



# **Internal Assessment Report: German**

Sector Panel or SSC:

Modern Languages

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

# National Units

## Titles/levels of National Units verified

Intermediate 1  
Intermediate 2  
Higher

## General comments

Candidates were well prepared and there were some excellent performances. The range of topics covered in most centres was good, and content was generally appropriate and relevant to the level at which candidates were presented. Where candidates gave fully extended answers, they were able to demonstrate command of a wide range of vocabulary and structure. Marks awarded to candidates were, on the whole, accurate, and in the majority of cases, the length of the assessment was within recommended guidelines.

Interlocutors were mostly sympathetic and supportive and encouraged candidates to give extended answers. A few interlocutors prompted candidates who were hesitant during the Intermediate 2/Higher presentation; the guidelines for the conduct of the assessment state that candidates are allowed notes (five headings, each of no more than eight words) as their only support.

## Advice on good practice and areas for further development

### Intermediate 1

The assessment of Intermediate 1 Speaking continues to present difficulties, as centres often find it difficult to distinguish between very good, good and satisfactory performances, with centres tending to err on the side of severity.

### Intermediate 2

Often when centres were presenting large numbers, each candidate tended to have the same topic for the presentation, so the discussion then followed similar, if not identical lines. This makes it difficult for good candidates to stand out, and can make the performance sound over-rehearsed. If several candidates choose the same topic, interlocutors should try to develop the discussion into different areas for each candidate, and also to respond to candidates' replies.

### Intermediate 2 and Higher

Interlocutors should try to use as many open-ended questions as possible in order to bring out the best in candidates, or should train candidates to go beyond 'ja/nein' if open-ended questions are not used. Interlocutors should also exercise restraint when giving a choice of answers for the candidate to select from; this can lead to interlocutors thinking the candidates have performed better than is the case, as much of the speaking has been carried out by the interlocutor.