



Internal Assessment Report: Mathematics and Statistics

Assessment Panel: Mathematics and Statistics

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Units

Titles/levels of National Units verified

D321 Mathematics (Intermediate 1 — Advanced Higher) Central 2009

Feedback to centres

General comments

- ◆ Material submitted by centres was on the whole in order and presented as requested.
- ◆ Centres should indicate on the Sample Form which NAB(s) were used for each candidate for whom evidence is submitted.
- ◆ Centres, in the main, correctly applied the rules for substitution where candidate evidence was not available.

Advice on good practice and areas for further development

The following specific notes are offered as advice and reminders to centres.

1 Special assessment arrangements

Any candidate who receives special assessment arrangements for SQA external examinations should also receive the same level of support in Unit assessments. Any special arrangements that have been put in place, eg reader and/or scribe, should be clearly identified on the candidate's script.

2 Marking

It is important that centres apply the marking schemes as they are given and remember that follow-through marks may be available to candidates subsequent to an error. A clear indication of which marks have been awarded and which have not been given, due to an error, helps at all stages of the assessment process, from feedback to pupils through to external verification.

3 Formative assessment nature of NABs

Centres are reminded that NAB assessments can be used for formative assessment purposes. Feedback to pupils on their performance was evident in some scripts submitted.

4 Internal verification process

In centres where there was clear evidence of a robust internal verification system, the external verification process was straightforward. Centres are advised that such a system almost inevitably picks up the issues which are highlighted in the feedback reports returned to centres without such a system.

5 Re-assessment

Centres are reminded that re-assessments should normally be offered on a maximum of two occasions within any particular Unit; with the second re-assessment being available in exceptional circumstances.