

Our ref: GF

23 January 2006

To: SQA Co-ordinator  
Schools

Action by Recipient	
	Response required
✓	Note and pass on
	None — update/information only

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Dear Colleague,

The contents of this letter should be passed to members of staff responsible for the delivery of NQ Home Economics.

This letter provides information and advice to centres in relation to the distribution of blank pro formas and guidance documents, and the 2006 Home Economics Intermediate 2 question paper. For further clarification on any matter covered, please do not hesitate to contact either:

- ◆ Myself, using the contact details provided above

or

- ◆ Mike Hewett (e-mail: [michael.hewett@sqa.org.uk](mailto:michael.hewett@sqa.org.uk), or telephone: 0141-242 2433)

Yours faithfully,



Graeme Findlay  
Qualifications Manager  
NQ Home Economics & Hospitality

### **Distribution of pro formas/guidance documents**

- ◆ Intermediate 1 Practical Assignment
- ◆ Intermediate 2 and Higher Technological Projects
- ◆ Teacher/lecturer guidance documents
- ◆ Candidate guidance documents

We would like to bring to your attention some changes in procedure regarding the distribution of the above documents. The SQA has taken the decision to move away from a paper-dependent system to an electronic one and as a consequence of this the distribution to centres of paper copies of the above has ceased. From now on these materials can only be downloaded and copied from SQA's website ([www.sqa.org.uk](http://www.sqa.org.uk) > NQ Home Economics > Practical Assignment and Technological Project Pro formas / Guidance Documents).

### **Home Economics Intermediate 2 examination diet 2006**

We would also like to take this opportunity to inform you of some changes that have been carried out to the 2006 Intermediate 2 question paper. After analysing a sample of responses across the diet 2005 cohort, the Examination Team noticed that some candidates do not gain marks because of a failure to fully comply with the instructions given. In order to increase the likelihood of candidates successfully following instructions, and thus the likelihood of the candidates gaining more marks, the format of the Recall and Evaluation sections of the question paper has been modified.

Please find attached examples of the new format for both the Recall and Evaluation sections. We also offer the following information regarding the revised format of the Recall and Evaluation sections as guidance for teachers/lecturers which may prove of use when preparing candidates for the diet 2006 examination:

#### **Recall and Use of Knowledge**

- ◆ candidates who offer explanations for the wrong points cannot be awarded marks
- ◆ candidates tend to offer their 'best' points first and provide explanations for these rather than the points asked for (the last points in the original answer format)
- ◆ by asking candidates to explain the points made in their first answer, it is more likely that candidates can better explain these points and so more likely that they gain more marks

#### **Evaluation**

- ◆ candidates who offer unstructured, paragraph-style evaluations may fail to make the required number of points and cannot gain the full mark allocation
- ◆ candidates who offer unstructured evaluations may be more likely to make statements rather than evaluative comments
- ◆ the revised answer format should support candidates in structuring evaluative answers

**Example: Recall and use of knowledge answer format**

*Original answer format*

Identify **four** points of information which, by law, must be stated on a food label.  
Explain the importance of **Points 3 and 4**.

Point 1 \_\_\_\_\_

Point 2 \_\_\_\_\_

Point 3 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Point 4 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

*Revised answer format*

Identify **four** points of information which, by law, must be stated on a food label.  
Explain the importance of **Points 1 and 2**.

Point 1 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Point 2 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Point 3 \_\_\_\_\_

Point 4 \_\_\_\_\_

\_\_\_\_\_

4

**Example: Evaluation answer format**

*Original answer format*

Evaluate the use of modified atmosphere packaging (MAP) to consumers.

Evaluation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1**

**1**

**1**

*Revised answer format*

Evaluate the use of modified atmosphere packaging (MAP) to consumers.

Evaluation

Point 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Point 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Point 3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1**

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