

## **Moderation Feedback – Visiting/Postal - 2005**

**Assessment Panel:**

**Social Sciences**

**Qualification area**

**Subject(s) and Level(s)  
included in this report**

**NQ Psychology – DF5M 12, DF5K 12, DF5L 12  
DF5K 11, DF5L 11, DF5KM 11  
D399 11, D70G 11, D70G 12,  
D405 12**

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## **General comments on moderation activity**

It was useful in a number of Centres to have visiting moderation, as the Centres used this to aid their development. The Centre staff made themselves available and asked questions relating to other Units and future delivery.

## **Specific issues identified**

There is still a tendency in some Centres to use half marks. This inflates results and is against SQA policy.

One Centre sent the log book completed for Psychology: Investigating Behaviour (Higher) to SQA with Psychology reports (required for external assessment along with exam). They believed that as the log book detailed the planning for the report they should go together. Therefore, the Centre did not retain sufficient evidence for the Unit for moderation. It is important that these components are held in the centre in the case of moderation. Duplicates of tables and charts could be made if candidate needs them for their report.

## **Feedback to centres**

Generally, marking was consistent and to national standards. Candidates were usually given good written feedback, which was helpful. Occasionally assessors were reminded to give written feedback as this is good practice (or to provide evidence of oral feedback).

It would be useful to have individual checklists for candidates to show where marks were gained for each question and overall totals on each candidate's work. Although most Centres provided this, some did not. It is good practice to have this.

It was good to see evidence of Internal Moderation taking place (in the form of checklists or minutes of meetings).

Well presented material in most Centres made the moderation process much easier.

At NQ level, there is still an occasional Centre that is awarding half marks. This practice is being phased out and materials relating to the revised courses do not use half marks.