

Higher National Qualifications

And

Scottish Vocational Qualifications

Senior Moderator Report

2006

Subject: Sport and Recreation (HN and SVQ)

Sector Panel or SSC: Skills Active

HIGHER NATIONAL UNITS

FEEDBACK TO CENTRES

General comments:

It was noted that during the year, a number of centres who had in the past received satisfactory reports, had never-the-less, modified their procedures in order to take account of the changes brought about by the requirement to work to the revised Assessor and Verifier standards. This had resulted in better candidate experience and was supportive to both the candidate and assessor and was considered to be good practice.

Advice on good practice and areas for further development:

Centres are encouraged to continue to update procedures and practices to ensure that the needs of industry continue to be met and that “best practice” remains an aim.

Centres are also encouraged to keep the National Occupational Standards in mind. Clearly this will be the case with SVQ delivery but as HN awards are also built upon these standards, centres delivering HN awards also have a need to be aware of the needs of industry.

HIGHER NATIONAL GRADED UNITS

TITLES/LEVELS OF HN GRADED UNITS MODERATED

Sports Coaching with Development of Sport (HNC and HND)
Sport and Recreation Management (HNC and HND)
Sports Therapy (HNC and HND)

FEEDBACK TO CENTRES

General comments:

Many centres had made excellent use of the Exemplar material published and expanded on it to support the assessment decisions.

It was considered good practice to make full use of detailed comments particularly where the assessment was a practical task as this shows clearly how the assessment decision was made.

In many cases centre staff gave very clear and supportive feedback to candidates and again this helped the candidate improve, supported the Internal Verifier/Moderator and also the External Verifier/Moderator as it allowed the marks awarded to be justified.

A number of centres had however produced minimal evidence in support of the grades awarded and centres should consider how this may be addressed

Advice on good practice and areas for further development:

Centres, as indicated, did not always produce evidence which supported the grades awarded for the Graded Units.

Where this happened, it is recommended that more detailed comments be made and that the work of the candidate be annotated. In some cases it was not clear that material had been marked. Centres should expand the marking guides to allow the full range of marks to be awarded for quality work and allow the required "headroom" for the higher grades.

Within the "Research" Unit, the matter of "Primary" and "Secondary" research arose. It was often unclear as to whether candidates had clearly addressed or understood what represented "primary" or "secondary" research.

It was also clear that there is not agreement as to what constitutes an aim and what constitutes an objective and the Qualifications Support Team will give further advice during this academic session.

SVQ AWARDS

TITLES/LEVELS OF SVQ AWARDS MODERATED

Sport and Recreation SVQ 2 and 3

FEEDBACK TO CENTRES

Generally centres continued to improve their procedures and policies as their experience grew. This was considered to be good practice and as indicated above, centres where a member of their team had undertaken the revised Assessor or Verifier units, had brought about positive changes to procedures and assessments. This also showed a strong centre support of CPD.

General comments:

Generally visits were of a positive nature with good practice all round and awards are all very much delivered and assessed in the workplace as required by the assessment strategies. The revision of a number of awards was an area which at times was hard for centres to absorb, but SQA continue to develop (for all revised and new SVQ awards) both Assessor Guidelines and Candidate portfolio packs. Centres are not all aware of this and these ought to support the fast moving change within the industry.

Advice on good practice and areas for further development:

Centres should continue to make changes that they feel are required in the light of their own delivery experience. This will ensure that the candidates' experience is in line with what would be considered to be "best practice" for the industry. Centres are reminded that Assessors and Verifiers must work to "A and V" Unit standards even if "D" Units are held.

NATIONAL UNITS

(i.e. Freestanding units which contribute to NPAs or NCs etc.)

TITLES/LEVELS OF NATIONAL UNITS MODERATED

PBNC report covers this aspect

FEEDBACK TO CENTRES

General comments:

Advice on good practice and areas for further development: