

Course Assessment Specification

History (Standard Grade: Foundation)

The purpose of this document is to provide:

- Details of the structure of the question paper

The Question Paper:

- lasts one hour
- will assess the two elements of Knowledge and Understanding and Enquiry Skills
- has total mark allocations of 14 for Knowledge and Understanding and 21 for Enquiry Skills
- will use language appropriate to the reading age of Foundation candidates in any question or source
- will be in the format of an answer booklet

Question Paper

The Question Paper contains **two** Units:

Unit I examining the *Changing Life in Scotland and Britain* contexts
plus either

Unit II examining the *International Cooperation and Conflict* contexts
or

Unit III examining the *People and Power* contexts.

In the February before the examination SQA will inform centres of the second Unit to be assessed.

Candidates must answer **one** context from **each** Unit.

The GRC for each element will be sampled across the two Units. ES 5 and 6 items will, along with an ES 1 item, form a coherent investigation on a given topic in Unit I. The distribution of items and the value of marks attached to each will be the same for each context within a Unit. In Unit I there will be three KU items worth 7 marks in total and three ES items worth 8 marks in total; the other unit will carry the balance of the items and marks. Items will be worth either 2 or 3 marks, apart from the ES 5 item in each context in Unit I which will be worth 4 marks.

All items will be based on sources. A source may be a written one or a visual source of equivalent complexity. Sources will contain distracters, which will vary in position between sources. Sources will be adapted as necessary to ensure they are appropriate to the candidature and the purpose of the item. Where sources bear more than one item, eg the source evaluation item in the investigation in Unit I, they may be proportionately longer.

Details of each type of item are given below:

Knowledge and Understanding items:

Full marks may be gained in any item by using evidence from only the source. Where appropriate recall is used, it should be credited.

KU 1

- **2-mark** questions will:

- be source-based
- have the stem “Describe two ways ...” or “In what two ways ...”
- have the rubric “Source X is about...” or “Source X describes ...”
- include a source of 2-3 lines (approximately 25-35 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
- **3-mark** questions will:
 - be source-based but also require at least one point of recall for full marks
 - have the stem “Describe three ways ...” or “In what three ways ...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 3-4 lines (approximately 35-45 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter

KU 2

- **2 -mark** questions will:
 - be sourced-based
 - have the stem “Why ...(Give two reasons)” or “Give two reasons why...”
 - have the rubric “Source X is about ...” or “Source X explains ...”
 - include a source of 2-3 lines (approximately 25-35 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
- **3-mark** questions will:
 - be source-based
 - have the stem “Why ...(Give three reasons)” or “Give three reasons why...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 3-4 lines (approximately 35-45 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter

KU 3

- **2 -mark** questions will:
 - be sourced-based
 - have stems such as “What was the importance of...” or “What shows X was important for...”
 - have the rubric “Source X is about ...” or “Source X explains ...”
 - include a source of 2-3 lines (approximately 25-35 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
- **3-mark** questions will:
 - be source-based
 - have stems such as “What was the importance of...” or “What shows X was important for...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 3-4 lines (approximately 35-45 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter

Enquiry Skills items

ES 1

- Source evaluation questions will:
 - be source-based
 - have the stem “Give two/three (different) reasons why Source X is useful as evidence...”
 - be based on a source which is primary or secondary
 - have the authorship and date stated in the rubric
 - include a source of 3-4 lines (approximately 35-45 words) which will comprise of:
 - at least 1 point which shows the “content” of the source
 - at least one distracter
 - have points of authorship, contemporaneity, purpose, content, content omission, in the Marking Instructions

ES 2

- Source comparison questions will:
 - be source-based
 - have the stem “Give two/three ways that Sources X and Y (dis)agree ...” or “Give two/three ways that Source X (dis)agrees with Source Y about...”
 - include two sources of 3-4 lines each (approximately 35-45 words) which will comprise of:
 - 1 point of content comparison for each mark available eg 3 points of direct comparison in a three mark item
 - at least one distracter in each source
 - have one simple point of content comparison for each mark available in the Marking Instructions (an additional mark can be awarded where a developed point of comparison is made).

ES 3

- Attitude questions will:
 - be source-based
 - have the stem “How can you tell that X was...”
 - be based on a source which is primary with the authorship and date stated in the rubric
 - include one source of 3-4 lines (approximately 35-45 words) which will comprise of :
 - 1 point of content/attitude for each mark available
 - at least one distracter

ES 4

- Contextual questions will not be part of the Foundation examination. There is no GRC at this level.

ES 5

- Selection questions will:
 - be source-based; one source will support a point of view and the other will oppose it
 - be in two parts, together worth 4 marks
 - have stems such as “What does Source C tells us about...” or “What evidence in Source D tells us that...”
 - include two sources of 3-4 lines each (approximately 35-45 words) which each comprise of :
 - 2 points of relevant content

- at least one distracter
- have 2 point of content for each viewpoint in the Marking Instructions

ES 6

- Conclusions questions will:
 - be source-based; one source will support a point of view and the other will oppose it
 - be worth 2 marks
 - have stems such as “Write two findings about” or “Write your findings on whether ...”
 - include two sources of 3-4 lines each (approximately 35-45 words) which each comprise of :
 - 2 points of relevant content
 - at least one distracter
 - have 2 points of content for each viewpoint in the Marking Instructions

History (Standard Grade: General)

The purpose of this document is to provide:

- Details of the structure of the question paper

The Question Paper:

- lasts one hour and 30 minutes
- will assess the two elements of Knowledge and Understanding and Enquiry Skills
- has total mark allocations of 20 for Knowledge and Understanding and 30 for Enquiry Skills
- will use language appropriate to the reading age of General candidates in any question or source

Question Paper

The Question Paper contains **three** Units:

Unit I examines the *Changing Life in Scotland and Britain* contexts

Unit II examines the *International Cooperation and Conflict* contexts

Unit III examines the *People and Power* contexts.

Candidates must answer **one** context from **each** Unit.

The GRC for each element will be sampled across the three Units. ES 5 and 6 items will, along with an ES 1 item, form a coherent investigation on a given topic in Unit I. The distribution of items and the value of marks attached to each will be the same for each context within a Unit. The totals for each element will vary between Units, but be roughly equal. Items will be worth either 3 or 4 marks, apart from the ES 5 item in each context in Unit I which will be worth 5 marks.

All items will be based on sources. A source may be a written one or a visual source of equivalent complexity. Sources will contain distracters, the position of which will vary between sources. Sources will be adapted as necessary to ensure they are appropriate to the candidature and the purpose of the item. Where sources bear more than one item, eg the source evaluation item in the investigation in Unit I, they may be proportionately longer.

Details of each type of item are given below:

Knowledge and Understanding items:

KU 1

- **4-mark** questions will:
 - be source-based but also require at least one point of recall for full marks
 - have the stem “Describe ...” or “In what ways ...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 4-5 lines (approximately 65-75 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter
 - have at least 3 points of recall in the Marking Instructions
- **3-mark** questions will:
 - be source-based but also require at least one point of recall for full marks

- have the stem “Describe ...” or “In what ways ...”
- have the rubric “Source X is about...” or “Source X describes ...”
- include a source of 3-4 lines (approximately 55-65 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
- have at least 2 points of recall in the Marking Instructions

KU 2

- **4 -mark** questions will:
 - be sourced-based but also require at least one point of recall for full marks
 - have the stem “Why ...” or “Explain why...”
 - have the rubric “Source X is about ...” or “Source X explains ...”
 - include a source of 4-5 lines (approximately 65-75 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter
 - have at least 3 points of recall in the Marking Instructions
- **3-mark** questions will:
 - be source-based but also require at least one point of recall for full marks
 - have the stem “Why ...” or “Explain why...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 3-4 lines (approximately 55-65 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
 - have at least 2 points of recall in the Marking Instructions

KU 3

- **4 -mark** questions will:
 - be sourced-based but also require at least one point of recall for full marks
 - have the stems “How important ...” or “What was the importance of...”
 - have the rubric “Source X is about ...” or “Source X explains ...”
 - include a source of 4-5 lines (approximately 65-75 words) which will comprise of:
 - 3 points which answer the question
 - at least one distracter
 - have at least 3 points of recall in the Marking Instructions
- **3-mark** questions will:
 - be source-based but also require at least one point of recall for full marks
 - have the stems “How important ...” or “What was the importance of...”
 - have the rubric “Source X is about...” or “Source X describes ...”
 - include a source of 3-4 lines (approximately 55-65 words) which will comprise of:
 - 2 points which answer the question
 - at least one distracter
 - have at least 2 points of recall in the Marking Instructions

