



Internal Assessment Report 2010: Carpentry and Joinery (Floorcovering) (371)

The purpose of this report is to provide feedback to centres on verification in Vocational Qualifications in this subject.

SVQ Awards

Titles/levels of SVQ Awards verified

G88D 22: Floorcovering

General comments

There was only one visit carried out this session, with a visit to the other centre delivering this award planned for early next session.

The centre visited had a very clear and accurate understanding of the requirements of the national standards.

The Assessors were very familiar the Unit specifications and instruments of assessment. One Assessor had been very heavily involved with SQA in developing materials for the current award, which was very advantageous for the centre. The team had also developed very good materials to complement the delivery of this award.

The Assessors were demonstrating very innovative ways of creating a suitable environment and practical situations for their candidates to generate evidence for the award. This can only be achieved if the team has a clear understanding of the requirements. This also included economic use of materials and resources.

The centre was using some nationally-devised assessment materials and some centre-devised ones, but all the assessments were at the appropriate level and met all the Performance Criteria for each Unit. The assessments were all administered at an appropriate time during the delivery of the Course, and there were some good examples of an integrated approach being adopted for the more generic Units/assessments.

The candidates were given responsibility for tracking their own progress through a portfolio approach. Candidates were being provided with good, clear, constructive, supportive and relevant feedback on an ongoing basis, which helped them develop confidence.

All the feedback received from candidates was very positive towards the award, and covered areas such as:

- ◆ the balance between practical and technology
- ◆ relevance to activities carried out in the workplace
- ◆ balance of time between college and workplace
- ◆ providing the opportunity for candidates to undertake tasks which, because of the nature of their employers' business, they were unable to cover at work

There were no barriers to accessing assessment; in fact, the opposite was the case. The centre was providing additional support for candidates as required, and also being very flexible in re-arranging attendance patterns to suit individual employers' needs as well as the managing agents.

The only other significant point was the need for the centre to ensure they have all their staff qualified appropriately to carry out either an Assessor's or an IV's role, in line with SQA guidelines.

Areas of good practice

- ◆ Good feedback on practical worksheets
- ◆ Very good photographic evidence

Areas for improvement

The internal verification systems need to fully comply with SQA quality assurance requirements, both in terms of planning and implementation.