

FOR OFFICIAL USE



National  
Qualifications  
SPECIMEN ONLY

Mark

SQ27/N5/03

Mandarin (Simplified)  
Listening

Date — Not applicable

Duration — 30 minutes (approx)



\* S Q 2 7 N 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You will hear two items in Mandarin. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Chinese dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* S Q 2 7 N 5 0 3 0 1 \*

**Total marks — 20**  
**Attempt ALL questions**

**MARKS** DO NOT  
WRITE IN  
THIS  
MARGIN

**Item 1**

Xiao Li, a Chinese student, talks about school.

- (a) When did her family move to Edinburgh? Tick the correct box.

**1**

Last year	
Two years ago	
Two months ago	

- (b) In what ways are school holidays in the UK different from those in China?  
State **two** things.

**2**

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- (c) Why does Xiao Li have a lot of free time to pursue her hobbies now?  
Complete the sentences.

**2**

Xiao Li has \_\_\_\_\_ every week.

She also does not have \_\_\_\_\_.

- (d) What kind of school activities are there? State **two** things.

**1**

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- (e) Why is Xiao Li excited? Complete the sentence.

**1**

Xiao Li is \_\_\_\_\_ for the first time.



\* S Q 2 7 N 5 0 3 0 2 \*

Item 2

YiYi and Dazhong are discussing their life and their dreams for the future.

- (a) How does YiYi feel just now? 2

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- (b) What did YiYi do today? Tick the correct box. 1

Went jogging; went to school; did her homework	<input type="checkbox"/>
Went jogging; went to school; listened to music	<input type="checkbox"/>
Went swimming; went to school; watched TV	<input type="checkbox"/>

- (c) What did Dazhong do in the morning? 1

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- (d) What part-time job does Dazhong have? 1

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- (e) Why does Dazhong like his part-time job? State any **two** things. 2

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- (f) What does Dazhong spend his money on? State any **two** things. 2

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- (g) What does YiYi plan to do during her summer holidays? State **two** things. 2

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**MARKS**

DO NOT  
WRITE IN  
THIS  
MARGIN

(h) What do YiYi and Dazhong plan to do when they graduate from university? **1**

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[END OF SPECIMEN QUESTION PAPER]



\* S Q 2 7 N 5 0 3 0 4 \*



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

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\* S Q 2 7 N 5 0 3 0 5 \*



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

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\* S Q 2 7 N 5 0 3 0 6 \*



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Qualifications  
SPECIMEN ONLY

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**SQ27/N5/13**

**Mandarin (Simplified)  
Listening Transcript**

Date — Not applicable

Duration — approximately 30 minutes

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**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



\* S Q 2 7 N 5 1 3 \*

Transcript — National 5

**Instructions to reader(s):**

For each item, read the English **once**, then read the Mandarin **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

**(t) Item number one.**

Xiao Li, a Chinese student, talks about school.

**You now have one minute to study the question.**

- (f)** 两年以前我们一家人搬到了爱丁堡。现在我在当地的一所中学学习。我觉得英国学校的假期比中国的多，但比中国的短。在英国我有很多时间从事我的业余爱好，因为每个星期我们都休息两天半，作业也很少。我们学校常常有橄榄球训练和舞蹈课。我很兴奋，因为圣诞节的时候，我会第一次参加戏剧表演。这个学校的设施也不错，还有一个很大的游泳池。



(t) **Item number two.**

YiYi and Dazhong are discussing their life and their dreams for the future.

**You now have one minute to study the question.**

(f) 你好，大中。最近怎么样？

(m) 马马虎虎。你呢？

(f) 不错，就是这周有点儿忙，到了晚上，觉得特别累。

(m) 你今天都做了什么？

(f) 和往常一样，跑步、上学、做作业。你呢？

(m) 我早上在网上听了音乐，下午打了工。现在我在一家意大利饭店当兼职服务员。

(f) 你喜欢当服务员吗？

(m) 喜欢。因为我的同事很友好。同时，还能提高我的社交能力。我也有了自己的零用钱。

(f) 太好了！你怎么用你的零用钱呢？

(m) 周末去看电影，和朋友去饭店吃饭。快放假了，你假期想做什么？

(f) 去海边旅游，爬山，看爷爷。

(m) 我也喜欢旅游。大学毕业以后，我们一起去周游世界，好吗？

(f) 好啊！大学毕业以后，我们一起去世界各地旅游！

(2 minutes)

(t) **End of test.**

**Now look over your answers.**

[END OF SPECIMEN TRANSCRIPT]



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**SQ27/N5/03**

**Mandarin (Simplified)  
Listening**

## Marking Instructions

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These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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## General Marking Principles for National 5 Mandarin (Simplified) Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘state’ or ‘give’, candidates must give a brief, accurate response/name.

## Marking Instructions for each Question

### Item 1

Question		Expected response	Max mark	Additional guidance
1	a	<ul style="list-style-type: none"> <li>Two years ago</li> </ul>	1	<p>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.</p> <p>Markers should ignore extraneous material that does not contradict the answer.</p>
1	b	<ul style="list-style-type: none"> <li>Britain has <u>more</u></li> <li>but <u>shorter</u> holidays</li> </ul>	2	
1	c	<ul style="list-style-type: none"> <li>Two and a half days off per week</li> <li>(Very) little homework</li> </ul>	2	
1	d	<ul style="list-style-type: none"> <li>Rugby training</li> <li>Dance lessons</li> </ul>	2	
1	e	<ul style="list-style-type: none"> <li>Taking part in a drama performance (for the first time)</li> </ul>	1	

Item 2

Question		Expected response	Max mark	Additional guidance
2	a	<ul style="list-style-type: none"> <li>• Busy this week</li> <li>• Tired in the evening</li> </ul>	2	<p>Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.</p> <p>Markers should ignore extraneous material that does not contradict the answer.</p>
2	b	<ul style="list-style-type: none"> <li>• Went jogging; went to school; did homework</li> </ul>	1	
2	c	<ul style="list-style-type: none"> <li>• Listened to music</li> </ul>	1	
2	d	<ul style="list-style-type: none"> <li>• (He works as a) waiter (in an Italian restaurant)</li> </ul>	1	
2	e	<ul style="list-style-type: none"> <li>• Colleagues are friendly</li> <li>• Improve his social skills</li> <li>• (Has) own pocket money</li> </ul> <p><i>One mark each for any two of the above points</i></p>	2	
2	f	<ul style="list-style-type: none"> <li>• Go to the cinema at the weekend</li> <li>• Eat out with friends/eat in restaurants with friends</li> </ul>	2	
2	g	<ul style="list-style-type: none"> <li>• Going to (or visiting) the seaside</li> <li>• Climbing mountains</li> <li>• Visiting grandfather</li> </ul> <p><i>One mark each for any two of the above points</i></p>	2	
2	h	<ul style="list-style-type: none"> <li>• Travel/travelling/sightseeing around the world</li> </ul>	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]

**Published:** January 2017

**Change since last published:**

Overall purpose question removed, amendments to General Marking Principles and marks re-allocated.

Amends to marking instructions for Question 1d.