

## Moderation Feedback — Central

**Assessment Panel:**

Core Skills 341

**Qualification area:**

**Subject(s) and Level(s)  
Included in this report**

Core Skills IT  
Intermediate 1

## Central Moderation

### General comments on central moderation activity

Because this was the first year of moderation of this award it was decided to carry out a pilot study to identify the most appropriate method of moderation to suit the awards. This included having a team of moderators visiting single centres on the same day, individual moderators visiting individual centres on different days and also organising a postal moderation event.

Because this was a pilot it was decided to limit the number of centres to be selected.

It should also be noted that because these visits were part of the pilot scheme no holds in certification could be issued. However centres where problems have been highlighted are likely to be selected for moderation next session.

Only one centre was involved in the part of the pilot which involved Central Moderation. This consisted of a College of Further Education.

Other activity in this area included seven development visits. Centres involved in this activity were one Secondary School and six Private Training Centres.

The college was delivering the core skills as stand alone units in a classroom situation. It is likely that other centres delivering these units will do so in non-simulated environments and most of these are likely to deliver these integrated together with an SVQ.

### Specific issues identified

It was noticed that the college was not satisfying the demands of the descriptor

- ◆ Where the descriptor requires the candidate to prove that he/she can efficiently use items the centre asks candidates to simply label a diagram.
- ◆ Where the candidate has to use at least three application programs the candidate uses only two application packages.
- ◆ An assessment that the candidate is required to complete does not assess any of the content of the descriptor.

Although it was suggested that this centre send in modified instruments of assessment for prior moderation this advice was ignored.

## **Feedback to centres**

Screen dumps are an excellent method of capturing evidence of certain competencies.

Documented evidence should be clearly identified with names and dates.

Had it not been for the fact that this was a pilot and holds to certification would not be applied since centres this session were volunteers, the centre should have incurred a hold in certification.

It is therefore essential that problems discovered this session are quickly resolved.