



National  
Qualifications  
2016

**X724/76/21**

**English  
Reading for Understanding, Analysis  
and Evaluation — Questions**

THURSDAY, 5 MAY

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INSTRUCTIONS TO CANDIDATES

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and Level of the subject at the top of their first answer sheet.

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly on your answer sheet.

Marks are shown in square brackets at the end of each question or part question.

An OW in the margin indicates a new question.

**Attempt ALL questions**

**Total marks — 30**

1. Read lines 1 to 14.

Analyse **two** ways in which the writer attempts to engage the reader's interest in the opening paragraph. [2 marks]

2. Read lines 15 to 57.

(a) By referring to **either** the writer's viewpoint **or** to scientific research, explain why some people think teenagers should not be allowed to vote. Use your own words as far as possible in your answer. [2 marks]

(b) By referring to **at least two** examples, analyse how language is used to suggest that young people are not capable of voting. [4 marks]

3. Read lines 58 to 75.

Explain how the writer uses the example of Malala Yousafzai to develop her argument. [2 marks]

4. Read lines 76 to 105.

By referring to both word choice **and** sentence structure, analyse how the writer creates a negative impression of adults. [4 marks]

5. Read lines 107 to 121.

Explain why those who emphasise "the negative effects of social media and modern technology . . . may have got it all wrong". Use your own words in your answer. [3 marks]

6. Read lines 122 to 139.

By referring to **at least two** examples, analyse how the writer uses language to emphasise the positive contribution which teenage voters could make. [4 marks]

7. Read lines 140 to 168.

By referring to both tone **and** use of contrast, analyse how the writer emphasises her support of teenagers being allowed to vote. [4 marks]

**Question on both passages**

8. Read both passages.

The writers disagree about whether or not 16 and 17-year-olds should be allowed to vote.

Identify **three** key areas on which they disagree. You should support the points by referring to important ideas in both passages.

You may answer this question in continuous prose or in a series of developed bullet points. [5 marks]

**[END OF QUESTION PAPER]**