



NQ Verification 2015–16 Key Messages Round 1

01

Section 1: Verification group information

Verification group name:	Latin
Verification event/visiting information	Event
Date published:	March 2016

National Courses/Units verified:

H21F	National 4	Translating
H21F	National 5	Translating
H21F	Higher	Translating
H21H	National 4	Literary Appreciation
H21H	National 5	Literary Appreciation

02

Section 2: Comments on assessment

Assessment approaches

All centres made use of Unit assessment support packs (UASPs). There was some adaptation of these to meet the needs of the candidates.

All approaches seen by the verification team were valid and Accepted.

Assessment judgements

Overall, centres made effective use of the judging evidence section of the UASPs.

Centres are reminded that in the Translating Unit translation of only half of the essential ideas does not itself provide sufficient evidence for a pass. Holistically, at least half of the passage should be translated appropriately for a pass.

Centres are reminded that in Translating it is recommended that the 2/1/0 system be adopted.

It is acceptable for centres to put numerical scores on candidate scripts in both Translating and Literary Appreciation.

03

Section 3: General comments

It is encouraging to see that most centres are making effective use of internal verification procedures, even when assessors are working in remoter areas or in single-person departments.

It is recommended that centres include comments explaining how any discrepancies between the assessor and the internal verifier are resolved.

While it is preferable to have a subject specialist as internal verifier, it is acceptable to have a non-specialist from the centre to undertake this role. Centres are encouraged to consult the NQ Verification Team who can offer guidance and support in this area, if there is a concern.

Candidates have generally been well prepared for the assessments and the overall standard of performance was high.

It is also encouraging to note that there were some new centres presenting candidates, as well as some centres using open and distance learning to prepare candidates.