



National Qualifications 2011 Internal Assessment Report Italian

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Courses

Titles/levels of National Courses verified

Italian: Intermediate 2 (Speaking)

Italian: Higher (Speaking)

General comments

Centres appear to have an excellent understanding of the national standards. Nearly all centres' assessments were concordant with Verifiers' judgements.

Course Arrangements, Unit specifications, instruments of assessment and exemplification materials

The evidence of the recordings submitted showed that assessors were fully aware of the requirements contained in Course Arrangements, instruments of assessment and exemplification of Speaking documents.

Evidence Requirements

Most centres submitted the correct recorded evidence and all administrative details were completed properly.

Areas of good practice/areas for improvement

Items of good practice noted by the Verifiers included:

- ◆ lots of evidence of helpful, sympathetic and encouraging interlocutors bringing out the best in the candidates
- ◆ many examples of well prepared candidates who showed confidence and the ability to sustain their performance throughout both the presentation and discussion elements at Intermediate 2 and Higher
- ◆ a wide range of topics covered
- ◆ many candidates and interlocutors taking part in a real discussion showing pleasing amounts of spontaneity and imagination
- ◆ high level of grammatical accuracy from some candidates — especially at Intermediate 2
- ◆ very few instances of poor pronunciation

Specific areas for improvement

The advice to some centres is to adhere more carefully to the time limits for each part of the test. There is no need to prolong the discussion in particular. If the discussion is overly prolonged it is nearly always to the detriment of the candidate.

Centres should thoroughly check the recording quality of the evidence submitted — especially when the evidence is on CD.

Centres should ensure that the discussion is a real discussion and not a series of 'mini-presentations'.

The discussion should not overly concentrate on the candidates' presentation topic. It should begin with an examination of the topic of the candidates' presentation but should continue into another Theme.