



# National Qualifications

## Home Economics

### Intermediate 1

#### Practical Assignment: all contexts

#### Candidate guidance

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# Introduction

To gain the award for this course you must pass the external course assessment and all the Outcomes for the Units of the course.

The external assessment consists of a Practical Assignment. These notes offer guidance on the Practical Assignment for which a total of **45 marks** are available.

The time allocated for the Practical Assignment is **10 hours**. This work will be completed under supervision in your school/centre.

**All the work in the Practical Assignment must be your own.**

The following chart gives you information about the mark allocation given to the various stages of the Practical Assignment along with information about how you will be assessed.

Stages	Total Mark Allocation	Assessment
Planning	8 marks	Complete the pro forma provided, this is marked by SQA
Implementing	27 marks	Marked by your teacher/lecturer as you work – a visiting Verifier may visit your school/centre to observe you working
Evaluating	10 marks	Complete the pro forma provided, this is marked by SQA

## Practical Assignment pro forma

Each year in September SQA will issue **one** Practical Assignment brief.

The Practical Assignment pro forma should be used to record your work. It should be tidy and easy to read — best practice is to complete the pro forma electronically. Use only the number of pages within the pro forma — **do not add any additional pages**.

When you have completed the Practical Assignment, your pro forma will be sent to SQA to be marked.

The following information will guide you through all three sections of the Practical Assignment.

**Before you start, read the Practical Assignment brief issued by SQA. Write the brief in full on page 1 of the Practical Assignment pro forma.**

## Planning

**Step 1: Total mark allocation – 3 marks**

**Page 1 of the pro forma**

<b>What you have to do:</b>	<b>How you do it:</b>
List the <b>main points</b> to be considered for the Practical Assignment.	<ul style="list-style-type: none"><li>◆ Read the Practical Assignment brief.</li><li>◆ Think about all the words in the brief that are important and underline them, these are the main points - try to identify <b>all</b> the main points.</li><li>◆ Now list all the main points you identified using the space provided on page 1 of the pro forma.</li><li>◆ <b>Other</b> important things that you have to think about for this Practical Assignment should be written in the space provided on page 1 of the pro forma headed 'additional points identified' (<b>maximum of 2</b>).</li></ul>

## Step 2: Total mark allocation — 1 mark

### Page 2 of the pro forma

What you have to do:	How you do it:
List the possible item(s) that you could make which would meet <b>all</b> the main points and additional points you have identified.	<ul style="list-style-type: none"> <li>◆ Look to see how many main points/additional points you have identified.</li> <li>◆ The main points and additional points you have identified in Step 1 correspond to main points 1-10 in the chart on page 2 (see below).</li> <li>◆ Think about an item or items that you could make that would meet as many of the main points and additional points that you have identified as possible.</li> <li>◆ Write these item(s) into the chart provided on page 2 of the pro forma.</li> <li>◆ For each possible item that you could make, place a tick in the chart if that item would meet each of the main points and additional points you have identified.</li> </ul> <p>Look at the example below.</p>

Main points/ additional points →	1	2	3	4	5	6	7	8	9	10	Final Choice
↓ Possible items	Use a tick (✓) if the item meets the main point										
Sponge cake	✓	✓		✓	✓						
Tidy it bag		✓	✓	✓	✓	✓	✓				
Vegetarian pizza	✓	✓	✓	✓	✓	✓	✓				

**Remember:**

- ◆ each item listed should try to match all the main points/additional points
- ◆ if you are undertaking the Fashion and Textile Technology course you will be listing textile items
- ◆ if you are undertaking the Health and Food Technology course, you will be listing food items
- ◆ if you are undertaking the Lifestyle and Consumer Technology course you will be listing either food or textile items or both

**Step 3: Total mark allocation — 1 mark**

**Page 2 of the pro forma**

<b>What you have to do:</b>	<b>How you do it:</b>
<p>Think about the <b>time and resources</b> available to you and <b>your own skills</b>. In the 'Final Choice' column, place a tick to show the items that you are going to make.</p>	<ul style="list-style-type: none"><li>◆ Look at the list of possible item(s) that you can make which you have listed.</li><li>◆ Think about how much <b>time</b> you have to make the item(s), ie which item(s) can you make in the time available?</li><li>◆ Think about the <b>resources</b> that you need to make the item(s), ie which items can you make using the resources and materials available?</li><li>◆ Think about the <b>skills</b> that you have, ie do you have the skills available to make the items?</li><li>◆ In the 'Final Choice' column in the chart on page 2 of the pro forma, place a tick beside the item(s) that you are going to make.</li><li>◆ <b>Remember that the item(s) that you make must meet all the main and additional points of the Practical Assignment brief that you have identified.</b></li></ul>