Enquiry Skills Items

ES 1

- Source evaluation questions will:
 - be source-based
 - have the stem “How useful is Source X as evidence ...”
 - be based on a source which is primary or secondary
 - have the authorship and date stated in the rubric
 - include a source of at least 3 lines (approximately 55 words) which will comprise of:
 - at least 1 point which shows the “content” of the source
 - at least one distracter
 - have points of authorship, contemporaneity, purpose, content and content omission (and bias/exaggeration as appropriate) in the Marking Instructions

ES 2

- Source comparison questions will:
 - be source-based
 - have the stem “how far do Sources X and Y (dis)agree ...” or “to what extent do Sources X and Y (dis)agree ...”
 - include two sources of 4-5 lines each (approximately 65-75 words) which will comprise of:
 - 1 point of content comparison for each mark available eg 3 points of comparison in a three mark item
 - at least one distracter in each source
 - have one simple point of content comparison for each mark available in the Marking Instructions (an additional mark can be awarded where a developed point of comparison is made).

ES 3

- Attitude questions will:
 - be source-based
 - have the stem “what was X’s attitude towards ...” or “what did X think about...”
 - be based on a source which is primary with the authorship and date stated in the rubric
 - include one source of 4-5 lines (approximately 65-75 words) which will comprise of :
 - 1 point of content/attitude for each mark available
 - at least one distracter
 - have 1 point of attitude per mark in the Marking Instructions

ES 4

- Contextual questions will:
 - be source-based
 - have the stem “how fully does Source A ...” or “to what extent does Source A...”
 - include a source of 4-5 lines each (approximately 65-75 words) which will comprise of :
 - 1 point of content for each mark available
 - at least one distracter
 - have 1 point of content per mark in the Marking Instructions
 - have 3 points of recall in the Marking Instructions

ES 5

- Selection questions will:
 - be source-based; one source will support a point of view and the other will oppose it
 - be in two parts, together worth 5 marks
 - have stems such as “What evidence is there in Source C that supports/agrees with...” or “What evidence is there in Source D that does not support/disagrees with...”
 - include two sources of 4-5 lines each (approximately 65-75 words) which each comprise of :
 - 3 points of relevant content
 - at least one distracter
 - have 1 point of content for each viewpoint in the Marking Instructions

ES 6

- Conclusions questions will:
 - be source-based; one source will support a point of view and the other will oppose it
 - be in worth 4 marks
 - have the stem “How far do you agree...”
 - include two sources of 4-5 lines each (approximately 65-75 words) which each comprise of :
 - 3 points of relevant content
 - at least one distracter
 - have 3 points of content for each viewpoint in the Marking Instructions
 - have at least 3 points of recall in the Marking Instructions

History (Standard Grade: Credit)

The purpose of this document is to provide:

- Details of the structure of the question paper

The Question Paper:

- lasts one hour and 45 minutes
- will assess the two elements of Knowledge and Understanding and Enquiry Skills
- has total mark allocations of 24 for Knowledge and Understanding and 36 for Enquiry Skills
- will use language appropriate to the reading age of Credit candidates in any question or source

Question Paper

The Question Paper contains **three** Units:

Unit I examines the *Changing Life in Scotland and Britain* contexts

Unit II examines the *International Cooperation and Conflict* contexts

Unit III examines the *People and Power* contexts.

Candidates must answer **one** context from **each** Unit.

The GRC for each element will be sampled across the three Units. ES 5 and 6 items will, along with an ES 1 item, form a coherent investigation on a given topic in Unit I. The distribution of items and the value of marks attached to each will be the same for each context within a Unit. The totals for each element will vary between Units, but be roughly equal. Items will be worth between 3 and 5 marks, apart from:

- the ES 5 item in each context in Unit I which will be worth 6 marks
- the Short Essay KU item which will be worth 8 marks.

