



National Qualifications 2008

Internal Assessment Report

Subject: Access

Assessment Panel:

The purpose of this report is to provide feedback to centres on verification which has taken place within National Qualifications in this subject.

STANDARD GRADE

ELEMENT / COURSEWORK VERIFIED

Insert details:

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the verification of centres.

Include:

- *General comments*
- *Areas of good practice*
- *Areas for further development*

General comments:

Advice on good practice and areas for further development:

NATIONAL UNITS

TITLES/LEVELS OF NATIONAL UNITS VERIFIED

Insert detail:

- D556 08 - USING MATHEMATICS IN EVERYDAY SITUATIONS**
- D8VH 08 – ENGLISH AND COMMUNICATION: LANGUAGE STUDY**
- D524 08 - ART AND DESIGN: WORKING WITH MATERIALS**
- D551 08 - HOME ECONOMICS: LIVING SAFELY IN THE HOME**
- D526 08 - SOCIAL SUBJECTS: DECIDING**

FEEDBACK TO CENTRES

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General comments:

All verification this year took place at the Central Event in April. Over twenty five centres submitted evidence for the above units at Access 2 level. The centres were mainstream establishments, special units and one outreach unit.

Verifiers were also involved in Approval Visits, Post Approval Visits and a Development visit. This included centres from the Further Education sector.

All evidence submitted was of a very high standard and all centres were utilizing the National Assessment Bank materials well. Some assessment materials had been adapted creatively to meet the individual needs of the candidate and were of a high standard.

Assessment of evidence had been carried out well and there was a consistency of standards across the range of units indicating that quality assurance systems are now being embedded in centres' practices. The use of internal verification systems is important and will assist centres to achieve a consistent standard of assessment procedures and ensure high quality.

It was obvious that candidates were experiencing a wide range of activities and experiences that were appropriate and enjoyable.

Advice on good practice and areas for further development:

Verifiers found that the general standard of submissions was high. However, it is still vital that centres complete the Moderation Sample Form accurately, as failure to do so can lead to a centres' evidence being unable to be verified.

The evidence that was submitted was generally concise and accurately recorded and centres are certainly using the guidance and support notes within the National Assessment Banks to develop and deliver assessments to a high standard.

Some centres had submitted additional materials e.g.candidates' work sheets/folio and this was useful to verifiers in putting the assessment into context. Some centres had also included their own marking scheme and internal verification scheme which although not mandatory was also very useful, especially if assessment bank material had been altered.

Centres are again reminded of the importance of using current unit specifications and assessment materials which can be found on the SQA website.

D556 08 – Using Mathematics in Everyday Situations 1

The standard of assessment for this unit was high and evidence had been recorded well. Checklists had been used for recording, which gave a clear overview of candidates' achievements.

For Outcome 2, a number of centres had not recorded the candidate identifying coins in detail and this is essential as it forms part of the evidence requirements. Many centres had also used a £1 coin rather than a banknote and this was agreed to be acceptable.

It would also be useful to indicate which coins are being used in Outcome 2 for the practical transaction.

D8VH 08 English and Communication: Language Study

All candidates had experienced a wide range of activities and experiences in this unit and evidence submitted was good.

Centres should note that it is important to label submissions clearly, especially when centres are adapting the assessment materials as this would clarify what is being assessed.

D524 08 Art and Design: Working with Materials

The materials that were submitted were of a high standard and the National assessment Bank materials had been used creatively to meet candidates' needs and interests.

Centres should note that all materials require to be carefully labeled indicating to which performance criteria it refers. Evidence for Outcome 3 should be precise, with reference being made to paint/brush strokes, thick/thin paint. If a discussion takes place between candidate and assessor this should also be recorded to ascertain the standard accepted.

D551 08 Home Economics: Living Safely at Home

The standard of evidence for this unit was good and it was obvious that candidates had covered all that was required.

D526 08 Social Studies: Deciding

The candidates in this unit had covered a number of relevant areas of study e.g. World War 2, Housing and submitted evidence of a very high standard.

The assessments had been recorded well using checklists and gave an overview of candidates' achievements.

The accompanying folios clearly showed that candidates had used a wide variety of sources to find relevant information. The folios were neat, very detailed and relevant and candidates had been able to make and report on their decisions.

The centres had presented the evidence well and candidates had obviously worked hard to complete folios.

COMPONENT / COURSEWORK IN NATIONAL COURSES

COMPONENT/COURSEWORK VERIFIED

Insert details

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General comments:

Advice on good practice and areas for further development: