



**National Qualifications 2014
Internal Assessment Report
Physical Education: Sport and
Leisure**

The purpose of this report is to provide feedback to centres on verification in National Qualifications in this subject.

National Qualifications (NQ) Units

Titles/levels of NQ Units verified:

Analysis and Development of Performance DF2R Levels 10, 11, 12 and 13
Performance DF2T Levels 11, 12 and 13

General comments

Centres have a clear understanding of the requirements necessary to achieve national standards in terms of the Performance Unit (DF2T).

All 11 centres that were verified in the Performance Unit (DF2T) successfully achieved the necessary standard and were well prepared in terms of organisation and having the necessary materials ready on arrival.

Practical performance verification is well established and embedded within centres. Staff and candidates are comfortable with the necessary procedures when carrying out this process.

There is clear evidence of consistency between assessors and staff in centres in terms of practical performance marks being awarded when assessing candidates.

In terms of the Analysis and Development of Performance Unit (DF2R), 21 centres were selected for central verification. All centres selected and verified in this Unit successfully achieved the necessary standard.

In terms of the Analysis and Development of Performance Unit (DF2R), 10 centres were selected for visiting verification. All centres achieved the necessary standard to pass the Unit.

Many centres find visiting verification for the Analysis Unit very helpful as they are able to discuss any problems that arise face to face with the verifier, compared to sending work in for central verification.

Whilst overall numbers for both visiting and central verification were down it was reassuring that all had achieved the necessary standard.

Unit specifications, instruments of assessment and exemplification materials

All centres are now well prepared and had taken time to look at the performance exemplars of national standards sent out recently on DVD to all schools.

In the Analysis and Development of Performance Unit, assessors have a clear understanding of Unit specifications as all necessary procedures and materials were used.

In central verification, most centres know the requirements for the Unit and provide correct and suitable evidence for the process to take place. Most centres are using SQA NAB001, NAB 002 and NAB003, which allow the process to proceed successfully.

Evidence Requirements

Centres are very clear in their understanding of the evidence they must have for each Unit being verified.

In the Performance verification, the majority of centres have the necessary paperwork completed and available for the verifier before the process begins.

For both central and visiting verification, for the Analysis Unit, centres had submitted the correct documentation completed appropriately.

Administration of assessments

It is evident that internal verification is being carried out in departments where more than one member of staff is teaching the Course. This ensures consistency in the application of criteria for national standards. This was the case for both Units being assessed on the Course.

For Performance, many centres had spreadsheets showing candidates' marks for the activities they have been involved in.

For the Analysis Unit, many centres had available a detailed breakdown of each candidate's marks for each Outcome, as well as the marks achieved for the overall Unit.

Areas of good practice

In the Performance Unit, centres often have other members of staff assisting the process by organising the actual verification allowing the member of staff carrying out the process to simply concentrate on this. This allows the whole process to flow smoothly on the day.

In the Analysis Unit, many staff provide excellent feedback and comments to candidates on the quality of work. This clearly shows how judgements are made, and in the majority of cases helps the verifier in assessing the centre's work.

Specific areas for improvement

Centres should try to give candidates who narrowly fail the Analysis Unit the opportunity to re-sit parts of their work in order to try to achieve the necessary standard. In some centres that does not seem to be the case.

Centres should try to complete the grids on the NABs they use to show total marks being achieved by candidates in each part. This greatly helps the verifier when assessing work.