

NATIONAL QUALIFICATIONS 2006

HOME ECONOMICS

**All Contexts – Health and Food Technology
Fashion and Textile Technology
Lifestyle and Consumer Technology**

INTERMEDIATE 1

**Notes of guidance for Candidates
on the
Practical Assignment**

Introduction

To gain the award for this course you must pass the external course assessment and all the Outcomes for the units of the course.

The external assessment consists of the Practical Assignment. These notes offer guidance on the Practical Assignment, for which a total of 45 marks is available.

The time allocated for the Practical Assignment is **10 hours**. This work will be completed under supervision in your school/centre.

All the work in the Practical Assignment should be your own.

The following chart gives you information about the mark allocation given to the various stages of the Practical Assignment, along with information about how you will be assessed.

Stages	Total Mark Allocation	Assessment
Planning	8 marks	Complete the pro forma provided. This is assessed by SQA.
Implementing	27 marks	Assessed by your teacher/lecturer as you work. A visiting moderator may visit your school/centre to observe you working.
Evaluating	10 marks	Complete the pro forma provided. This is assessed by SQA.

Practical Assignment pro forma

Each year SQA will provide **one** Practical Assignment brief.

The Practical Assignment pro forma is issued by SQA and you should use it to record your work. It should be tidy and easy to read. Your work can be hand-written, typed or produced on a word processor. Use only the number of pages within the pro forma. **Do not add any additional pages.**

When you have completed the Practical Assignment, the pro forma will be sent to SQA to be marked.

The following information will guide you through all three sections of the Practical Assignment.

Before you start – read the Practical Assignment brief issued by SQA.

Write the brief, in full, on page 1 of the Practical Assignment pro forma

Planning

Step 1 Total mark allocation 3 marks

Page 1 of the pro forma

What you have to do	How you do it
List the main points to be considered for the Practical Assignment	<ul style="list-style-type: none">• Read the Practical Assignment brief that you wrote on page 1.• Think about all the words in the brief that are important and underline them. These are the main points. You should try to identify all the main points.• Now list all the main points using the space provided on page 1 of the pro forma.• Other important things that you have to think about for this Practical Assignment should be written in the space provided on page 1 of the pro forma headed 'additional points identified' (maximum of 2).

Step 2 Total mark allocation**1 mark****Page 2 of the pro forma**

What you have to do	How you do it
<p>List the possible item(s) that you could make which would meet all the main points and additional points you have identified.</p>	<ul style="list-style-type: none"> • Look to see how many main points/additional points you have identified. • The main points and additional points you have identified in Step 1 correspond to main points 1-10 in the chart on page 2. (see below) • Think about an item or items that you could make that would meet as many of the main points and additional points that you have identified as is possible. • Write these item(s) into the chart provided on page 2 of the pro forma. • For each possible item that you could make, place a tick in the chart if that item would meet each of the main points and additional points you have identified. <p>Look at the example below;</p>

Main points/ additional points	1	2	3	4	5	6	7	8	9	10	Final Choice
Possible items	Use a tick (✓) if the item meets the main point										
<i>Sponge cake</i>	✓	✓		✓	✓						
<i>Tidy it bag</i>		✓	✓	✓	✓	✓	✓				
<i>Vegetarian pizza</i>	✓	✓	✓	✓	✓	✓	✓				

Remember:

- Each item listed should try to match all the main points/additional points.
- If you are undertaking the Health and Food Technology course, you will be listing food items.
- If you are undertaking the Fashion and Textile Technology course you will be listing textile items.
- If you are undertaking the Lifestyle and Consumer Technology course you will be listing either food or textile items or both.

