

## **Moderation Feedback - Visiting**

**PE Sport & Leisure**

### **Qualification area**

**Subject(s) and Level(s)  
Included in this report**

**All HNC/D Units contained in  
Moderation Group 198 (PE Sport &  
Leisure)**

## Visiting Moderation

### General comments on visiting moderation activity

There was a decrease in the number of centres visited this year. In the 2002/2003 session 25 centres were visited. In the 2003/2004 session 13 centres were visited, a reduction of 52%. This was partly due to the nine month gap between the previous full time moderator leaving and the new full time moderator starting.

Moderation in the centres mainly sampled units that were common to several different HNC/D qualifications including Sports Coaching and Development, Fitness Health & Exercise, Sports Therapy and Sports Science. The majority of centres moderated were accepted as assessing appropriately but two centres were not accepted. One of these centres had followed the advice given and the hold had been lifted. The other centre will be working towards having the hold lifted during Autumn 2004.

As a result of the new full time moderator not being in post until April 2004, the majority of centre visits took place in the last quarter of the year. The positive aspect of this was there was generally a good volume of evidence to see in each centre. However, the negative aspect of visiting late in the year was that centres that had holds placed on them and very little time to make amendments to procedures in time to gather further evidence from candidates, some of whom were leaving the centre at the end of the session.

This was the first year that centres have delivered the recently validated HNC Sports Coaching units that were written using the new design principles. Two centres had their Graded Units moderated. Each centre adopted a slightly different approach to evidence generation but both were meeting the requirements of the unit specifications well.

### Specific issues identified

There were few common issues identified during visiting moderation. However, the following points were commented on in more than one centre:

- ◆ Centres were still using assessment tools with out-dated unit numbers and titles on them. This was particularly common when moderating units in the Fitness Health & Exercise framework that had been recently updated.
- ◆ Some assessment materials did not fully cover the range statements for some performance criteria.
- ◆ Where centres were using an integrative approach to assessments, they often lacked a robust cross referencing system that allowed fails, passes and merits to be transferred from unit to unit effectively.
- ◆ Some centres were still awarding passes with merit without embedding the unit merit statements within the marking criteria used. The lack of specific criteria decreases the likelihood of making objective awards of merit, relying too heavily on the assessors subjective opinion.

## **Feedback to centres**

The assessment and verification processes used in most centres were effective. Most centres showed evidence of detailed internal discussion about assessment methods, tools and marking criteria. Centres were also striving to use meaningful and stimulating assessment tools that were relevant.

Centres must ensure that their internal moderation system is robust enough to identify and resolve non compliance issues.