



**National Qualifications 2011
Internal Assessment Report
Latin and Classical Greek**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Qualifications (NQ) Units

Titles/levels of NQ Units verified

Latin Interpretation and Translation (Advanced Higher)

Latin Translation (Higher)

General comments

All centres are using NAB materials and are applying them correctly. There seems to have been no difficulty in centres navigating their way through the system and all seem to be aware of the requirements of the national standards.

Unit specifications, instruments of assessment and exemplification materials

The relevant NAB materials and marking schemes were included in every case. The marking schemes were closely adhered to. The practitioners involved were obviously experienced and comfortable with the existing system.

Evidence Requirements

There were no problems with the submission of evidence.

Administration of assessments

The marking in all cases was clear and accurate, with deviations from the marking scheme clearly indicated.

Although there was a wide range of marks, candidates were obviously engaged with their studies and were generally producing answers of commendable quality. The translation papers showed clear delineation of blocks; Block Reviews, where used, were clearly indicated. There was evidence of good work and engagement on the part of the candidates who, particularly at Advanced Higher, were tackling challenging translations.

Areas of good practice/areas for improvement

The Advanced Higher Interpretation papers were exceptionally clearly marked. Two centres in particular are to be commended for the explanatory notes to their candidates indicating omissions and suggestions for improvement. These notes were very helpful to the Verifier and the work of these centres was a pleasure to verify.

Specific areas for improvement

It would be helpful if candidates who type their translations could be encouraged to interline their work. The cramped spacing made some of the marking more difficult to follow.

Candidates who handwrite their work should leave margins, since continuous writing from one side of the page to the other forces the marker into inserting marks between the lines of the candidate's translation, thus making totalling very difficult.

It would be helpful if all candidates were to use a pen rather than a pencil as in some cases rubbing out and over-writing made the candidates' work more difficult to read.

However, overall this was again a very successful verification procedure. There were some excellent responses from the candidates who seemed to be enjoying their work. Staff were obviously experienced and confident in handling the instruments of assessment. The work of both candidates and practitioners is to be commended.