

## **Moderation Feedback**

**Assessment Panel:**

**PSE**

**Qualification area**

**Subject(s) and Level(s)  
included in this report**

**Social and Vocational Skills  
Standard Grade**

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## Central Moderation

### Specific issues identified

On the whole the standard of internal assessment was high. There was excellent use of blue Practical Abilities assessment sheets by centres in evidence submitted for moderation. Similarly the completion of each candidate's flyleaf with final grades and appropriate teacher comments also assisted moderators in their task of deciding whether the appropriate final grade has been awarded. By contrast, where completed Practical Abilities assessment sheets were not used by presenting centres (they are optional) the task of checking whether the correct levels had been awarded was very much more difficult and enormously time consuming for the moderation team. Similarly where a candidate's flyleaf was incomplete or completed wrongly the moderation task was also considerably increased. Examples included:

- ◆ split final grades such as 4/5 spanning two different levels,
- ◆ teacher comments unrelated to the GRC/no teacher comments.

Evidence was generally of a very high standard and included a small number of centres where carefully selected appropriate evidence strongly supported internal assessment awards. Unhelpful to the moderation task were quantities of inappropriate items such as worksheets and work booklets that were identical for each candidate and failed to differentiate candidate performances.

## Feedback to centres

Centres moderated are applying assessment requirements to a very good standard and some excel. However, there appear to a minority of sampled centres where Practical Abilities experiences are carried out but candidates support appears to be limited. Guidance in generating and organising appropriate evidence to do justice to the tasks candidates have before, during and after experiences of participating in appears to be a development need for the minority of centres falling into this category. Some way of supporting these centres and their candidates may be worthy of some appropriate consideration. Moderator feedback has been offered but is limited in what it can say.

The excellent use of photographic evidence continues with examples of digital photography increasing. This is one method of allowing progressive stages of a process or a final product to be clearly illustrated.