

**Practical Assignment Step 6 – Carrying out practical activities
FABRIC BASED ACTIVITIES**

Marking Exemplification

	3 marks	2 marks	1 mark	0 marks
Complexity of practical task (s)	Combine a wide range of craft skills	Combine a range of craft skills	Use a range of simple craft skills	Use a limited range of simple craft skills
Examples	Demonstrates good manual dexterity and combines a wide range of craft skills accurately e.g. pattern drafting, machining complex shapes, appliqué, machine embroidery, finishing	Carries out a less extensive range of skills accurately	Carries out a range of simple craft skills to an acceptable standard e.g. marking, simple hand or machine stitching, use of bondaweb for appliqué work	Demonstrates limited use of basic/simple craft skills
Organisational ability	Consistently demonstrates good organisational abilities	Demonstrates, with occasional lapses, good organisational abilities	Demonstrates poor organisational abilities	Demonstrates no organisational abilities
Examples	Demonstrates efficient use of tools and resources Evidence of dovetailing Efficient and confident flow of work	Demonstrates correct use of tools and resources Some evidence of dovetailing Steady flow of work	Demonstrates incorrect use of some tools and resources Illogical sequence of work No evidence of dovetailing Hesitant flow of work	Work disorganised No flow to work No awareness of time/task to be completed
Following Instructions	Consistently demonstrates ability to follow instructions	Demonstrates with occasional lapses, ability to follow instructions	Demonstrates poor ability to follow instructions	Demonstrates no ability to follow instructions
Examples	Follows instructions, e.g. in the pattern instructions, in a confident and efficient manner throughout	Follows instructions but is hesitant in places when carrying out instructions	Attempts to follow some instructions but is unsure in places Follows the recipe incorrectly in places	Cannot follow instructions Makes no reference to the instructions Ignores instructions

Completes task to plan	Consistently demonstrates ability to complete tasks within specified time	Demonstrates, with occasional lapses, ability to complete tasks within specific time	Demonstrates poor ability to complete tasks within a specific time	Demonstrates no ability to complete tasks within a specified time
Examples	Demonstrates excellent planning skills resulting in tasks being carried out at an even pace throughout	Generally demonstrates good planning skills but with a slightly erratic pace	Carries out tasks at an uneven pace, resulting in a rush to finish in time	Has too much/ too little time Demonstrates poor planning skills Does not complete some/ all tasks
Presenting in the size and quantity planned	Consistently demonstrates ability to carry out practical task to the size and quantity planned	Demonstrates, with occasional lapses, ability to carry out practical tasks to the size and quantity planned	Demonstrates poor ability to carry out practical tasks to the size and quantity planned	Demonstrates no ability to carry out tasks to the size and quantity planned
Examples	Demonstrates accurate measuring throughout and item(s) are presented to an accurate size or shape as per pattern	Demonstrates accurate measuring but some item(s) are presented in an uneven size or shape	Demonstrates inaccurate measuring Majority of product(s) are an uneven size or shape	Poor/lack of measuring skills Seams inaccurate Product(s) bears little or no resemblance to the size or quality planned
Standard achieved	High standard	Marketable standard	Acceptable standard	Unacceptable standard
Examples	Overall appearance of a high standard Additional design features accurate/ neatly done Accurate construction to give a well finished article Seams neatly and accurately finished off	Overall appearance satisfactory Satisfactory construction to give an attractively finished article Seams accurately finished off	Overall appearance is unattractive Construction is satisfactory Seams inaccurately finished	Poor construction Task is incomplete
Standard of dress / hygiene	Consistently demonstrates appropriate standard of dress/ hygiene	Demonstrates, with minor lapses, appropriate standard of dress/ hygiene	Demonstrates poor awareness of appropriate standard of dress/ hygiene	Demonstrates no awareness of standard of dress/ hygiene
Examples	Hair tied back/ loose jewellery removed throughout Washes hands when necessary/ dries appropriately No loose clothing	Loose sleeves pushed up repeatedly Strands of hair not tied back Loose jewellery worn	Hands unwashed Loose clothing worn Loose jewellery	Hair not tied back Loose clothing Unwashed hands

Safe and hygienic practices in the use of processes and equipment	Consistently demonstrates appropriate processes	Demonstrates, with minor lapses, appropriate processes	Demonstrates poor awareness of appropriate processes	Demonstrates no awareness of appropriate processes
Examples	Demonstrates a good awareness of safe use of small equipment/electrical equipment throughout Uses/cleans equipment with care/precision and control Awareness of safety in construction of textile items	Demonstrates an awareness of safe use of equipment with minor lapses e.g. poor machine control Unsure use of equipment e.g. machine settings	Careless use of equipment e.g. iron, sewing machine, overlocker, scissors	Unsafe use of equipment Very poor machine control Disregard for the safety of others
Maintenance of working areas	Consistently demonstrates appropriate maintenance of working area	Demonstrates, with lapses, appropriate maintenance of working area	Demonstrates poor awareness of appropriate maintenance of working area	Demonstrates no awareness of appropriate maintenance of working area
Examples	Working area/ surfaces are organised throughout and maintained to a high standard Scraps/ remnants of fabric are disposed of periodically and appropriately	Demonstrates an understanding of correct maintenance but minor lapses mean that surfaces are occasionally cluttered and standard is inconsistent Incorrect storage of equipment e.g. pins left on work surface	Little attempt to clean/clear work surface during completion of task Scraps/ remnants of fabric are not disposed of appropriately Storage of some equipment is incorrect/ incomplete	Works on a cluttered work surface Equipment not stored Equipment left on at end of task e.g. iron, sewing machine