## Step 4/5: Total mark allocation – 3 marks

Page 3/4 of the pro forma

What you have to do:	How you do it:
<p>Thinking about the item(s) that you have chosen to make, complete a <b>plan</b> to show how you plan to use the <b>10 hours</b> that you have been allocated. <b>Make sure that you have planned for at least five hours of practical work.</b></p>	<p>You have been given <b>10 hours</b> to complete the Practical Assignment.</p> <p>You have to plan how you are going to use the <b>10 hours</b>.</p> <p>In the <b>10 hours</b> you have to:</p> <ul style="list-style-type: none"><li>◆ plan your assignment</li><li>◆ requisition your equipment, materials and resources</li><li>◆ make your item(s) (minimum of five hours)</li><li>◆ evaluate your work</li></ul> <p>Your teacher/lecturer will tell you how many lessons you have to complete the Practical Assignment.</p> <p>You have to <b>plan</b> what you are going to do in each of the lessons. To do this you have to complete page 3 of the pro forma.</p> <p>In the pro forma you <b>must</b> show the following:</p> <ul style="list-style-type: none"><li>◆ the lesson number</li><li>◆ the length of each lesson</li><li>◆ the planned date of the lesson</li><li>◆ what you plan to do in that lesson</li></ul> <p>Please include the time required to plan the requisitioning or ordering of resources and equipment.</p> <p>Your plan should be logical and should show the order in which you plan to make the item(s) you have selected to make.</p> <p>The first part of the plan has been done for you. All you have to do is write in the date and length of the lesson.</p>

## **Implementing**

### **Step 6: Total mark allocation – 27 marks**

#### **Page 5 of the pro forma**

You now have to carry out all of the practical activities that you have selected for the Practical Assignment.

Remember to try to follow your time plan.

Your teacher/lecturer will be watching you closely as you work.

You will be assessed in the following areas:

- ◆ the complexity of the tasks
- ◆ your organisational ability
- ◆ your ability to follow instructions, eg a recipe or an instruction sheet
- ◆ your ability to complete the tasks to plan
- ◆ your ability to present the item(s) in the size or quantity planned
- ◆ your standard of dress/hygiene
- ◆ your ability to present the item(s) to an acceptable standard
- ◆ your ability to work safely and hygienically
- ◆ maintenance of the working area

## Evaluating

### Step 7: Total mark allocation –10 marks

#### Page 5 - onwards of the pro forma

<b>What you have to do:</b>	<b>How you do it:</b>
Think about all the item(s) made and complete the sensory evaluation chart to <b>evaluate each</b> finished item(s).	For each of the items that you have made, complete the sensory evaluation chart as shown below:

Rating →			
↓ Item(s) made	<b>Appearance</b>	<b>Texture</b>	<b>Taste</b>
Sponge cake	★ ★ ★	★	★ ★

You should do this for **each** item you make. Your sensory evaluation chart should be accurate. If your item did look excellent then it would get three stars. If the item could have been made to look better then it would get one star.

Use the following key to indicate the rating for the item(s) made:

**Excellent**



**Good**



**Could be better**



Please remember: If you are undertaking the **Fashion and Textile Technology** course, the headings in your sensory evaluation chart will be:

- ◆ **appearance, texture and colour**

If you are undertaking the **Health and Food Technology** course the headings in your sensory evaluation chart will be:

- ◆ **appearance, texture and taste**

If you are undertaking the **Lifestyle and Consumer Technology** course you might have to complete two sensory charts if you are making both food and textile items.

## Step 7 (continued)

What you have to do:	How you do it:
Make an evaluative comment about the item(s) you made using the headings given in the sensory evaluation chart. <b>(If you have made more than 4 items, choose 4 of your items to evaluate. If you have made less than 4, evaluate all of the items under each of the headings.)</b>	<ul style="list-style-type: none"><li>◆ Using the headings in the sensory evaluation chart and the rating that you gave each item, write an evaluative comment to explain why you rated the items (up to 4 items) in the way you did.</li><li>◆ Your comments should match the star ratings that you gave each product.</li><li>◆ Transfer star ratings for each item on to the evaluation page.</li></ul>
What you have to do:	How you do it:
Think about all the main points you considered in Step 1.  Comment on how well all your finished item(s) have met <b>each</b> of the main points and additional points.	<ul style="list-style-type: none"><li>◆ Go back to the main points and additional points in Step 1.</li><li>◆ Read the main points and additional points carefully.</li><li>◆ Think about all the item(s) that you made.</li><li>◆ Now write down how well <b>each</b> of the items that you made met <b>each</b> of the main points and additional points.</li><li>◆ If the item(s) met each main point and additional point, explain why.</li><li>◆ If the item(s) did not meet the main point and additional point, explain why.</li></ul>

**You have now completed your Practical Assignment and it will be sent to SQA to be marked.**