Step 4 Total mark allocation

2 marks

Page 3 of the pro forma

What you have to do	How you do it
<p>Thinking about the item(s) that you have chosen to make, complete an outline plan to show how you plan to use the 10 hours that you have been allocated.</p>	<p>You have been given up to 10 hours to complete the Practical Assignment.</p> <p>You have to plan how you are going to use the 10 hours.</p> <p>In the 10 hours you have to:</p> <ul style="list-style-type: none">• Plan your assignment• Make your item(s) (minimum of 5 hours)• Evaluate your work. <p>Your teacher/lecturer will tell you how many lessons you have to complete the Practical Assignment.</p> <p>You have to plan what you are going to do in each of the lessons. To do this you have to complete page 3 of the pro forma.</p> <p>In the pro forma you must show the following:</p> <ul style="list-style-type: none">• The lesson number• The length of each lesson• The planned date of the lesson• What you plan to do in that lesson. <p>Your plan should be logical and should show the order in which you plan to make the item(s) you have selected to make.</p> <p>The first part of the plan has been done for you. All you have to do is to write in today's date and the length of today's lesson.</p>

Step 5	Total mark allocation	1 mark
Page 4 of the pro forma		

What you have to do	How you do it
Complete a requisition form showing all the equipment, materials and resources that you will need to make all the item(s) you have selected.	<p>You must requisition everything that you will need to make the item(s) that you have selected.</p> <p>Your requisition sheet should contain the following information:</p> <ul style="list-style-type: none"> • The date when the requisition is needed. • The amount(s) required for the items requisitioned. • Any special equipment or materials or resources required. • What the requisition is for ie what you are making.

Implementing

Step 6	Total mark allocation	27 marks
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Page 5 of the pro forma

You now have to make all the practical activities that you have selected for the Practical Assignment.

Remember to try to follow your time plan.

Your teacher/lecturer will be watching you closely as you work.

You will be assessed in the following areas:

- The complexity of the tasks.
- Your organisational ability.
- Your ability to follow instructions, eg a recipe or an instruction sheet.
- Your ability to complete the tasks to plan.
- Your ability to present the item(s) in the size or quantity planned.
- Your standard of dress/hygiene.
- Your ability to present the item(s) to an acceptable standard.
- Your ability to work safely and hygienically.
- Maintenance of the working area.

Evaluating

Step 7	Total mark allocation	10 marks
Page 5 - onwards of the pro forma		

What you have to do	How you do it
Think about all the item(s) made and complete the sensory evaluation chart to evaluate each finished item(s)	For each of the items that you have made, complete the sensory evaluation chart as shown below:

Rating →	Appearance	Texture	Taste
↓ Item(s) made			
<i>Sponge cake</i>	★ ★ ★	★	★ ★

You should do this for **each** item made.

Your sensory evaluation chart should be accurate. If your item did look excellent then it would get three stars. If the item could have been made to look better then it would get one star.

Use the following key to indicate the rating for the item(s) made:

- Excellent** ★ ★ ★
- Good** ★ ★
- Could be better** ★
- Remember**

If you are undertaking the **Health and Food Technology** course the headings in your sensory evaluation chart will be:

- **appearance, texture and taste.**

If you are undertaking the **Fashion and Textile Technology** course the headings in your sensory evaluation chart will be:

- **appearance, texture and colour.**

If you are undertaking the **Lifestyle and Consumer Technology** course you might have to complete **two** sensory charts if you are making both food and textile items.

Step 7 (continued)

What you have to do	How you do it
Make an evaluative comment about all the item(s) you made using the headings given in the sensory evaluation chart	Using the headings in the sensory evaluation chart, and the rating that you gave each item made, write an evaluative comment to explain why you rated the items in the way you did. Your comments should match the star ratings that you gave each product Transfer star ratings for each item on to evaluation pack.

Step 7 (continued)

What you have to do	How you do it
Think about all the main points you considered in Step 1 Comment on how well all your finished item(s) have met each of the main points and additional points.	<ul style="list-style-type: none">• Go back to the main points and additional points in Step 1.• Read the main points and additional points carefully.• Think about all the item(s) that you made.• Now write down how well each of the items that you made met each of the main points and additional points.• If the item(s) met each main point and additional point, explain why.• If the item(s) did not meet the main point and additional point, also explain why.

You have now completed your Practical Assignment