



# NQ Verification 2014–15

## Key Messages Round 1

01

### Section 1: Verification group information

Verification group name:	Latin
Verification event/visiting information	Event
Date published:	March 2015

#### National Courses/Units verified:

Latin: Translating and Literary Appreciation (National 5 and new Higher)

02

### Section 2: Comments on assessment

#### Assessment approaches

Most centres used Unit assessment support packs and used these effectively.

Some centres made effective use of Standard Grade past papers.

If using a Standard Grade, Intermediate or Higher past paper, the existing marking instructions should be adapted to suit the new assessment model — Unit assessment support materials are available on SQA's website.

#### Assessment judgements

The centres that used the Unit assessment support packs generally made effective use of the judging evidence tables.

When assessing Translating, centres are reminded that it is permissible for assessors and internal verifiers to use the 2, 1, 0 system to indicate candidate attainment.

In the Translating Unit, centres are reminded that the two Assessment Standards need not be assessed separately when judging the overall candidate performance.

Where acceptable answers differed from the judging evidence table, centres often made helpful notes to explain how assessment judgements were reached.

## Section 3: General comments

It was pleasing to note that candidates had generally been well prepared for the assessments and the overall standard of performance was high in both Translating and Literary Appreciation.

It was encouraging to see that most centres have been able to make effective use of internal verification, including cases where single-teacher centres have collaborated with colleagues from other centres.

In internal verification, when discrepancies occurred between the assessor and internal verifier, there were several good examples of short commentary indicating how assessment decisions had been reached.

Centres are reminded that it is acceptable to submit interim verification evidence for Literary Appreciation, as long as all four Assessment Standards are covered, as in a Unit assessment support pack — eg an assessment task focusing on just the haunted house story of Pliny.