and 13
Performance DF2T Levels 11, 12 and 13

General comments

Physical Education: Performance

Centres had a clear understanding of the requirements necessary to achieve the national standard in the Performance Unit. All centres verified for this Unit successfully achieved the necessary standard and were well prepared in terms of organisation and having the necessary materials ready for verification.

There was a high level of consistency in the application of national standards in assessment, showing that Practical Performance verification is well established and embedded within centres.

Analysis and Development of Performance

Five centres were required to resubmit evidence for the Analysis and Development of Performance Unit at central verification in order to have their verification accepted. In all cases the resubmitted work was eventually accepted.

All other centres were successful in achieving the required national standard. Candidates showed depth and detail in their answers, illustrating a clear understanding of both acquired and applied knowledge taught by staff on the Course.

The majority of centres were using SQA-approved NABs and had a clear understanding of what constituted the required standard.

Many centres were using the new NAB003 at Intermediate 1 and 2 levels.

Unit specifications, instruments of assessment and exemplification materials

The Performance Unit continues to be a success in terms of the correct procedures and assessments being carried out. All centres were well prepared and had taken the time to look at the Exemplification of Performance DVDs at Intermediate 1 and Higher in relation to the national standard.

In the Analysis and Development of Performance Unit, assessors had a clear understanding of Unit specifications as all necessary procedures and materials were used.

In central verification, most centres knew the requirements for the Unit and provided correct and suitable evidence for the process to take place. Most

centres were using SQA NAB001, NAB002 and NAB003 which allowed the process to proceed well.

Evidence Requirements

Centres had a clear understanding of the Evidence Requirements in both Units. This was clearly demonstrated in both visiting and central verification.

In visiting verification for Performance, most centres had the correct paperwork available and correctly completed — which aids the process.

For both central and visiting verification for the Analysis Unit, centres had submitted the correct documentation completed appropriately.

Administration of assessments

In the Performance verification, centres were able to provide information on actual marks being awarded for each activity through spreadsheets — clearly indicating how candidates had performed during the Course.

Also, it was evident that cross-verification was being carried out in departments where more than one member of staff was teaching the Course. This ensures consistency in the application of national standards.

In carrying out visiting verification in the Analysis Unit there was clear evidence in centres that internal verification procedures had been conducted. In some cases, this was highlighted through mark sheets that allowed the marks awarded by different members of staff to be compared, or by staff comments and initials on work carried out by different members of staff. This ensured consistent application of marks within the centre.

Areas of good practice

For the Performance Unit, centres often had other members of staff assisting the verification visit, allowing the member of staff carrying out the assessment to concentrate on this. This allowed the whole process to flow smoothly on the day.

Centres were very good in terms of pre-verification arrangements and in making contact with Verifiers to discuss arrangements ensuring that the verification visit went smoothly.

Many centres tried to have their staff who had been teaching part of the Course present after visiting verification to listen to the feedback being given by the Verifier. They found the face-to-face discussion very useful and often were able to gain useful information as well as ask pertinent questions.

In the Analysis Unit, more centres are now making comments on the work of their candidates in terms of where marks were awarded, the quality of work and where more detail was required. This greatly assists the Verifier when assessing a centre's work.

Specific areas for improvement

There are still some instances where candidates have not achieved the necessary standard in the Analysis Unit and, although only narrowly below the level required, it would appear they are not being re-assessed. Centres should try to carry this out to give candidates another opportunity to succeed.

Centres should continue to look at SQA's website to make sure they are familiar with current materials which are being produced to help candidates and staff in the verification process. Many Verifiers found that staff members did not know about the new SQA NAB003 available for Intermediate 1 and Intermediate 2 level candidates.

Centres are encouraged to make use of the Exemplification of Performance DVDs at Intermediate 1 and Higher. The DVDs highlight national standards in a range of activities and include advice to assist the internal assessment decision.