



National Qualifications 2008

Internal Assessment Report

Subject: Hairdressing

Assessment Panel:

The purpose of this report is to provide feedback to centres on Verification which has taken place within National Qualifications in this subject.

STANDARD GRADE

ELEMENT / COURSEWORK VERIFIED

Insert details:

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the Verification of centers.

Include:

- *General comments*
- *Areas of good practice*
- *Areas for further development*

General comments:

Advice on good practice and areas for further development:

NATIONAL UNITS

TITLES/LEVELS OF NATIONAL UNITS VERIFIED

Insert detail:

National Units Verified

NPA Cosmetology: FOFD 10, FOF9 10, DJ3W 10, FOFA 10, FOFE 10, FOF6 10, FOF8 10.

Skills for Work Hairdressing: DXOM 10, DXON 10, DXOK 10, DXOP 10.

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the Verification of centers.

Include:

- *General comment*
- *Areas of good practice*
- *Areas for further development*

General comments:

The NPA award in Cosmetology is being used widely in various centres. It would appear that Colleges are using this for candidates as access to full time courses and part of the first year courses in Hairdressing, Beauty and Make up Artistry as progression to further training/full time at a higher level. It is also being used for some school groups and individual units have been used for candidates who need extra support. A number of centres have come forward and been successful in approval to offer this award. S.P.S centres who found it difficult to offer S.V.Q's are now offering this award to aid progression to further training to their candidate groups. Comments from verifiers are

NPA Cosmetology: Verifiers found clear evidence of the following:

- 1 Good understanding of the Unit specifications and requirements of assessments
- 2 SQA: ASPs gave good understanding of assessment requirement.
- 3 Evidence presented showed consistency of standards in assessment decisions
- 4 Delivery of this award meets the requirements for many different types of centers and client groups
- 5 Diverse delivery modes

Skills for Work: Hairdressing

Skills for Work: Hairdressing is now in its second year of delivery. The first group of Colleges and school partnerships was part of the pilot for this new award. It is being used widely in centres. It would appear that Colleges are using this as access for candidates as part of the first year courses to aid progression to further training at a higher level. Schools who have taken part in this pilot if delivering over two years have now reached completion. Comments they have made all show enthusiasm for this award, it is felt that it has given candidates who have taken part in it confidence, skills for employment and an understanding of how to work together. Verifier's comments are

- 1 Good understanding of the Unit specifications and requirements of assessments
- 2 Assessment Nabs and Workbooks developed for this award gave excellent information for delivery and assessment
- 3 Evidence presented showed consistency of standards in assessment decisions
- 4 Uptake of schools delivering within practical salons set up in schools

Advice on good practice and areas for further development:

Good practice NPA Cosmetology

All centers seen were enthusiastic about the award and had developed very good and diverse material to meet evidence requirements, these included

- Good photographic evidence especially in the unit Make up Artistry
- Involvement in competitions
- Excellent feedback to candidates
- Progression to specialist courses at the next level i.e. Beauty, Hairdressing, Make up Artistry
- Good use of I.T.
- Good use of packs developed for this award

Areas for further development

- ASP for unit, Working with Customers and Colleagues. This is one of the mandatory units and as it is a Generic unit no ASP was developed (This has been addressed and the ASP should be available August 2008)
- Delivery modes.
- Review of Health and Safety unit some centers thought this needed clarification

There was evidence of the benefits of internal verification to comply with expected standards, many of the centers delivering this Award had a number of outreach sites and good use internal verification and recorded standardisation showed consistency of assessor's decisions.

Centers are reminded of the importance of using current and up to date Unit specification and any updated ASPs which are available from SQA. Centers are informed of any changes but it would appear that this information does not always reach the relevant personnel. Centers should be aware that prior moderation should be completed if they are developing alternative assessment material.

Skills for Work Hairdressing

All centers seen were enthusiastic about the award and had developed very good and diverse material to meet evidence requirements, these included

Good Practice

Co-coordinator for school groups linking with school and college
In house competitions
Candidate log books identifying skills learned
Complement slips sent out to parents and schools showing feedback on progress
Candidates on Rota system acting as manager, good use of team building and employability
Good self evaluation shown
Story boards and mood boards to a good standard
Good use of centre developed games and visual aids activities to assist learning
I.T skills used in folios
Buddy systems in place where candidates are helped by students at a higher level of study
Open days to give other pupils an insight to the course
Employer involvement
Tracking chart to let candidates know where they are in their study
Visits to salons
Excellent feedback to candidate
Good photographic evidence
Parents nights to show friends and parents what the candidate had learned
Well equipped salons.

Areas for further development

This qualification in its second year of delivery and assessment, During the External Verification Visits a number of areas for further development was highlighted. These comments have been fed back to the appropriate providers.

Timing of delivery of the units
Reviews in employability, in some cases the evidence was weak
Understanding the story board and how this matches the mood board and the steps required
Making sure all assessments were signed
Assessment in some cases the candidates were completing more than required (use of N.A.B)
Consistency of approach of lectures to completion of self assessment sheets (Employability unit)
All comments to be written in pen

There was evidence of the benefits of internal verification to comply with expected standards. Many of the centers delivering this Award had a number of outreach sites and good use of internal verification and recorded standardisation showed consistency of assessor's decisions.