All KU items will be recall-based. They will be introduced by a short boxed statement.

All ES items will be based on sources. These will contain distracters, the position of which will vary between sources. Sources will be adapted as necessary to ensure they are appropriate to the candidature and the purpose of the item. Where sources bear more than one item, eg the source evaluation item in the investigation in Unit I, they may be proportionately longer.

Details of each type of item are given below:

Knowledge and Understanding items:

KU 1

- questions will:
 - have the stem “Describe ...” or “In what ways ...”
 - have at least 2 points of recall in the Marking Instructions for each mark available

KU 2

- questions will:
 - have the stem “Why ...” or “Explain why...”
 - have at least 2 points of recall in the Marking Instructions for each mark available

KU 3

- questions will:

- have a stem such as “How important ...” or “What was the most serious problem...” or “How far do you agree that the main reason...”
- have at least 2 points of recall in the Marking Instructions for each mark available

The Short Essay

Short Essay items will

- appear in each context in **either** Unit I **or** Unit II **or** Unit III.
- be worth 8 marks
- be of any type of KU item
- have a choice of two aspects on which to answer
- have at least 8 points of recall on each option in the Marking Instructions (in the case of KU 3 items, there may be common points or points of overlap)

Enquiry Skills items

ES 1

- Source evaluation questions will:
 - be source-based; this will be a written source or a visual source of equivalent complexity
 - have the stem “How useful is Source X as evidence ...”
 - be based on a source which is primary or secondary
 - have the authorship and date stated in the rubric
 - include a source of at least 5 lines (approximately 75 words) which will comprise of:
 - at least 2 points which show the “content” of the source
 - at least two distracters
 - have points of authorship, contemporaneity, purpose, content and content omission (and bias/exaggeration as appropriate) in the Marking Instructions

ES 2

- Source comparison questions will:
 - be source-based; these will be written sources and/or visual sources of equivalent complexity
 - have the stem “how far do Sources X and Y agree ...” or “to what extent do Sources X and Y agree ...”
 - include two sources of 5-6 lines each (approximately 75-85 words) which will comprise of:
 - 1 point of content comparison for each mark available eg 3 points of direct comparison in a three mark item
 - at least two distracters in each source
 - have one simple point of content comparison for each mark available in the Marking Instructions. (These should indicate that an additional mark can be awarded where a developed point of comparison is made)

ES 3

- Attitude questions will:
 - be source-based; this will be a written source or a visual source of equivalent complexity
 - have the stem “Discuss the attitude of X towards ...” or “what did X think about...”
 - be based on a source which is primary with the authorship and date stated in the rubric
 - include one source of 5-6 lines (approximately 75-85 words) which will comprise of :

- 1 point of content/attitude for each mark available
- at least two distracters
- have 1 point of attitude per mark in the Marking Instructions

ES 4

- Contextual questions will:
 - be source-based; this will be a written source or a visual source of equivalent complexity
 - have the stem “how fully does Source A ...” or “to what extent does Source A...”
 - include a source of 5-6 lines each (approximately 75-85 words) which will comprise of :
 - 1 point of content for each mark available
 - at least two distracters
 - have 1 point of content per mark in the Marking Instructions
 - have at least 3 points of recall in the Marking Instructions

ES 5

- Selection questions will:
 - be source-based; the sources will contain balanced reference(s) to the issue under investigation over the sources as a whole
 - be in two parts, together worth 6 marks
 - have stems such as “What evidence is there in the sources to support...” and “What evidence is there in the sources that does not support...”
 - include three sources of 5-7 lines (approximately 75-95 words) which each comprise of :
 - 4 points of content
 - at least two distracters in each source
 - have at least 4 points of source content for each viewpoint in the Marking Instructions

ES 6

- Conclusions questions will:
 - be source-based; the sources will contain balanced reference(s) to the issue under investigation over the sources as a whole
 - be in worth 5 marks
 - have the stem “How far do you agree...”
 - include three sources of 5-7 lines each (approximately 75-95 words) which each comprise of :
 - 4 points of content
 - at least two distracters in each source
 - have at least 4 points of source content for each viewpoint in the Marking Instructions
 - have at least 5 points of recall in the Marking Instructions