



National Qualifications 2006

Senior Moderator Report

Subject: Physical Education

Assessment Panel: Physical Education

The purpose of this report is to provide feedback to centres on moderation which has taken place within National Qualifications in this subject.

STANDARD GRADE

ELEMENT / COURSEWORK MODERATED

PRACTICAL PERFORMANCE

FEEDBACK TO CENTRES

General comments:

- ❖ Guidance to centres is provided by moderators on an individual basis as part of the moderation exercise.
- ❖ The assessment of Practical Performance is well established and embedded in centres and as such a very small sample of centres were selected for moderation. All moderation visits carried out were satisfactory and no problems/issues arose.

Advice on good practice and areas for further development:

- ❖ The Visiting Moderation Exercise for Standard Grade Physical Education has been very successful this year. The Performance element continues to be a major strength for the vast majority of candidates and centres continue to manage this part of the Course very well.

COMPONENT / COURSEWORK IN NATIONAL COURSES

COMPONENT/COURSEWORK MODERATED

Performance : Intermediate 1 to Advanced Higher.

FEEDBACK TO CENTRES

General comments:

- ❖ The Visiting Moderation Exercise for National Qualifications Courses has been very successful this session. The Performance feature for all PE courses continues to be a major strength for the majority of candidates.
- ❖ Many candidates are performing at least one and sometimes two levels above their course entry. In particular, a significant number of candidates entered for higher are performing at Advanced Higher level.

Advice on good practice and areas for further development:

- ❖ Most centres are comfortable with applying the full range of marks across all levels including Advanced Higher. Some moderators, however, have reported that the “new” mark scale for AH introduced this year had caused minor difficulty.
- ❖ Centres are continuing to make use of the case study videos which exemplify the national performance standards across all levels over a range of activities. There are, however, exceptions to this and continued emphasis of the need for centres and visiting moderators to refer to the case studies is required.
- ❖ The importance of the “professional discussion” as an integral part of the moderation process continues to be highlighted by moderators as an area of good practice. The staff development aspect of this is of great benefit to teachers in centres and the visiting moderators.