

Moderation Feedback – Visiting/Central - 2005

Assessment Panel:

Home Economics

Qualification area

**Subject(s) and Level(s)
included in this report**

Central (Intermediate 1)

Food Technology (Int 1)

Food Product Development (Int 1)

Food For Health (Int 1)

Pre-School Child (Int 1)

Practical Fabric Skills (Int 1)

Food, Clothing & Play (Int 1)

Visiting (Intermediate 1)

Health & Food Technology

Lifestyle & Consumer Technology

Fashion & Textile Technology

General comments on moderation activity

Central:

In general, candidate work was well carried out in all areas Moderated.

This makes it more difficult for Moderators to accurately evaluate candidates' work.

Candidates performed well in fabric oriented Units with good photographic evidence being submitted to Moderator to show final product produced. This is good practice and should be encouraged.

In some food oriented Units, Centres' candidates were using inappropriate evaluation sheet, i.e. not those suggested in Nabs & IAs.

Visiting:

HFT

General Comments

In all Centres visited, Moderators commented on the excellent preparation and organization made for the exercise. Candidates in general demonstrated a high level of skills, and teachers were familiar with the marking schemes. Moderators also commented on the pleasant and relaxed atmosphere in the Centres – putting candidates at ease for the exercise. All Centres met hygiene and dress standards. All Centres were accepted, with very positive comments being given by the Moderators.

A few comments to be taken into consideration for next session are:

- In some cases, candidates could have chosen more complex dishes in order to reflect their true ability.
- Candidates, in some instances, required to watch their timings and pace of work to ensure the assignment was completed in the time available. In some cases the candidates' pace was slow at the beginning and rushed at the end.

LCT

General Comments

All Centres Moderated were accepted. Comments made include:

- The excellent organization and preparations made for the task.
- In all cases hygiene and safety requirements were met.
- Candidates demonstrated high levels of competence and were relaxed and confident.
- Tasks chosen in all cases were appropriate to the Brief.

FTT

General Comments

All Centres were accepted (however, one Centre was requested to review their practice prior to being accepted – namely the Moderator not being provided with the candidates “Instruction Sheets”). Candidates demonstrated a range of skills, many of them of a complex nature. Candidates were generally relaxed, confident and well motivated. Hygiene, safety and dress requirements were met on all occasions.

Specific issues identified

Central:

Common misunderstandings with procedure included:

1. Omission by Centres to send appropriate NABs & IAs with appropriate marking scheme and cut-off scores, etc. This must be taken into account next session. (In many cases Moderators were using those provided to own Centres to allow moderation to proceed successfully). This was especially evident in the “Food for Health” Unit.
2. In some occasions, teacher’s comments contradicted the student evaluations. However, in many Centres where appropriate NAB & IA evidence was not submitted, it was the high standard of teacher comments & observational checklists that allowed the Centre to be accepted.
3. SQA administration & procedures were made clear and were easily interpreted by Moderators. However, points 1 & 2 (above) may require to be emphasized to Centres – especially the inclusion of NABs & IAs and marking guidelines with cut-off scores when submitting materials for Moderation.
4. A small number of centres were referred to the Senior Moderator. When further information was requested from Centres, this information was in the Centre and correctly completed, but they had failed, or were unaware that it was required to be submitted.

Visiting:

In this area of the Moderation process, all procedures were clearly understood by Centres, candidates and Moderators. There were no areas of difficulty in Moderation. The process of visiting went very smoothly in all contexts.

Feedback to centres

Central:

- Correct production of NABs, IAs & marking schemes with cut-off scores should be emphasized.
- Good use of teacher comments should be encouraged on checklists, etc. These are very helpful to Moderators.
- In the case of fabric-based Units, (although not necessarily required), photographic evidence of the final product should be encouraged, as this is helpful in the moderation process.

Visiting:

Feedback in this context was extremely positive, with only a few minor suggestions. (Please refer to HFT/Section 1).