

Higher National Qualifications

And

Scottish Vocational Qualifications

Senior Moderator Report

2006

Subject: Hairdressing NQ, HNC, 62

The purpose of this report is to provide feedback to centres on moderation, which has taken place within Higher National and Scottish Vocational Qualifications in this subject.

HIGHER NATIONAL UNITS

FEEDBACK TO CENTRES

General comments:

As only the Graded Unit of the new award was centrally moderated no individual HNC units were moderated this year.

The new award was taken up by two centres this year 2006

Advice on good practice and areas for further development:

Centres should be aware that support materials will be made available to aid delivery of the new HN award.

HIGHER NATIONAL GRADED UNITS

TITLES/LEVELS OF HN GRADED UNITS MODERATED

HNC Fashion Make up: DP9T 34

HNC Hairdressing : DP9L 34

FEEDBACK TO CENTRES

General comments:

HNC Fashion Make Up

All material Moderated was of a good standard, 12 portfolios from each of the three centres delivering the Award.

However marking schemes caused slight confusion. The marks allocated for the visual areas of the project were very clear, but areas, which required marks for planning and evaluation in some cases, did not equate to the information provided by the candidate

HNC Hairdressing

The material Moderated was of a good standard, 12 portfolios from each of the two centres delivering the award. Marking schemes caused slight confusion in the planning and evaluation, centres indicated that a directed guideline for each of these areas would be of benefit.

Good practice was identified in the material within the projects as in both areas of the Graded Unit used photographic evidence to support the Outcomes for development, in most cases this was of a high standard

Centres would benefit if they could have an indication or more direction on guidance of allocation of marks this would give support for the graded unit.

Advice on good practice and areas for further development:

As above a meeting of all delivering centres to discuss how each are managing the award.

One suggestion would be that centres who have delivered HNC Fashion Make Up and HNC Hairdressing Graded Units could bring an example on an A, B, C grade, all centres who delivered these awards have indicated that this would not be a problem, this would be a support to any new centres delivering the Graded unit in both these awards

SVQ AWARDS

TITLES/LEVELS OF SVQ AWARDS MODERATED

FEEDBACK TO CENTRES

General comments:

Within SQA Senior Moderators report for SVQs

Advice on good practice and areas for further development:

NATIONAL UNITS

(I.e. Freestanding units, which contribute to NPAs or NCs etc.)

TITLES/LEVELS OF NATIONAL UNITS MODERATED

DO5F, DO5G, DO5K, DO5L, DO5P, DO5W, DO5R, D8VN, DI7W, DOVL, DI7N, DO5H, EF5L, D7SS, DO5X.

FEEDBACK TO CENTRES

General comments:

All units in the NQ programmes are being delivered; a number of colleges are offering full time NQ courses. A number are delivering the NQ's as evening programmes over one or two years, or as short course. All colleges are delivering NQ's in many different ways.

Colleges do not seem to wish to use the SGA as they stand; the limited number who has taken this foreword shows this, but all colleges are delivering many of the Units from the NQ suite.

Colleges did however indicate that NQs should be updated to give progression to meet with the requirements within the new HN Awards.

Colleges have shown that they have put in place very good assessment evidence and all students talked to were very enthusiastic about their learning experience. All colleges said that they would be happier if a group award, which was workable, could be put in place.

Advice on good practice and areas for further development:

All colleges have areas of good practice in place, from log books of evidence, photographic evidence candidate feedback sheets, work experience either out in the workplace or in commercial salon within the college. The examples could be put into a feedback to colleges, and regular meetings of colleges delivering NQs to discuss these examples of good practice.