



National Qualifications 2006

Senior Moderator Report

Subject: PSE/PSD

Assessment Panel: Personal and Social Education/Social & Vocational Skills

The purpose of this report is to provide feedback to centres on moderation which has taken place within National Qualifications in this subject.

NATIONAL UNITS

TITLES/LEVELS OF NATIONAL UNITS MODERATED

PSE COURSE – CO67 10, CO67 11 AND CO67 12.

NQ UNITS – D36H09, D36H10, D36J09 AND D36J11, EB4A 04, D36M 11, E94B 09, EE35 09 AND EE37 11, EA1W 09, EA1X 09, EE77 09, D36K 09, E9F 511, DOMN 09 AND DOMN 10, ED4W 09, D36N 10.

FEEDBACK TO CENTRES

General comments:

PSE Courses – Intermediate 1, Intermediate 2 and Higher:

- ❑ PSE courses contribute greatly to the ethos of the school/college and the local community where links have been established.
- ❑ Feedback from moderation visits would appear to indicate that PSE has a major role to play in centres.
- ❑ Indicative evidence that candidates are progressing to higher levels of the course.
- ❑ Additional pupil evidence to support the NAB's was very useful and gave a much fuller picture of candidate experiences, which was a valuable reference when marking the personal statement.
- ❑ Candidates find the course allows them to develop their self confidence and provides an excellent all round experience.

National Units:

- ❑ Candidate evidence reflects a very positive learning experience.
- ❑ Internal moderation is robust with comprehensive checklists, record of meetings and appropriate sampling.
- ❑ There is good evidence of the integration of freestanding units into course programmes.
- ❑ A wealth of PSD activities is taking place – sponsored walks, health and fitness, community involvement, work experience, residential experience and innovative project work tackling drug and alcohol issues, mental health issues, diet and exercise.
- ❑ Moderation visits often highlight the need for centres, to use the procedure for the prior moderation of assessment instruments.

Advice on good practice and areas for further development:

PSE Courses: Good Practice

- ❑ Well organised good quality folios across all levels.
- ❑ Tutor comments were informative and helpful when cross marking folios.
- ❑ Ticks in the candidate work of the personal statement helped to locate where marks had been allocated. This was very useful in cross marking.
- ❑ Environmental project work embracing community issues.
- ❑ Internal moderation was clearly evident in cross marking and in the excellent standards achieved in centres.
- ❑ Some centres introduced a colour coding system to differentiate between the levels and to make it easier to identify candidate evidence.

National units: Good practice

- ❑ Good evidence of integration of PSD units into course programmes.
- ❑ Good practice highlighted in the development of the Work It online delivery of work experience at Intermediate 1 level.
- ❑ Wide ranging delivery of PSD units embracing high standards in pre-planning, action planning reviewing and evaluations.
- ❑ Good evidence of appropriate tutor support at Access 3, Intermediate 2, and Higher.
- ❑ Increased networking developments in the delivery of work experience at Intermediate 1 level culminating in the dissemination of good practice producing innovative teaching materials and embracing ICT.

National Units – Further development issues:

- ❑ SQA National unit specifications offer a great variety of choice in the delivery of PSD. The downside to this is the amount of repetitive assessment that takes place. There is a need to address this and one way of doing this is to reduce and re-align the number of National units on offer.
- ❑ Candidates continue to remark on the over reliance of repetitive paper based assessments. Centres need to consider alternative and innovative methods of assessment – video diary, online, use of ICT, observation, self/peer assessment activities, action minutes and records of meetings.